



Fundamentals

Correlated to State and Common Core State Standards

- 30 weeks of 20-minute daily activities
- Ideal for morning work, homework, and informal assessment
- Cross-curricular skill practice of language, math, and reading

Day 2 Week 17

Name _____

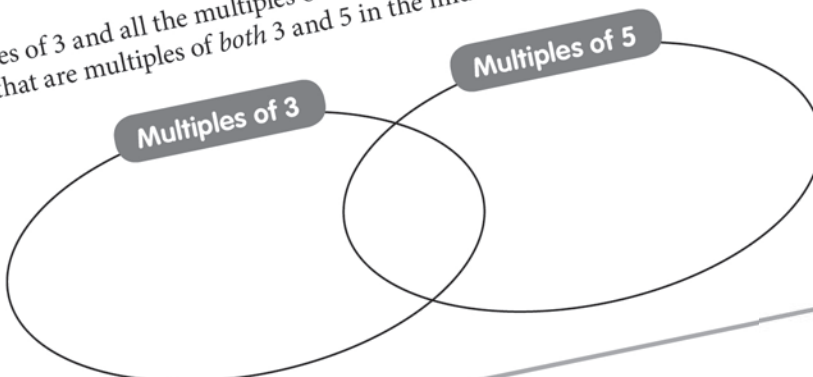
Language

Read the sentence. Complete it with a word that has a similar meaning to the word in parentheses.

- Beth _____ celery with peanut butter after school. (**craves**)
- Rafi was too _____ to try to get the bee out of the car. (**afraid**)
- Marcy felt _____ after a long day at school. (**sluggish**)
- To make the smoothie, Jen needs to _____ the ingredients. (**combine**)

Math

Write all the multiples of 3 and all the multiples of 5 up to 35 in the Venn diagram.
Write the numbers that are multiples of *both* 3 and 5 in the middle section.

5. 

Reading

Read the paragraph. Then answer the items.

The weekend will never get here! I want Mom to take me shopping on Saturday but she's always working. I'd like to get a new pair of shoes. The ones I'm wearing are killing me because my feet have grown as big as a house. Some new joggers are as fast as lightning. I already have a ton of sandals.

_____ questions, in the text.

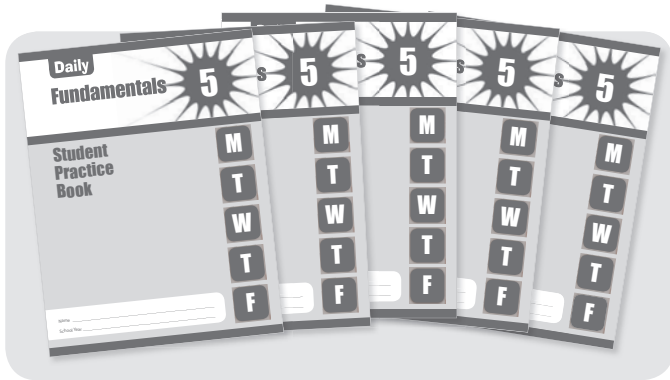


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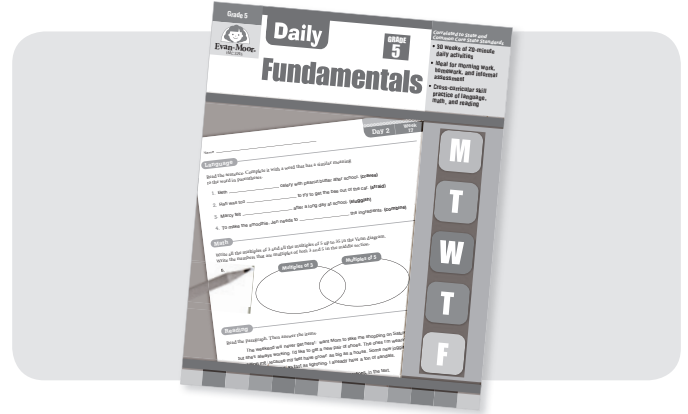
Daily Fundamentals

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Daily

**GRADE
5**

Fundamentals

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<p>Correlated to State and Common Core State Standards</p>	

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What's Inside?

Daily Fundamentals has 30 weeks of cross-curricular skills practice. Each week provides targeted practice with language, math, and reading skills. The focused daily tasks progress in difficulty as students move from Day 1 tasks to Day 5 tasks. Item types range from multiple choice and matching to constructed response and open-ended questions.

Language items practice grammar, mechanics, spelling, and vocabulary.

Math items practice number and operations, algebraic thinking, geometry, measurement and data, and problem solving.

Reading items practice core reading comprehension skills such as inference, prediction, author's purpose, main idea and details, summary, fact and opinion, nonfiction text features, and literary analysis.

Reading items target one reading comprehension or analysis skill each week and are based on nonfiction and fiction text selections. Questions elicit the use of multiple levels of thinking skills.

Name _____

Day 2 Week 17

Language

Read the sentence. Complete it with a word that has a similar meaning to the word in parentheses.

- Beth _____ celery with peanut butter after school. (*craves*)
- Rafi was too _____ to try to get the bee out of the car. (*afraid*)
- Marcy felt _____ after a long day at school. (*sluggish*)
- To make the smoothie, Jen needs to _____ the ingredients. (*combine*)

Math

Write all the multiples of 3 and all the multiples of 5 up to 35 in the Venn diagram. Write the numbers that are multiples of *both* 3 and 5 in the middle section.

5.

Reading

Read the paragraph. Then answer the items.

The weekend will never get here! I want Mom to take me shopping on Saturday, but she's always working. I'd like to get a new pair of shoes. The ones I'm wearing now are killing me because my feet have grown as big as a house. Some new jogging shoes will help me run as fast as lightning. I already have a ton of sandals.

- Circle the six phrases that are hyperboles, or exaggerations, in the text.
- Choose one hyperbole from the text and explain its literal meaning.

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One language skill is practiced each week.

A variety of item types provides rigorous practice and adds interest.

Math items focus on one concept or skill each week and provide opportunities for applying a variety of strategies.

Answer Key

Correct or exemplar responses are shown on a reduced version of the actual page. An * is used to indicate an open-ended item or an item with many ways to word the answer. Accept any reasonable response.

How to Use This Book

Using *Daily Fundamentals* as morning work or bell ringers

Have the daily practice activity on students' desks when they arrive in the morning, after recess, or during a transitional period. Have students complete the assignment independently. Then have them share their answers and the strategy or approach they used. Encourage discussion about each item so students can share their thinking and provide support and insights to one another. These discussions may also provide you with teachable moments and information to guide your instruction.

Using *Daily Fundamentals* for homework

Assign one weekly unit at the beginning of each week. Students will have the autonomy to manage their time to complete the assignment, and they will benefit from the focused practice of language, math, and reading comprehension skills. At the end of the week, display the answer key and allow students to correct their own work. Facilitate a class discussion about the items and allow students to share their answers. Encourage students to model how to solve problems or answer items that their classmates may have struggled with.

Using *Daily Fundamentals* as an informal assessment

You may wish to use the weekly lessons as an informal assessment of students' competencies. Because each week's practice focuses on a particular skill or concept, the tasks provide you with a detailed view of each student's level of mastery.

Skills Scope and Sequence

Use the scope and sequence chart to identify the specific skills that students are practicing.

Student Progress Chart

Students can monitor their own progress by recording their daily scores and thinking about their success with different skills. Reproduce and distribute the progress chart to students at the beginning of each week.

For older students, you may wish to have them write the number correct out of the total number of items.

Student Record Sheet

Record students' scores on the record sheet. This form will provide you with a snapshot of each student's skills mastery in language, math, and reading and serve as a resource to track students' progress throughout the year.

Skills Scope and Sequence				
Week	Language	Math	Reading	
Week 1	None	Place Value in Whole Numbers and Decimals	Fact and Opinion	
Week 2	Address	Standard, Expanded, and Word Names of Numbers	Main Idea and Details	
Week 3	Personas	Reading Whole Numbers and Decimals	Theme	
Week 4	Text Features: Sidebar, Text	Equivalent with Fractions of 10	Specific Text Features	
Week 5	Adults	Decimals Comparison	Author's Purpose	
Week 6	Propaganda	Number Patterns and Relationships	Sequence	
Week 7	Lesson (different types, research)	Expression and Equation to Represent Real-World Problems	Fact-Check	
Week 8	Capitalization	Addition and Subtraction of Whole Numbers	Compare and Contrast	
Week 9	Informations	Addition and Subtraction of Decimals	Organization/Structure	
Week 10	Practitioner (connection to or use of daily work, work, and practice)	Multiplication and Division of Whole Numbers	Genre	
Week 11	Usage (contextual words)	Multiplication and Division of Decimals	Cause and Effect	
Week 12	Writing	Order of Operations	Vocabulary in Context	
Week 13	Vocabulary (verbs, adjectives)	Interpretation of Operations and Relationships	Inference	
Week 14	Texts (graphic novels)	Area and Volume	Word Choice	
Week 15	Lesson (comparisons)	Geometry and Measurement	Dialogue	

My Progress: Week _____

How many did I get correct each day? Write the number.

	Day 1	Day 2	Day 3	Day 4	Day 5
Language					
Math					
Reading					

1. A skill that I did well on is _____

2. A skill that I need to practice is _____

Skills Scope and Sequence

Week	Language	Math	Reading
Week 1	Nouns	Place Value in Whole Numbers and Decimals	Fact and Opinion
Week 2	Adjectives	Standard, Expanded, and Word Forms of Numbers	Main Idea and Details
Week 3	Pronouns	Rounding Whole Numbers and Decimals	Theme
Week 4	Verbs (action, linking, tense)	Exponents with Powers of 10	Nonfiction Text Features
Week 5	Adverbs	Decimals Comparison	Author's Purpose
Week 6	Prepositions	Number Patterns and Relationships	Sequence
Week 7	Sentences (different types, structure)	Expressions and Equations to Represent Situations	Prediction
Week 8	Capitalization	Addition and Subtraction of Whole Numbers	Compare and Contrast
Week 9	Abbreviations	Addition and Subtraction of Decimals	Organization/Structure
Week 10	Punctuation (commas to set off dates, words, and phrases)	Multiplication and Division of Whole Numbers	Genre
Week 11	Usage (confused words)	Multiplication and Division of Decimals	Cause and Effect
Week 12	Spelling	Order of Operations	Vocabulary in Context
Week 13	Vocabulary (roots, affixes)	Interpretation of Quotients and Remainders	Inference
Week 14	Verbs (perfect tenses)	Area and Volume	Word Choice
Week 15	Sentences (conjunctions)	Customary and Metric Measurement Conversions	Dialogue

Week	Language	Math	Reading
Week 16	Punctuation (series, compound and complex sentences)	Factors	Visual Information
Week 17	Vocabulary (word relationships, references)	Multiples	Figurative Language
Week 18	Verbs (function of tenses)	Prime and Composite Numbers	Character
Week 19	Vocabulary (similes, metaphors)	Common Denominators	Setting
Week 20	Punctuation (introductory elements, titles)	Equivalent Fractions	Point of View
Week 21	Verbs (incorrect shifts in tense)	Improper Fractions and Mixed Numbers	Summary
Week 22	Sentences (run-ons, fragments)	Fractions Comparison	Conflict and Plot
Week 23	Vocabulary in Context	Addition and Subtraction of Fractions and Mixed Numbers	Main Idea and Details
Week 24	Sentences (expanding, reducing, combining)	Multiplication and Division of Fractions and Mixed Numbers	Theme
Week 25	Vocabulary (figurative language)	Fractions as Division	Inference
Week 26	Verbs (tenses)	Properties of Two-Dimensional Figures	Author's Purpose
Week 27	Sentences (expanding, reducing, combining)	Classification of Two-Dimensional Figures	Vocabulary in Context
Week 28	Vocabulary in Context	Spatial Reasoning	Compare and Contrast
Week 29	Punctuation (correcting errors)	Data Plots	Cause and Effect
Week 30	Sentences (clauses, phrases, elements)	Coordinate Plane Grids	Summary

Name _____

My Progress: Week _____

How many did I get correct each day? Write the number.

	Day 1	Day 2	Day 3	Day 4	Day 5
Language					
Math					
Reading					

1. A skill that I did well was _____.

2. A skill that I need to practice is _____.



Name _____

My Progress: Week _____

How many did I get correct each day? Write the number.

	Day 1	Day 2	Day 3	Day 4	Day 5
Language					
Math					
Reading					

1. A skill that I did well was _____.

2. A skill that I need to practice is _____.

Student Record Sheet

Write the number of items answered correctly for the week.

Week	Language	Math	Reading	Notes
1	Nouns /25	Place value in whole numbers and decimals /18	Fact and opinion /6	
2	Adjectives /16	Standard, expanded, and word forms of numbers /9	Main idea and details /6	
3	Pronouns /16	Rounding whole numbers and decimals /23	Theme /11	
4	Verbs (action, linking, tense) /21	Exponents with powers of 10 /23	Nonfiction text features /7	
5	Adverbs /17	Decimals comparison /19	Author's purpose /5	
6	Prepositions /19	Number patterns and relationships /8	Sequence /6	
7	Sentences (different types, structure) /11	Expressions and equations to represent situations /10	Prediction /5	
8	Capitalization /15	Addition and subtraction of whole numbers /22	Compare and contrast /5	
9	Abbreviations /16	Addition and subtraction of decimals /11	Organization/structure /12	
10	Punctuation (commas to set off dates, words, and phrases) /9	Multiplication and division of whole numbers /30	Genre /5	
11	Usage (confused words) /17	Multiplication and division of decimals /30	Cause and effect /5	
12	Spelling /18	Order of operations /20	Vocabulary in context /13	
13	Vocabulary (roots, affixes) /16	Interpretation of quotients and remainders /13	Inference /7	
14	Verbs (perfect tenses) /16	Area and volume /9	Word choice /6	
15	Sentences (conjunctions) /23	Customary and metric measurement conversions /9	Dialogue /9	

Student Record Sheet, *continued*

Week	Language	Math	Reading	Notes
16	Punctuation (series, compound and complex sentences) /8	Factors /16	Visual information /5	
17	Vocabulary (word relationships, references) /12	Multiples /15	Figurative language /6	
18	Verbs (function of tenses) /14	Prime and composite numbers /18	Character /9	
19	Vocabulary (similes, metaphors) /12	Common denominators /22	Setting /5	
20	Punctuation (introductory elements, titles) /10	Equivalent fractions /24	Point of view /5	
21	Verbs (incorrect shifts in tense) /9	Improper fractions and mixed numbers /17	Summary /8	
22	Sentences (run-ons, fragments) /9	Fractions comparison /20	Conflict and plot /6	
23	Vocabulary in context /13	Addition and subtraction of fractions and mixed numbers /18	Main idea and details /6	
24	Sentences (expanding, reducing, combining) /10	Multiplication and division of fractions and mixed numbers /22	Theme /11	
25	Vocabulary (figurative language) /9	Fractions as division /15	Inference /6	
26	Verbs (tenses) /13	Properties of two-dimensional figures /10	Author's purpose /5	
27	Sentences (expanding, reducing, combining) /9	Classification of two-dimensional figures /12	Vocabulary in context /15	
28	Vocabulary in context /12	Spatial reasoning /5	Compare and contrast /5	
29	Punctuation (correcting errors) /10	Data plots /6	Cause and effect /5	
30	Sentences (clauses, phrases, elements) /13	Coordinate plane grids /16	Summary /8	

Language

Write a singular or plural noun to complete the sentence.

1. Your _____ is in the hallway.
singular
2. On a windy day, the _____ sway in the breeze.
plural
3. A _____ can grow extremely large.
singular

Math

Answer the item.

4. Circle the digit that is in the hundreds place. 609,623
5. Circle the digit that is in the thousands place. 714,568
6. Circle the digit that is in the tens place. 9,843
7. Circle the digit that is in the hundredths place. 534.97
8. Circle the digit that is in the ones place. 28.05

Reading

Read the paragraph. Then answer the items.

Weeds are annoying. They sprout in gardens, forests, meadows, and pastures. They put down roots and absorb large amounts of water. Some people believe weeds help wildlife and people. But they rob other plants of nutrients and water. Weeds make yards appear unattractive. Avoid getting weeds in your yard, if possible.

9. Write one sentence from the text that contains a fact.

10. Write one sentence from the text that contains an opinion.

Language

Write the irregular plural form of the noun.

1. man _____

5. child _____

2. mouse _____

6. foot _____

3. person _____

7. woman _____

4. tooth _____

8. goose _____

Math

Write the value of the underlined digit.

9. 18.7911. 640,894

10. 2,456.0912. 57,303.18

Reading

Read the paragraph. Then answer the item.

Fishing is the best sport because it's old. People fish in oceans, lakes, rivers, and streams. Fishing in streams is better than fishing in other bodies of water because there are more fish in streams. Some people use organic bait to attract fish. Plastic bait's better because it's not messy. The sport of fishing isn't fun or worthwhile unless you catch lots of fish.

13. Does the author share more opinions or facts about fishing? Explain how you know.

Language

Write the possessive form of the noun.

- | | | | |
|----------------|-------|-----------------|-------|
| 1. koala | _____ | 5. event | _____ |
| 2. monarchy | _____ | 6. palaces | _____ |
| 3. pedestrians | _____ | 7. universities | _____ |
| 4. exhibit | _____ | 8. rhinoceros | _____ |

Math

Answer the item.

9. Write any number that has a **2** in the hundredths place. _____
10. Write any number that has a **9** in the thousands place. _____
11. Write any number that has a **6** in the tens place and a **1** in the tenths place. _____
12. Write any number that has an **8** in the hundred thousands place, a **2** in the ones place, and a **7** in the hundredths place. _____

Reading

Read the paragraph. Then answer the item.

Benjamin Banneker was a farmer who had a lifelong enjoyment of learning.

He learned to read before ever attending school. He learned to play the flute and violin. In school, he studied arithmetic and learned how to write. He left school to work on the farm but continued learning about his favorite subjects: math, mechanics, and astronomy. As an adult, he studied and wrote about astronomy.

13. Explain how the author uses facts to support the bold main idea in the text.

Language

Read the sentence. Write *proper* if the underlined noun is a proper noun.
Write *common* if it is a common noun.

1. We gave a new backpack to Sonia for her birthday. _____
2. Farrah can't find her book report, which is due today. _____
3. The aquarium sells stuffed animals in its gift shop. _____
4. Martin traveled to Tennessee when he was four years old. _____

Math

Answer the items about the following statements:

Junior wrote the number 9,872,361.45. Val wrote the number 213,578.12.

5. What is the value of **5** in Junior's number? _____
6. What is the value of **3** in Val's number? _____
7. Now write your own number. Include a **4** that is 100 times greater than the **4** in Junior's number and an **8** that is 100 times greater than the **8** in Val's number. _____

Reading

Read the paragraph. Then answer the item.

Centuries ago, Vikings lived in Europe. Even though they are known for being excellent seamen, I would not have wanted to meet the Vikings. They seem really mean and inconsiderate. They would sail the seas and raid and burn cities and towns along the coast of Europe. They took food and valuables from innocent people. The Vikings cared only about themselves. They were bad pirates who ruined a lot of people's lives.

8. Do you agree with the opinions in the text? Explain why or why not.

Language

Write a sentence using a noun in the given form. Then circle the noun described.

1. irregular plural: _____

2. plural possessive: _____

Math

Solve the problem.

3. Sam's favorite bottled water is on sale for \$0.87. If he buys 100 bottles, how much money in dollars will he spend?

4. How can an understanding of place value help you solve math problems?

Reading

Read the paragraph. Then answer the item.

Worker ants are a very important part of any ant community, or colony. All the ants in a colony have specific jobs. Most of them are worker ants. Worker ants clean and feed the queen, who lays all the eggs. Other workers care for the eggs and larvae. Many worker ants go out each day to collect food. Other workers stay home and carve out large underground rooms to make the colony's living quarters bigger.

5. Based on the facts in the text, write an opinion about worker ants.

Language

Read the sentence. Circle the adjective. Then underline the noun the adjective describes.

1. The painter chose an intense color for the background of the painting.
2. Theresa has an anxious expression on her face.
3. The narrator used a sincere tone.
4. Jeb thinks that carpet feels spongy.

Math

Write the given number in expanded form.

5. standard form: 322.45

expanded form: _____

6. standard form: 81,063.07

expanded form: _____

Reading

Read the paragraph. Then answer the item.

Gravity is the force of attraction that exists between all objects in the universe. Gravity even affects the Earth and moon. Every object exerts a pull on every other object, using a different amount of gravitational force. Two factors determine the strength of gravitational force: mass and distance between objects. Gravity keeps people grounded on Earth. It's why things that go up always come back down.

7. Circle the main idea of the text. Then explain how you know it's the main idea.

Language

Write an adjective to complete the sentence.

1. Vicky and Preston want to see a _____ movie.
2. I prefer a _____ climate.
3. Many people find the ocean to be _____.

Math

Write the given number in word form.

4. expanded form: $9,000 + 400 + 8 + 0.5$

word form: _____

5. expanded form: $100 + 50 + 2 + 0.03$

word form: _____

Reading

Read the paragraph. Then answer the items.

Spies gave George Washington information during the Revolutionary War. They helped him find out where British troops were, how much ammunition they had, and how many of their warships were in American harbors. Some spies used invisible ink in letters. The letter appeared to be innocent, but secrets were written in the ink.

6. Write the main idea of the text in your own words.

7. Write one supporting detail from the text in your own words.

Language

Read the sentence. Look at the bold adjective. Then circle *comparative* or *superlative* to describe the adjective.

- | | | |
|-------------------------------------------------------------|--------------------|--------------------|
| 1. Franco found the thinnest maple leaf in the yard. | comparative | superlative |
| 2. Tilda's backpack is heavier than she is. | comparative | superlative |
| 3. I wonder what the oldest song in the world is. | comparative | superlative |

Math

Write the given number in standard form.

4. word form: three thousand seven hundred four and two-hundredths
standard form: _____
5. word form: fifty-eight thousand six hundred one and eleven-hundredths
standard form: _____

Reading

Read the paragraph. Then answer the item.

People can take shorter showers to decrease their water usage. They can fix leaky faucets so water is not wasted. Farmers and homeowners can water crops and lawns at night so less water is lost to evaporation. Also, watering slowly allows water to soak in more thoroughly. Preventing pollution and littering helps keep water clean, too.

6. Write an introductory sentence that tells the main idea of the text.

Language

Read the sentence. Circle the article. Then write another sentence using the same article.

1. Gertrude takes an orange with her wherever she goes in case she gets hungry.

2. Thor climbed the tree in twenty seconds flat.

Math

Answer the item.

3. Write a number in expanded form that is less than 0.99.

expanded form: _____

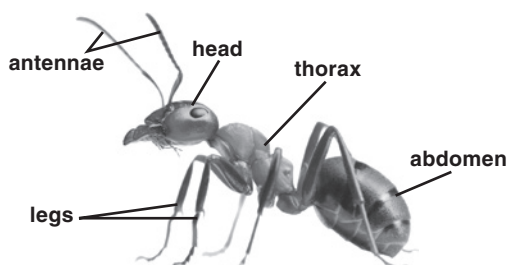
4. Write a number in word form that includes a decimal and is greater than 12.46.

word form: _____

Reading

Read the paragraph. Then answer the item.

All ants have the same basic body structure. Like all insects, ants have six legs, three main body parts, a pair of antennae, and a hard exoskeleton. Ranging in length from only about 1/12 of an inch to 1 inch (2 to 25 millimeters), ants are very small insects. In addition, they're incredibly strong, having the ability to lift and carry objects up to fifty times their own weight. For their size, ants are amazing!



5. Explain how the image supports the main idea of the text.

Language

Write a sentence using an adjective that provides the given sensory detail.

1. **sight:** _____

2. **smell:** _____

3. **taste:** _____

4. **sound:** _____

Math

Solve the problem. Write the answer in standard form, expanded form, and word form.

5. Last year, Karen was 56.32 inches tall. This year, she is 1 inch taller.
How tall is Karen this year?

standard form: _____ in.

expanded form: _____ in.

word form: _____ in.

Reading

Read the paragraph and the bold main idea. Then answer the item.

Hydroelectricity is electricity produced by the power of falling water. Many factors can affect a river's ecosystem. For example, rising water temperatures can be harmful to plants and animals that have adapted to cooler temperatures. New technologies are currently being developed to make even greater use of river water in North America.

6. Does the text make sense? Explain why or why not.

Language

Read the sentence. Circle the pronoun. Then underline its antecedent.

- Michelle planted a tree last year, and it now has fruit growing.
- Dolly writes poems and shares them with only a few close friends.
- Justin enjoys eating bananas when they are ripe.
- Ava, before you leave, turn the lights off in the living room.
- Tyrone is my brother, and he just went to a baseball game.

Math

Round the whole number to the nearest ten thousand.

- 40,781 _____
- 663,001 _____
- 79,804 _____
- 800,130 _____
- 17,723 _____
- 1,746,614 _____
- 358,321 _____
- 7,006,020 _____

Reading

Read the paragraph. Then answer the items.

Abani and Emily always ate lunch together. Abani had a different lunch every day. She liked trying different things. Emily, on the other hand, wasn't as adventurous with her food choices. Every day she ate a peanut butter sandwich. The girls were different in other ways, too. Abani often volunteered to do extra tasks in class, but Emily did not like to. Emily rode the bus to school, but Abani rode with her mom. Yet the girls were friends.

- One possible theme of this text is _____.
 - survival
 - truth
 - friendship
 - perseverance
- People who are different _____.
 - can not be friends
 - should not eat lunch together
 - can't appreciate each other
 - can be friends

- Explain how the theme was demonstrated in the text. Use examples.

Language

Read the sentence. Complete it with the correct pronoun to match the underlined antecedent.

- Brent has a skateboard, which _____ uses every day.
- Call George and Ben to see if _____ want to have soup for dinner.
- Rita and I want to go see the musical, but _____ are unable to get tickets.
- If Benicio and Jake go to the library after school, Paula may join _____.

Math

Round the decimal to the nearest whole number.

- 24.26 _____
- 11.62 _____
- 943.09 _____
- 829.65 _____
- 99.99 _____
- 306.74 _____
- 1,212.41 _____
- 468.82 _____

Reading

Read the paragraph. Then answer the items.

Sage was traveling on an airplane with her parents. They were flying from Florida to Minnesota. While in the air, Sage picked up a magazine that the airline provided and flipped through the pages. She saw an article about the invention of the steam engine. She also read about the construction of the Transcontinental Railroad. These advancements were new technologies in the 1800s. They made it possible for people to travel long distances in trains without as many stops, similarly to how Sage was traveling with her parents now.

13. Explain how the theme of progress is explored in the text.

14. How is traveling by airplane related to the advancements from the 1800s mentioned in the text?

Language

Read the sentence. Then rewrite it, replacing the underlined nouns with a pronoun.

1. Grandma baked cookies for Kenya and Charles.

2. Can Bill, Nick, and you bring the bags of groceries inside?

Math

Solve the problem.

3. An ice-cream truck contains a total of 980.63 oz of ice cream. The truck driver stated that the truck has about 990 oz of ice cream. Did he round correctly? If not, write the number rounded to the nearest ten. Explain your answer.

Reading

Read the paragraph. Then answer the items.

Deirdre's book report is due tomorrow. She finished it early and printed it days ago. Unfortunately, after she printed it, she was careless with it. Somehow it ended up in her hamper. Now the pages were badly wrinkled and looked awful. Deirdre asked her dad to help, but he was busy. So she decided to try to solve her own problem. She first tried to press the pages under some heavy books. That didn't work, so she tried smoothing them out with a rolling pin. When that didn't work, Deirdre became discouraged. She tried one last thing. She held the report over her hot soup. The steam smoothed out the wrinkles!

4. Explain how the theme of perseverance is explored in the text.

5. Would the theme be the same if Deirdre's dad was able to help? Explain why or why not.

Language

Write a sentence using the given pronoun.

1. **they**

2. **we**

3. **she**

Math

First, round the numbers to the nearest whole number. Then add or subtract.

$$4. \quad \begin{array}{r} 78.59 \\ + \quad .34 \\ \hline \end{array}$$

$$5. \quad \begin{array}{r} 393.8 \\ + \quad 61.4 \\ \hline \end{array}$$

$$6. \quad \begin{array}{r} 67.94 \\ - \quad .58 \\ \hline \end{array}$$

$$7. \quad \begin{array}{r} 84.76 \\ - \quad 53.51 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the items.

The Vietnam War had begun in 1962 and went on for years. American men who were 18 years old and older were being sent by the thousands to risk their lives fighting in Vietnam. Many of the men believed that if they were old enough to fight, then they were old enough to vote in elections. Brandon, an 18-year-old in the 1960s, believed that young people should be able to vote even if they weren't yet 21 years old. But his dad, Earl, strongly disagreed. Earl felt that people should be older and more mature to vote. Earl and Brandon weren't the only people who disagreed on this matter.

8. List some words that could describe the overall theme of the text.

9. Do you agree more with Brandon or with Earl? Explain your answer.

Language

Read the sentence. Then answer the item.

Rocky and Homer found a baseball, and he wanted to keep it.

1. Explain why the sentence is unclear.

2. Rewrite the given sentence to make the antecedent clear.

Math

This table shows how many pounds of fruit a local vendor has. Use the table to answer the items.

Fruit (pounds)	
bananas	124.30
apples	257.82
oranges	193.74

3. Complete the following sentence:

The fruit vendor said, "I have about 200 pounds of fresh _____."

4. About how many pounds of fruit are there in total when rounded to the nearest ten?

Reading

Read the paragraph. Then answer the items.

Mom and I were cleaning out the attic when we found my great-grandmother's old trunk. Mom said Oma Frieda brought it to the U.S. from Germany in 1926. When Mom was a little girl, she would listen to Oma Frieda's stories about her childhood in Germany. We opened the lid of the trunk and saw an old leather album containing many photographs of people I'd never met. There was a picture of a little girl in old-fashioned clothes. "This is my grandmother," said Mom, smiling. Obviously, Mom's memories are of an older Oma Frieda!

5. Write one theme that you think is explored in this text. Explain how you identified the theme.

6. Explain how photographs and memories are related.

Language

Read the sentence. Write *linking verb* or *action verb* to describe the verb in the sentence.

1. Scotty chases the neighbor's cat around the yard. _____
2. Yolanda seems excited about the weekend. _____
3. Your Aunt Delia quotes movies often. _____
4. Roger's family is from a foreign country. _____

Math

Write the expression as a power of 10 and as a whole number.

- | | |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <p>5. $10 \times 10 \times 10 \times 10$</p> <p>_____</p> | <p>7. $10 \times 10 \times 10$</p> <p>_____</p> |
| <p>6. 10×10</p> <p>_____</p> | <p>8. $10 \times 10 \times 10 \times 10 \times 10$</p> <p>_____</p> |

Reading

Read the text. Then answer the item.

Weeds Add Vitamins and Minerals to Animals' Diets

The buds of dandelion flowers are rich in vitamins A and C. Some weeds produce seeds or berries. Chickweed is another nutritious weed. Cattails are edible, too.

Weeds Absorb Water and Nutrients from the Soil

When weeds die, they nourish the soil by breaking down and putting nutrients back into soil.

9. What additional information did the bold headings give you?
- _____
- _____

Language

Write the past tense of the irregular verb.

1. write _____

5. buy _____

2. pay _____

6. leave _____

3. rise _____

7. become _____

4. fight _____

8. build _____

Math

Write the power of 10 as an expression.

9. 10^3 10. 10^2 11. 10^4

Explain what it means when the numeral 10 is written with an exponent.

12. _____

Reading

Read the text. Then answer the item.

- Deborah Sampson fought in the American Revolution.
- Abigail Adams supported the Patriots during the American Revolution.
- Clara Brown offered food and shelter to miners and homeless people and helped women pay to attend college.
- Harriet Tubman helped to abolish slavery and led many enslaved people to freedom.
- Eleanor Roosevelt spoke out for human rights and children's and women's issues.

13. Write an appropriate title for the bulleted list. Then explain why the title works.

Language

Underline the verb phrase in the sentence. Then draw a line between the helping verb and the main verb.

1. Jeanie may participate in the school musical next month.
2. A family of mice has lived in our basement for weeks.

Write a sentence with a helping verb and a main verb.

3. _____

Math

Multiply.

4. 5×10^2

5. 7×10^3

6. 1×10^4

7. 6×10^5

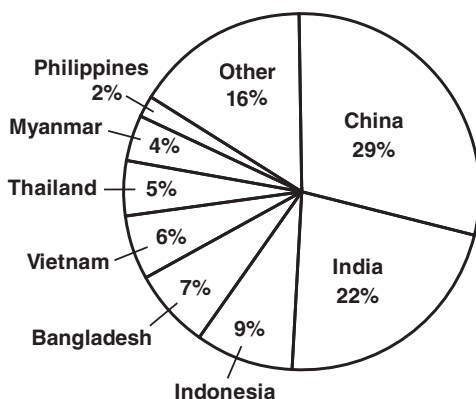
8. 9×10^6

9. 12×10^6

Reading

Look at the pie chart. Then answer the items.

World's Top Rice-Growing Countries



10. What information does this pie chart give you?

11. How do the labels help you understand the information in the pie chart?

Language

Write two sentences that use the verb *congratulate* in the given tense.

1. past progressive: _____

2. present progressive: _____

Math

Divide.

3. $800,000 \div 10^2$

4. $4,000,000 \div 10^3$

5. $90,000 \div 10^4$

6. When a dividend is divided by a power of 10, how is it similar to and different from the quotient?

Reading

Read the table of contents. Then answer the item.

Contents

Chapter 1: Careers in Education	6	Chapter 4: Careers in Food	25
Chapter 2: Careers in Publishing	14	Chapter 5: Careers in Business	32
Chapter 3: Careers in Farming	21	Chapter 6: Careers in Technology	39

7. Write an appropriate title for the book that has this table of contents. Then explain why the title works.

Language

Read the subject and the bold verb. Write the present tense form of the verb. Make sure that the verb agrees with the subject.

1. Sharice _____
achieve

3. Jim _____
provide

2. we _____
agree

4. you _____
decide

Math

Write the missing power of 10.

5. $2.12 \times \underline{\hspace{2cm}} = 212$

7. $3.95 \times \underline{\hspace{2cm}} = 395$

6. $97.42 \times \underline{\hspace{2cm}} = 97,420$

8. $4,683.31 \times \underline{\hspace{2cm}} = 46,833,100$

Explain how you solved the problems above.

9. _____

Reading

Read the text. Then answer the items.

- 1) Get fishing equipment, including tackle, a fishing rod, and bait.
- 2) Choose a location that is sure to have the kind of fish you want to catch.
- 3) Bait your hook and cast your fishing line into the water.
- 4) When you feel a tug on the fishing line, pull it out of the water.

10. Write a possible title for the numbered list.

11. Explain why the list is numbered and how it is organized.

Language

Read the sentence. Circle the adverb. Then underline the verb that the adverb is describing.

1. Dyson sings beautifully when nobody else is at home.
2. Kaley silently entered the classroom.
3. Mark boldly stated his opinion to the entire class.
4. The dog lovingly sniffs her puppy.

Math

Draw a model to compare the decimals. Then circle the greater decimal in each pair.

5. 0.65 0.6

7. 0.72 2.07

6. 0.86 0.9

8. 0.32 0.23

Reading

Read the text. Then answer the item.

Guacamole is remarkably simple to make. Just follow these few easy steps:

- 1) Peel and mash an avocado in a bowl.
- 2) Stir in other ingredients of your choice. Common ingredients include the following: lime juice, tomato, onion, garlic, salt, and pepper.
- 3) Chill the mixture until it is ready to serve, and then eat with chips.

9. Explain how the text shows that the author's purpose is to teach.

Language

Read the sentence. Circle the adverb. Then write *when*, *where*, or *how* to describe what the adverb tells about the verb.

1. Drew never snores at night. _____
2. Mikayla tightly secures the container's lid. _____
3. The huge moth flew away. _____
4. Dorothy decorated her bedroom plainly. _____

Math

Compare the numbers. Write $>$, $<$, or $=$ in the \bigcirc .

5. $0.986 \bigcirc 0.586$

8. $0.05 \bigcirc 0.005$

6. $0.006 \bigcirc 0.007$

9. $0.33 \bigcirc 0.330$

7. $0.009 \bigcirc 0.9$

10. $0.564 \bigcirc 0.465$

Reading

Read the paragraph. Then answer the item.

Have you ever made the mistake of thinking that ants are so small that they're not important? Well, think again! Ants are amazing. First, ants are always busy. If you've ever seen an ant racing around hurriedly, it's because the little ant's trying to get as much done as possible. Ants do many jobs for their colonies. Another reason why ants are amazing is that they are incredibly strong. Considering their size in proportion to ours, ants are a lot stronger than humans. Ants are also loyal to their colonies.

11. Explain how the text shows that the author's purpose is to persuade.

Language

Write two sentences using an adverb from the word box.

luckily safely briefly hungrily

1. _____

2. _____

Math

Compare the numbers and write them in order from least to greatest.

3. **0.007** **0.7** **0.07** **0.079**

Reading

Read the paragraph. Then answer the item.

A smirk spread over the bottom half of Noah's face as he fantasized about being on television. He laughed as he pictured how surprised his friends would be. Noah loved daydreaming. Sometimes he pictured himself on TV or as a great singer. He sometimes imagined himself to be a brave superhero whom everyone admired. And he always imagined himself as a child, never as an adult. Noah had a lucky feeling that one day one of his fantastic dreams would become a reality.

4. Is the author's purpose to persuade, entertain, teach, or inform? Explain how you know.

Language

Write an adverb for each given adjective. Then write two sentences using two of the adverbs you wrote.

1. **sudden** _____ **correct** _____ **perfect** _____

2. _____

3. _____

Math

Compare the numbers. Write $>$, $<$, or $=$ in the \bigcirc .

4. $2.065 \bigcirc 2.65 \bigcirc 2.650$

7. $2.112 \bigcirc 2.111 \bigcirc 2.011$

5. $1.8 \bigcirc 1.008 \bigcirc 1.898$

8. $0.485 \bigcirc 0.048 \bigcirc 4.85$

6. $0.0510 \bigcirc 0.051 \bigcirc 5.3$

9. $0.999 \bigcirc 0.99 \bigcirc 0.9$

Reading

Read the paragraph. Then answer the item.

Thurgood Marshall was former Justice of the United States Supreme Court. He is remembered particularly for his work for justice and equal rights. In 1934, Thurgood began working with the National Association for the Advancement of Colored People (NAACP). One of the association's goals was to end the segregation of black and white people. In 1953, Thurgood took a very well-known law case involving racial inequality in public schools. Thurgood won the case, which was a great achievement.

10. Explain what the author's purpose is for this text.

Language

Write a sentence about traveling, using the given negative adverb.

1. **never:** _____
2. **nowhere:** _____
3. **no:** _____
4. **not:** _____

Math

Read the paragraph. Then answer the items.

Every student who ran a mile was timed. Jocelyn ran a mile in 9.896 minutes. Patrick ran it in 9.009 minutes. Dirk took 9.8 minutes. Jaya finished in 9.72 minutes.

5. Who ran the mile the fastest? _____ Who ran the slowest? _____
6. Explain your answers for number 5.

Reading

Read the paragraph. Then answer the item.

Some people believe that spelling skills are not as important as they were 50 years ago because nowadays we can use spell-check to correct our spelling mistakes. But knowing how to spell is an important skill. What would you do if a spell-check program failed to work? People may not understand what you are trying to say. Having knowledge of spelling patterns and root words can help you spell words correctly.

7. Explain what the author's purpose is for this text.

Language

Read the sentence. Circle the preposition. Then underline the noun that it is telling about.

- The flag on the mailbox is bent.
- The bike is parked between the street and the sidewalk.
- The soccer game is scheduled before the rugby game.
- Aunt Charlize is seated beside the statue.
- Stan climbed the large tree by the pond.
- Aaron's skateboard sped toward the bushes.

Math

Complete the patterns.

7. Pattern X rule: Start with 5. Add 5.
Pattern Y rule: Start with 10. Add 10.

X	5	10	15				
Y	10	20	30				

8. Pattern X rule: Start with 6. Add 6.
Pattern Y rule: Start with 15. Add 15.

X	6	12	18				
Y	15	30	45				

Reading

Read the text. Then answer the items.

Dad and I made a kite, and I took the kite to school for show-and-tell. My teacher asked how we made the kite. So, I simplified the following steps to share:

- Make the kite frame using balsa wood, glue, and string.
- Put a covering and a tail on the kite using brown wrapping paper and cloth.
- Decorate the kite using paint, markers, or any other art supplies.
- Tie string onto the kite's frame and bridle.

Now the kite's ready to fly!

9. What would happen if any of the steps in the text were skipped?

10. Which step do you think would be most fun? Explain why.

Language

Write three sentences using a preposition from the word box.

through outside until from

1. _____

2. _____

3. _____

Math

Complete the patterns. Then answer the item.

4. Pattern X rule: Start with 11. Add 11.
Pattern Y rule: Start with 9. Add 9.

X	11	22	33				
Y	9	18	27				

5. If both patterns continue, what number in X would correspond to the number 90 in Y?

Reading

Read the text. Then write the steps in the correct order.

How to Fish

- 1) Put bait on your hook.
- 2) Get the right equipment such as a pole and fishing line.
- 3) Buy bait.
- 4) Drop your hook into the water and wait for a bite!
- 5) Find a body of water with a lot of fish.



6. Step 1. _____
- Step 2. _____
- Step 3. _____
- Step 4. _____
- Step 5. _____

Language

Read the sentence. Circle the preposition. Then write *time*, *place*, or *other* to tell the preposition's function in the sentence.

1. Josh easily slid down the pole.

2. Kylie often raises her hand during class.

3. Bette completed the school day without a lunch.

Math

Read the problem. Complete the patterns. Then use the patterns to solve the problem.

4. Latoya spends \$32 to fill her car with gas every 8 days. How much will she have spent in a period of 64 days?

X	8	16	24				
Y	32	64	96				

\$ _____

Reading

Read the paragraph and look at the picture. Then answer the item.

**FOR LEVERAGE TRY ONLY
CEREALS LISTED IN
SPECIAL ROVERS EDITION**

FLEE AT ONCE ALL IS DISCOVERED

During the American Revolution, spies concealed information in different ways. A Cardan mask was a special cutout (similar to a mask) that was placed over text to leave only certain parts showing. The visible words or letters revealed the text's real meaning. An intelligent spy would be able to figure out the secret message hidden within the lines of the text.

5. Describe the steps you'd take to create a secret message revealed by a Cardan mask.

Language

Read the sentence. Underline the prepositional phrase. Then circle the object of the preposition.

- Jerome gave his crackers to the bird.
- Dad says we'll get dinner and ice cream after the show.
- Until sunset, we will enjoy our time playing and laughing.
- The children rode their scooters near the playground.
- Max left his umbrella by the door.

Math

Read the problem. Complete the patterns. Then use the patterns to solve the problem.

- Starla's pet rabbit eats 50 ounces of vegetables over 7 days. How many total ounces does the rabbit eat in a period of 8 weeks?

X	50	100	150			
Y	7	14	21			

Reading

Read the text. Then answer the item.

If you are writing a research report, how do you know that you can trust an online source? You can take these steps to make sure that your information is accurate:

- Check the author or source of the information. When searching for information on the Internet, look for websites that end in *.gov*, *.edu*, or *.org*.
- Choose quality resources, such as online or print encyclopedias, dictionaries, or atlases, to verify factual information.
- Look for mistakes. Check for proper spelling and grammar.
- Double-check your facts. Verify your facts with at least three sources.

- Is the order of the steps important? Write an argument explaining why or why not.

Language

Read the sentence. Underline the preposition. Then explain the preposition's function.

1. Pedro took the ice cubes from the freezer.

2. Our family takes the route that follows along the coast.

Math

Answer the items.

3. Complete the patterns.

X	12	24	36				
Y	4	8	12				

4. Write a math story that goes along with the patterns. Include a question that can be solved using the patterns.

Reading

Read the paragraph. Then answer the item.

Yesterday was a weird day. We had really bad weather. There was thunder and lightning for over two hours. The electricity went out, so we had to turn on the generator. Our teacher was trying to keep us working, but we lost our Internet connection, so we could not complete the research for our science reports. It started to rain, so everyone who was supposed to go to P.E. class had to be rescheduled for Friday. Like I said, it was a really weird day.

5. Your friend, Tayshaun, was out of town yesterday. He is wondering why everyone is saying that yesterday was a weird day. Use the words *first*, *next*, *then*, and *finally* to explain what happened.

Language

Write a paragraph that includes exclamatory and imperative sentences about going to the beach. Underline the exclamatory sentences. Circle the imperative sentences.

1. _____

Math

Read the problem. Then write and simplify an expression to solve the problem.

2. Keith spends 90 minutes exercising each day. How many minutes does he exercise in a year?

expression: _____ answer: _____

3. Nandita usually eats 1,500 calories a day. In December, she ate an extra 1,320 calories one day. How many calories did Nandita eat in total during the year?

expression: _____ answer: _____

Reading

Read the paragraph. Then answer the item.

Mr. Icky was hiring a new employee at the candy factory. The first person he interviewed could work only two hours a day. The second person said he wanted the job so he could eat a lot of candy. The third person Mr. Icky interviewed didn't complete the job application and had a bad attitude. The fourth person had worked at a candy factory before and could start right away. The fifth person did not pay attention during the interview, but was very nice.

4. Who is Mr. Icky most likely to hire? Who is he least likely to hire? Explain your thinking.

Language

Read the sentence. Then write each part of the sentence.

1. Tony attached a key chain to his jacket.

subject: _____ **predicate:** _____

2. Erin and I watched a documentary.

subject: _____ **predicate:** _____

Math

Read the problem. Circle a or b to show the correct expression to solve it.
Then answer the item.

3. Jamal does 64 jumping jacks a day. How many jumping jacks will Jamal do in one month if m represents the number of days in a month?

a. $m \times 64$

b. $m + 64$

4. Use the expression you chose in number 3 to calculate how many jumping jacks Jamal will do if $m = 28$.

Reading

Read the paragraph. Then answer the item.

Bryce and Bobby were brothers who couldn't be more different from each other. Bryce had a natural gift for soccer and could play every position well. Bobby wasn't athletic at all. While Bryce was great at soccer, he wasn't good at everything. Recently, he'd been struggling with math. It just so happened that math was Bobby's favorite subject. Bobby wanted to play sports too, so he decided to try out for the soccer team.

5. Write two different predictions about what could happen later in the story.

a. _____

b. _____

Language

Write four sentences. Draw a vertical line to separate the complete subject from the complete predicate.

1. _____
2. _____
3. _____
4. _____

Math

Read the problem. Then write an equation and solve it.

5. Fifth graders should eat 1,300 mg of calcium each day. Craig's favorite yogurt contains 325 mg per serving. How many servings would Craig have to eat each day to get 1,300 mg of calcium?

equation: _____ answer: _____

6. A half-cup serving of tofu provides 260 mg of calcium. If Craig ate two yogurts and a serving of tofu, how much more calcium should he get from other foods?

equation: _____ answer: _____

Reading

Read the paragraph. Then answer the item.

Last year, Noah borrowed his older brother's tablet for a few days. But he carelessly lost it because he refused to carry it in his backpack. At one point, he'd forgotten it in the band room. Luckily, it was still there when he returned. Then his luck ran out when he left it on the school bus overnight. The tablet never turned up in the lost-and-found. Noah's brother ended up getting another tablet and forgiving Noah. But now, Noah wondered if his brother would let him borrow the new tablet for a school project.

7. Write a prediction for what Noah will do differently if he's allowed to borrow the new tablet.

Language

Write a sentence using the given interjection.

1. **bravo:** _____

2. **ouch:** _____

Explain the function of an interjection in a sentence.

3. _____

Math

Answer the item.

4. What is the difference between an equation and an expression?

5. What does a letter in an equation or an expression mean?

Reading

Read the paragraph. Then answer the item.

Gail always looks forward to the day that she and her family go to the theme park. They go every summer. But last year wasn't as fun as it could've been. Gail forgot to wear sunscreen, so she got a bad sunburn. She also made the mistake of drinking fizzy drinks all day instead of water. And she didn't eat anything but funnel cake the entire day! By the end of the day, she felt dehydrated and too sick to go on any more rides.

6. Based on what you know, predict what Gail will do differently at the theme park this year.

Language

Read the sentence. Then rewrite it using correct capitalization.

1. george and denise play baseball at monroe park.

2. dad is planning a picnic for mother's day.

Math

Add. Use regrouping if needed.

3.
$$\begin{array}{r} 9,884 \\ + 3,527 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4,653 \\ + 915 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8,119 \\ + 8,643 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6,644 \\ + 7,521 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 81,476 \\ + 1,852 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 92,430 \\ + 55,741 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 26,426 \\ + 77,555 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 14,898 \\ + 37,324 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the item.

Ants are social creatures that live in communities called *colonies*. Different worker ants have different jobs. Some are farmers that farm fungi for the colony to eat. Other ants are herders that take care of aphids, which are another food source. Some ants guard the colony. Sometimes, ants that aren't part of the colony kidnap larvae and raise the ants. Other ants build different kinds of homes and tunnels to travel through. Ants use different materials to build their homes, such as soil, blades of grass, and pine needles.

11. How are ants similar to humans? Use examples from the text.

Language

Write the reason the word or words are capitalized.

1. Friday _____
2. Thanksgiving Day _____
3. Laura _____
4. Plain Middle School _____
5. October _____
6. "Math Magazine" _____
7. Taj Museum _____
8. Rialto Bridge _____

Math

Solve the problem.

9. Mrs. Tao has a catering business. On Saturday, she catered a wedding for 531 people. On Sunday, she provided lunches for 1,230 people at a conference. How many people did Mrs. Tao feed over the weekend?

10. In 2014, Dina collected 2,456 candy wrappers. In 2015, she added 1,601 to her collection. In 2016, she added 841 to her collection. How many candy wrappers does Dina have?

Reading

Read the paragraph. Then answer the item.

Major Dugan and the Shawnee party were riding together, telling British settlers to abandon their settlements on Shawnee land. The Shawnee had assisted the British in the war against the French, with the promise that Shawnee land would be returned to them. They believed the land was for everyone to share. The settlers did not share this viewpoint. They believed the land was owned by whoever cut down the trees and built a house on it first. The settlers didn't want to leave, so Major Dugan and the Shawnee had a tiresome day ahead.

11. Do you agree with the Shawnee's or the British settlers' view of land? Explain why.

Language

Write two sentences that each include the name of a monument, a person, or a holiday.

1. _____

2. _____

Math

Subtract. Use regrouping if needed.

$$\begin{array}{r} 3. \quad 9,762 \\ - \quad 327 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 1,452 \\ - \quad 411 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 6,630 \\ - 1,831 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 7,087 \\ - \quad 4,728 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 74,318 \\ - \quad 3,704 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 22,560 \\ - 15,840 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 62,225 \\ - 37,111 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 84,023 \\ - 12,312 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the item.

Sassy and Tito are siblings. After school, they usually do their homework and have some free time before dinner. Sassy usually prefers to spend her free time talking on the phone with friends, playing games with friends, or trying to convince Tito to play a game with her. (Sometimes, she is actually successful at persuading him.) Tito, on the other hand, usually prefers to read a book, sketch in his drawing book, or research topics online that interest him.

11. Are your interests more similar to Sassy's or Tito's? Explain why.

Language

Read the paragraph. Correct the capitalization errors.

1. The rogerson twins attend loyola middle school. Their cousins, jane and rick, go to philips elementary school. mike and anna, who are friends of the rogerson family, live in texas. They are homeschooled. They take field trips to interesting places such as mount rushmore. Sometimes they travel to wisconsin to visit the rogersons. Mike and Anna plan to visit again in january.

Math

Solve the problem.

2. There were 32,434 fans at a stadium for a soccer game. There were 21,456 people cheering for the home team. How many people were cheering for the visiting team?

3. Peggy's farm produced 12,908 tomatoes. Peggy sold 5,672 tomatos at the local farmers' market. She gave 226 tomatoes away to a food bank. Unfortunately, 783 tomatoes went bad before they could be used. How many good tomatoes are left?

Reading

Read the paragraph. Then answer the item.

Maggie was excited to show her friends and family how hard she'd been working in the school play rehearsals. She was especially excited when she told her friends, Pauly and Tina, that opening night was Thursday. Tina immediately frowned and told Maggie that she couldn't make it. But Pauly was excited and said he couldn't wait to see the play. Maggie looked for Pauly at the play but couldn't find him. The next day, she was upset, but Pauly didn't understand why. He said, "You weren't upset that Tina didn't go."

4. Explain why you think Maggie was upset with Pauly but not with Tina.

Language

Read the sentence. Explain how the capitalization error makes it difficult to understand.

1. Mom says that will will call later today.

2. My cousin drew a picture of drew drawing a picture.

Math

Read the problem. Then answer the items.

Janet must write an essay between 2,200 and 2,500 words long. Her first draft had 679 words. On her second draft, she had added 1,002 words. She added another 988 words to her third draft. Then she deleted 63 words.

3. Is Janet's essay the correct length? _____

4. Explain why or why not. _____

Reading

Read the paragraph. Then answer the item.

In 1991, two hikers in Europe discovered a frozen human body. After examination, it was determined that the body was an iceman who lived over 5,000 years ago. Scientists named him Otzi and learned more about him. His shoes and most of his clothing were made of animal skins, and he carried a kit to repair these items. He also carried tools to make sharp arrowheads and a kit to start fires. He carried some meat, berries, and mushrooms and had eaten grains before dying. Scientists noticed that Otzi had been in a fight and died from injuries.

5. Compare and contrast your life to Otzi's life.

Language

Write three sentences that use an abbreviation for a different day of the week.

1. _____

2. _____

3. _____

Math

Add. Use regrouping if needed.

$$4. \begin{array}{r} 5.07 \\ + 3.83 \\ \hline \end{array}$$

$$5. \begin{array}{r} 6.92 \\ + 1.49 \\ \hline \end{array}$$

$$6. \begin{array}{r} 8.64 \\ + 4.27 \\ \hline \end{array}$$

$$7. \begin{array}{r} 7.21 \\ + 6.22 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the items.

Clara Brown was born into slavery in Virginia around the year 1800. In her late teens, she married and had four children. In 1835, everyone in her family became separated from one another. After decades of slavery, Clara finally got her freedom in 1856. She headed west. After she reached Colorado, she started a successful business. She helped many people. After years of being separated, she found one of her daughters in 1882.

8. The structure of this text is _____.
 - Ⓐ cause and effect
 - Ⓑ sequence of events
 - Ⓒ question and answer
 - Ⓓ steps in a procedure
9. The text's structure helps us _____.
 - Ⓐ understand how Clara's life unfolded
 - Ⓑ understand Clara's personality
 - Ⓒ understand slavery
 - Ⓓ visualize the 1800s

10. Why does this structure make sense for this text?

Language

Write three sentences that use the abbreviation for the titles of a man and a married woman.

1. _____

2. _____

3. _____

Math

Read the problem. Draw a model to help you solve it.

4. For a science experiment, Tawana measured 32.31 ounces of water, Meg measured 64.09 ounces of water, and Tory measured 108.45 ounces of water. How many ounces did the students measure in total?

Reading

Read the text. Then answer the items.

What is gravity?

Gravity is a pulling force, or an attraction, that exists between all objects in the universe.

Why does gravity keep people grounded on Earth?

An object with more mass exerts a stronger pull on objects with less mass. People are much smaller than Earth, so Earth is pulling us toward it.

5. What is the organization of this text?
Ⓐ compare and contrast
Ⓑ cause and effect
Ⓒ time sequence
Ⓓ question and answer
6. Draw people and Earth as if gravity didn't exist.



7. Write a science fact that you know in a question-and-answer format with complete sentences.

Language

Write the abbreviation for each measurement word.

1. inch _____

2. foot _____

3. yard _____

4. mile _____

Write a sentence using an abbreviation you wrote.

5. _____

Math

Subtract.

$$\begin{array}{r} 6. \quad 27.16 \\ - \quad 9.06 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 83.02 \\ - \quad 64.33 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 65.14 \\ - \quad 41.62 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 38.75 \\ - \quad 25.47 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the items.

Making a delicious smoothie is easy. First, put a half cup of yogurt in a blender. The yogurt can be any flavor. Next, add a half cup of milk. Then prepare the fruit for the smoothie. For example, some fruits need to be peeled or cut before they can be blended. Finally, blend all of the ingredients together. Pour the mixture into a glass, and enjoy your healthy drink.

10. Would this text make sense with a compare-and-contrast organizational structure? Explain why or why not.

11. How does the author help you understand that this text tells steps in a process?

Language

Read the paragraph. Cross out all the street or road types and write their abbreviations.

1. Dad is driving around, trying to find a house on Pineapple Circle. It's in the same neighborhood as Peach Lane. On the map, we see that Kiwi Boulevard is nearby. It's also clear that Papaya Court runs parallel to Pear Avenue, which is where we are now. If we turn onto Berry Highway, it will take us directly to the house.

Math

Read the problem. Draw a model to help you solve it.

2. Ryan had \$567.89 to spend on gifts for his family. He spent \$25.95 on a magazine subscription for his dad. He spent \$56.04 on a plant for his mom. Then he spent \$123.46 on a video game for his sister. How much money does Ryan have left after buying all the gifts?

Reading

Read the paragraph. Then answer the items.

In 1953, a famous court case, *Brown v. Board of Education*, brought inequality in the U.S. education system into the spotlight. Former U.S. Supreme Court Justice Thurgood Marshall was a lawyer involved in the case. He argued that segregated schools were unequal because black schools didn't receive the same numbers of teachers or amounts of money as white schools. He believed that segregation caused black students to feel bad about themselves and become disinterested in learning. He also believed that equal education for black and white students would help them appreciate each other's differences and reach their full potentials.

3. Whom did Thurgood Marshall believe would benefit from ending segregation? Explain why.

4. Write one example of a cause-and-effect relationship in the text.

Language

Read the sentence. Then write the abbreviation for the underlined word.

1. Sherry measured 8 ounces of cereal.

2. Doctor Priya will take out Matt's stitches.

3. Frank's birthday is in February.

4. Sheila is exactly 5 feet tall.

Math

Read the problem. Draw a model to help you solve it.

5. Diana competed at a figure skating competition. Her routine was worth 49.11 points. The judges gave her 4.23 bonus points for doing some moves really well. The judges deducted 5.01 points for some incomplete moves. How many points did Diana end up with?

Reading

Read the text. Then answer the items.

American Spies During the Revolutionary War

George Washington relied on Major Benjamin Tallmadge to meet secretly with spies and pay them. Nathan Hale spied on the British but was caught. Most Patriot spy names are unknown.

Reasons to Be a Spy

Some people spied out of loyalty to the Patriot cause. Other people were more motivated by money than a cause. Perhaps some spies thrived on the thrill it brought them.

6. What is the organizational structure of the text? Explain how you know.

7. Write another title for each of the paragraphs.

a. _____

b. _____

Language

Read the sentence. Rewrite it to correct the punctuation error(s).

1. Genevieve's birthday party was on July 24 2016 at a ranch.

2. Will Todd bring a dessert to the anniversary party

Math

Multiply.

3.
$$\begin{array}{r} 429 \\ \times 7 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 231 \\ \times 85 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 178 \\ \times 58 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 703 \\ \times 61 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 127 \\ \times 948 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 412 \\ \times 645 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 630 \\ \times 708 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 504 \\ \times 301 \\ \hline \end{array}$$

Reading

Read the paragraph. Then answer the item.

Edward Ishiban hurriedly opened the doors at the cannery. "Ah, next week our busy fishing season begins," he said to himself. "I'm going to need more help around here," he thought. So he posted a job description online. By the next morning, he had three responses from local fishermen looking for work on a boat. He e-mailed each person back and hoped that all three of them would work out.

11. Would this text be considered realistic fiction? Explain why or why not.

Language

Write a complete sentence to answer the question. Include the word *yes* or *no* in your sentence. Make sure that it is punctuated correctly.

1. Will DeShaun be here on Saturday?

2. Can Corey e-mail you when he gets home tonight?

Math

Divide.

3. $28 \overline{)532}$

4. $11 \overline{)1,232}$

5. $49 \overline{)2,401}$

6. $15 \overline{)4,965}$

7. $123 \overline{)10,947}$

8. $418 \overline{)15,048}$

9. $222 \overline{)24,642}$

10. $105 \overline{)99,435}$

Reading

Read the paragraph. Then answer the item.

Book yourself a ticket for a vacation to outer space today! It's just so pleasing to the senses. I've traveled there several times now. Trust me, you'll love it! You'll have to pack extra long clothes, as the human body expands in outer space. And wear sunglasses, especially when you're sleeping. Cosmic rays in space are so bright. By the way, the smells in outer space aren't pleasant because the aliens don't bathe. But you'll love the scenic views!

11. Write two sentences from the text that shows it is science fiction.

a. _____

b. _____

Language

Read the pair of sentences. Then explain how the punctuation makes the sentences' meanings different.

1. Malcolm the raccoon is in the yard again. Malcolm, the raccoon is in the yard again.

Math

Solve the problem.

2. Science camp students will examine seashells. Camp counselors collected 4,046 shells and filled a bag for each camper. If there are 17 shells in each bag, how many campers are there?

3. Bella's school is donating shoes to a charity. Her school collected 839 pairs of shoes. There are 527 elementary schools in Bella's state. If all of the elementary schools donated the same number of shoes as Bella's school, how many pairs of shoes would they donate in all?

Reading

Read the paragraph. Then answer the item.

It was the year 1800, and Abigail Adams was on her way to the president's house in Washington, D.C., for the first time ever. "What do you mean we're lost?" she asked one of her coachmen. "I'm the first lady! I *can't* be lost." Abigail sat back in her carriage, frustrated. "Why did the nation's capital have to move from Philadelphia to Washington, D.C., this year?" she silently wondered.

4. Write two details from the text that shows it is historical fiction.

a. _____

b. _____

Language

Write three sentences using a tag question from the word box. Use correct punctuation.

isn't it aren't they would you

1. _____

2. _____

3. _____

Math

Multiply or divide.

4. $498 \times 8 =$ _____

9. $2,548 \div 7 =$ _____

5. $512 \times 3 =$ _____

10. $3,654 \div 9 =$ _____

6. $216 \times 56 =$ _____

11. $9,180 \div 18 =$ _____

7. $741 \times 39 =$ _____

12. $20,545 \div 35 =$ _____

8. $935 \times 74 =$ _____

13. $13,880 \div 694 =$ _____

Reading

Read the paragraph. Then answer the item.

Sophie put up the sign "Free painting!" two days ago. Since then, her house had changed from a faded light blue to bright orange and purple. She gasped when she saw it. She had intended for her house to be orange with purple trim. Instead, the right side of the house was purple and the left side was orange! When Sophie bought the paint, she couldn't afford to hire painters. She figured people in her town might enjoy painting. Next time she'll leave directions!

14. Is this text a comedy or a tragedy? Explain why.

Language

Read the paragraph. Add commas and end punctuation where they are needed.

1. Teresa will join us for dinner tonight won't she? I haven't seen her in a very long time No we will not have pasta for dinner tonight, but we will have rice Uncle Chuck might join us, too. Gary please call your dad. I have to remind him that we have dinner plans on May 17 2017 with the Parker family. It won't bother you to sit next to the fan while you eat will it?

Math

Read the problem. Then write an expression to represent the situation, and use it to answer the items.

2. In the city of Easton, 230 tons of garbage are thrown away weekly. How many tons of garbage are thrown away in a whole year?

expression: _____ answer: _____

3. There are 4 landfills in Easton, and equal amounts of garbage go to each one. How many tons of garbage are added to each landfill in a year?

Reading

Read the paragraph. Then answer the item.

A sprinkle of rosemary, a pinch of salt, and, of course, the most important ingredient, a turkey feather, will complete the magic potion. Gerald stirred the mixture in a big pot. "Now all I have to do is put some of this stuff onto the beans I planted and voila, a car will appear," Gerald said to himself aloud. "Then I can drive wherever I want!" That morning, Gerald could barely wait for the sun to rise before he went outside.

4. Is this text realistic fiction or fantasy? Explain why.

Language

Write a pronoun to complete the sentence.

1. Darcy and _____ share an umbrella on a rainy day.
2. Meena sent the package to _____ yesterday.
3. _____ ride horses at the ranch every summer.
4. Sasha agreed to help _____ do the household chores.

Math

Multiply.

$$\begin{array}{r} 5. \quad 0.2 \\ \times 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 0.3 \\ \times 0.8 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 0.9 \\ \times 0.7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 0.5 \\ \times 0.6 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 0.25 \\ \times \quad 2 \\ \hline \end{array}$$

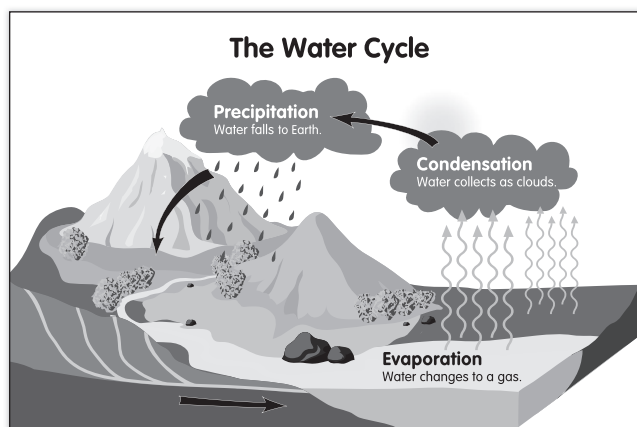
$$\begin{array}{r} 10. \quad 0.2 \\ \times 0.5 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 0.5 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 0.75 \\ \times \quad 1 \\ \hline \end{array}$$

Reading

Look at the diagram and read the captions. Then answer the item.



13. Is any single stage of the water cycle more important than the others? Explain why or why not.

Language

Read the sentence. Rewrite it to correct the double negatives.

1. Bernard feels like he never goes nowhere on Saturdays.

2. Bessie didn't drink no milk today.

Math

Divide.

3. $10 \overline{)9.1}$

4. $3 \overline{)0.75}$

5. $2 \overline{)0.52}$

6. $0.6 \overline{)3}$

7. $0.11 \overline{)77}$

8. $0.4 \overline{)20}$

9. $0.9 \overline{)0.27}$

10. $0.7 \overline{)0.49}$

Reading

Read the paragraph. Then answer the item.

Dad and I watched as the boy ran down the hillside, holding his hang glider up high. One moment he was firmly on the ground. The next, he was suspended in the air. For a few moments at a time, he would rise up higher, similar to how hawks and eagles rise in the air. Dad said that's because the glider was catching *thermals*, or columns of rising warm air. Birds often ride them. Dad pointed to a hawk in the sky and said that the boy could use this as a clue to find thermals. He said clouds can also indicate thermals.

11. How can a person using a hang glider try to gain altitude and stay in the air as long as possible?

Language

Write a sentence using the given word.

1. **good:** _____
2. **well:** _____
3. **bad:** _____
4. **badly:** _____

Math

Solve the problems.

5. Nicole's big sister gave Nicole \$17.50 for helping her babysit for 14 hours in one week. How much did Nicole earn per hour?

6. How much money would Nicole make if she helped babysit for 19 hours in one week?

Reading

Read the paragraph. Then answer the item.

Like many other women during the time of the American Revolution, Deborah Samson was a schoolteacher and a weaver. She often worked in a back room at Sproats Tavern. Men gathered there to discuss the war and politics. Deborah was fascinated by the stories of feats by General Washington's army. Envious, she secretly made herself a suit of men's clothing, cut her hair, and joined the army. Her disguise was believable, and she went on to fight, being injured twice. She received a military pension for her service.

7. What effect did working in a tavern have on Deborah's life?

Language

Write a sentence using the given word.

1. **its:** _____

2. **it's:** _____

3. **farther:** _____

4. **further:** _____

Math

Multiply or divide.

5. $1.5 \times 3 =$ _____

10. $3.75 \div 5 =$ _____

6. $0.09 \times 10 =$ _____

11. $6.4 \div 8 =$ _____

7. $0.1 \times 7 =$ _____

12. $327 \div 0.3 =$ _____

8. $0.3 \times 6 =$ _____

13. $2,952 \div 4.8 =$ _____

9. $2.5 \times 8 =$ _____

14. $0.72 \div 0.4 =$ _____

Reading

Read the paragraph. Then answer the item.

In 1936, General Motors was one of the largest manufacturing companies in the world. Autoworkers at GM worked on the assembly line. The conditions were harsh. Many workers stood in one place all day, repeating the same motions. They were not able to go to the bathroom if there was no one to stand in for them. They could not talk during lunch. The factory was cold in the winter and hot in the summer. Managers were speeding up the line, and those who couldn't keep up were fired. The workers decided to strike. The workers "sat down" in the plant for forty-four days. At last, GM managers signed a contract that increased worker's pay, allowed them to join unions, and talk during lunch.

15. How did the strike benefit future workers of General Motors?

Language

Write a sentence using the given word.

1. **lie:** _____
2. **lay:** _____

Explain why some words often get confused with each other.

3. _____

Math

Read the problem. Then write an expression to represent the situation, and use it to answer the items.

4. Athena uses 0.85 ounce of toothpaste every month. How many ounces does she use in an entire year?

expression: _____ answer: _____

5. Athena's toothpaste is sold in 3.4-ounce tubes. How many tubes of toothpaste does she use in a year?

Reading

Read the paragraph. Then answer the item.

In 1844, the telegraph machine was created. The first messages were exchanged instantaneously between men in two different states. Before its invention, people had to wait days, weeks, or even months for written messages to be delivered by hand. A message sender gave a message to a telegraph operator who used a code of long and short tapped sounds. That code was heard and deciphered by another operator, who then delivered the message to the recipient.

6. How do you think the invention of the telegraph machine inspired the invention of the communication technology we have today?

Language

Write three sentences that use a word with a prefix from the word box.

re un sub

1. _____

2. _____

3. _____

Math

Use the standard order of operations to solve the problem.

4. $145 + 87 - 51 =$ _____
5. $225 + 50 - 17 =$ _____
6. $814 + 20 - 8 + 5 =$ _____
7. $202 + 13 - 105 =$ _____

Reading

Read the paragraph. Then answer the item.

Mom wanted my help to clean out the attic. As I started moving things around, I saw Grandma's old, dusty trunk. I knew I was supposed to be helping, but the trunk was such an inviting distraction. I just knew there had to be some interesting things in there. Grandma always had great stories. I opened the trunk and started touching and looking at everything. Mom caught me rummaging. I thought she'd be mad, but she joined me!

8. The word *rummage* means _____.
 Ⓐ to search through and inspect something
 Ⓑ to repair and fix something
 Ⓒ to wear something
 Ⓓ to break something
 9. People usually *rummage* if _____.
 Ⓐ there is nothing in front of them
 Ⓑ they found what they're looking for
 Ⓒ they're curious about something
 Ⓓ it is a task they were assigned
10. Write about a time that you *rummaged* through something.

Language

Write three sentences that use a word with a suffix from the word box.

ful ous ism

1. _____

2. _____

3. _____

Math

Use the standard order of operations to solve the problem.

4. $(801 + 12) - 145 =$ _____

5. $(465 + 25) - 44 =$ _____

6. $(392 + 101) - (10 + 50) =$ _____

7. $(484 + 16) - (300 + 199) =$ _____

Reading

Read the paragraph. Then answer the items.

While playing at recess, Chase tore a hole in the knee area of his favorite jeans. He was so disappointed. These jeans were pretty new, and he really liked them. Plus, he was worried about appearing scruffy. He tried to conceal the hole with masking tape that he had colored blue with a marker. Rather than hiding the hole, though, it made that area stand out more. When he got home, he and his mom laughed about it.

8. The word *conceal* means _____.
 - Ⓐ interesting to look at
 - Ⓑ to hide something
 - Ⓒ to create something
 - Ⓓ to make something look nice
9. Write an antonym of *conceal*.

10. Why would Chase and his mom laugh about how he tried to *conceal* the hole?

Language

Read the sentence. Rewrite it, correcting the misspelled word.

1. Kim has an identikal twin.

2. Ken learned that many animal species are endaynjerd.

Math

Use the standard order of operations to solve the problem.

3. $(12 \times 6) + 60 - 30 =$ _____

4. $(15 \times 7) + 103 =$ _____

5. $(9 \times 10) - (89 - 13) =$ _____

6. $11 \times 9 + 200 - 78 =$ _____

Reading

Read the paragraph. Then answer the items.

To produce hydroelectricity, people usually construct a dam. Hydroelectricity uses the power of falling water. The dam stores water behind it in a reservoir. Water from the reservoir falls through floodgates and then through a tunnel. As the water falls, it gains speed. The water hits the blades of a machine called a turbine. This causes the turbine to spin quickly. The turbine causes a shaft to spin, which in turn causes magnets to spin. Coils of wire surround the magnets. Electricity is generated in the coils of wire. Transmission lines carry the electricity to homes and other buildings. This is how a hydroelectricity plant generates electricity that we use.

7. Write a synonym for *generate*.

8. Write a sentence using the word *generate*.

Language

Rewrite the word correctly.

1. brilyant _____
2. subskripshion _____
3. wheeelbarow _____
4. culturral _____
5. ansestor _____
6. magnetik _____
7. voluntere _____
8. througout _____

Math

Use the standard order of operations to solve the problem.

9. $(800 \div 100) + (74 - 24) =$ _____
10. $(81 \div 9) - 8 =$ _____
11. $41 + (144 \div 12) - 13 =$ _____
12. $21 - 7 + (182 \div 13) =$ _____

Reading

Read the paragraph. Then answer the items.

Mac and Dee were having a friendly disagreement about a quote from a movie. They both loved the movie *Superhero Banquet*. But they disagreed about which superhero said the famous line, "Today is the day I win and Evil loses!" So they decided to settle their debate by watching the scene again. As it turned out, Dee was right about the quote. For a moment, Mac sat with a long face while Dee did a little dance to celebrate her triumph. Then the friends laughed about it.

13. Write an antonym of *triumph*. _____14. Explain what the word *triumph* means as it is used in the text.
_____15. Write a sentence using the word *triumph* as it is used in the text.

Language

Read the sentence. Then explain why it is incorrect.

1. Austin gave Molly a little peace of his granola bar.

2. Barb inspects the flour in the garden.

Math

Use the standard order of operations to solve the problem.

3. $(90 \div 10) + (9 \times 14) - 21 =$ _____

4. $(20 \div 2) \times 85 - 350 =$ _____

5. $87 - 52 + (72 \div 9) \times 15 =$ _____

6. $100 \times (45 \div 5) - 735 =$ _____

Reading

Read the paragraph. Then answer the items.

Once upon a time there was a kingdom named Phonia. The country was ruled by Queen Valensia. Valensia was almost always happy. There was only one thing that made her angry. She did not like to be kept waiting. As long as everything occurred in a timely manner, she was actually quite sweet and generous. Unfortunately, the new chef at the palace, Chef Monty, didn't realize this about Valensia. On his first day working at the palace, he brought Valensia her soup 30 seconds later than she was expecting it. "You are now banned from Phonia for failing to be punctual, Chef!" boomed Valensia in her royal voice. "Bring me a new chef!" she demanded.

7. Based on the text, what do you think the word *punctual* means?

8. Do you think it's important to be *punctual* in real life? Explain why or why not.

Language

Read the bold word roots and their definitions in the word box.
Then use the given definition to write the meaning of the word.

act = do **hosp** = guest or host

1. actor: _____
2. hospitable: _____

Math

Divide. Include the remainder in your answer. Show your work.

3. $289 \div 3 =$ _____
5. $916 \div 14 =$ _____
4. $429 \div 10 =$ _____
6. $257 \div 26 =$ _____

Reading

Read the paragraph. Then answer the item.

In 1968, 1,300 Memphis sanitation workers went on strike. They demanded to be treated fairly. Over the years, injuries and deaths had resulted from sanitation workers being forced to use worn-out, poorly functioning garbage trucks. They were also expected to do hard work for long hours without fair pay. Garbage started to pile up in Memphis, and this caused a lot of frustration for the people living there. Still, many Memphis citizens agreed that the sanitation workers' demands should be met.

7. Why do you think people agreed with the sanitation workers even though garbage was piling up?

Language

Read the sentence. Underline the base word of the bold word.
Then write the base word with a different affix.

1. James was glad to have the **acceptance** of the club. _____
2. The **worker** listens to music as he does his job. _____
3. Paula is a very fast and accurate **typist**. _____
4. Grayson must **recharge** the flashlight battery. _____

Math

Solve the problem.

5. Georgia makes necklaces. She has 163 beads, and each necklace uses 8 beads.
How many necklaces can she make? How many beads will she have left over?

6. Thor has a cat that eats 6 ounces of dry food daily. Thor bought a bag that contains
800 ounces of cat food. How many days can Thor feed his cat from this bag?
How many ounces will be left in the bag?

Reading

Read the paragraph. Then answer the items.

Today, Dad and I went for a hike in the woods behind our house. Dad said, "Alicia, lead the way." He thinks my sense of direction is as good as his, or maybe even better! As we reached the last spruce tree, I took off running and yelled, "Let's race home!" Dad followed after me half laughing and half complaining. Mom was waiting with a smile.

7. Is the speaker close with her dad? Explain why you think so.

8. How do the speaker's parents feel about her? Explain your thinking.

Language

Circle the prefix in the word. Then explain how the prefix changes the meaning of the base word.

1. ecosystem: _____
2. subcategory: _____
3. interview: _____
4. forefront: _____

Math

Solve the problem.

5. Mr. Rime is buying fudge bars for a class party. The fudge bars are sold in boxes of 5. He needs 32 fudge bars. How many boxes should he buy to have enough?

6. Dory has 786 stickers. She will buy sticker books that each hold 18 stickers. How many sticker books does Dory need to hold all of her stickers?

Reading

Read the paragraph. Then answer the item.

Augusta Savage was born on February 29, 1892. Despite many challenges, she became a well-known sculptor and African American activist. Augusta's family did not support her interest. She had to struggle to get art supplies. People in her community recognized her talent. In 1923, Augusta applied for an art program in France. Her application was rejected simply because she was black. She did not accept the rejection. She wrote to newspapers to fight for her rights. Her story made headlines.

7. Do you think Augusta showed determination in her life? Explain why you think so.

Language

Read the bold base word and its part of speech. Circle the suffix in each underlined word. Then write the word's part of speech.

1. **Active** is an adjective. Actively is an adverb. Activity is _____.
2. **Strange** is an adjective. Stranger is a noun. Strangely is _____.
3. **Glamor** is a noun. Glamorize is a verb. Glamorous is _____.
4. **Translate** is a verb. Translation is a noun. Translator is _____.

Math

Solve the problem.

5. Touraj bought a dozen eggs to make food for a potluck. A casserole recipe calls for 5 eggs. How many casseroles can Touraj make?

6. Susie's uncle gave her \$40 to take her friends to the movies. The tickets cost \$7.25 each. How many friends can Susie invite to go with her to the movies?

Reading

Read the paragraph. Then answer the items.

Congratulations, voters! Our beloved Nevada Territory is now an official state in the United States of America. Our new state constitution was sent to Washington, D.C., by telegraph today. The U.S. Congress gave their approval to make Nevada a state, just in time for its residents to vote in the upcoming presidential election!

7. Is this text from historical times or current times? Explain your thinking.

8. Who are the "voters" that the author congratulates in the text? Why are they called that?

Language

Write two sentences using the words from the word box.

scarce apparent

1. _____
2. _____

Math

Explain what a quotient is.

3. _____

Explain what a divisor and dividend are.

4. _____

Explain what a division remainder is.

5. _____

Reading

Read the paragraph. Then answer the item.

Benjamin Banneker was a black farmer in the 1700s. He was never enslaved, but slavery was legal during his lifetime. Benjamin was very accomplished, teaching himself math, mechanics, and astronomy, as well as how to play music. He developed an irrigation system, built a clock, wrote almanacs, and predicted a solar eclipse. He tried to end slavery and dispel the idea that black people were inferior to white people.

6. Write a description of how Benjamin may have felt as a black man in a time when slavery was still legal.

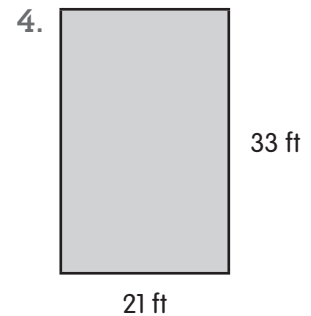
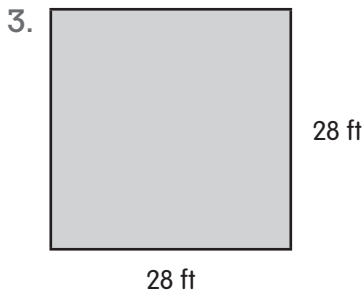
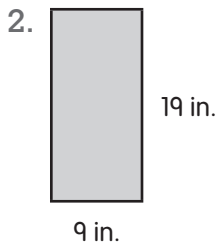
Language

Read the paragraph. Circle the verbs written in the perfect tense.

1. Ayesha has hiked with her family for years. She has traveled to other countries and hiked difficult trails in thick forests. Her parents have enjoyed hiking for decades, and they have passed the hobby on to their children. In the past, Ayesha had tried only short, simple trails. Now, her skills have improved greatly, and she challenges herself often. By her eleventh birthday, Ayesha will have completed hikes on 100 trails. Ayesha hopes that she'll be able to hike her whole life.

Math

Find the area of the figure.



Reading

Read the paragraph. Then answer the item.

Bev sat twiddling her fingers on the school bus. It was the last day of school, and she was thrilled. She was eager to tell her mom the wonderful news. Apart from it being the last day of school, which was dreamy enough, Bev found out that she was being asked to join the school's spirit team next year. When she got home, she burst through the front door and hollered, "Mom!" She giggled wildly and ran upstairs.

5. Explain why Bev acted as she did. Then underline the words in the text that helped you understand the reason for her actions.

Language

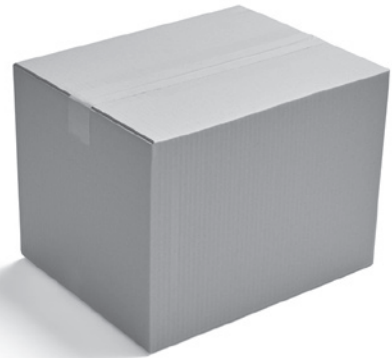
Read the sentence. Complete it with the past perfect tense of the verb in parentheses.

1. Monroe _____ his leg in an accident. (**injure**)
2. Tailor _____ crutches for six weeks. (**use**)
3. Bertha and Tom _____ at the hospital to visit their friend. (**remain**)
4. Micah _____ a fruit basket for his sick friend. (**prepare**)

Math

Solve the problem. Show your work.

5. Amy is making a diorama for a school project. She is using a cardboard box that is 68 cm long by 59 cm wide. What is the area of the diorama that Amy is making?



Reading

Look at the photo. Then use two of the given words to write sentences about the photo.

disgust astonishment terror dismay anxiety



6. _____

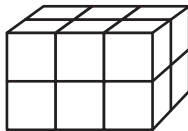
Language

Read the sentence. Complete it with the present perfect tense of the verb in parentheses.

1. Morty _____ the German language for a year. (**study**)
2. I _____ that song by heart. (**memorize**)
3. You _____ the foreign words Grandma uses. (**understand**)
4. People _____ up at the stars for centuries. (**gaze**)

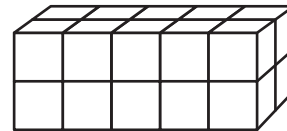
Math

Complete the table with details about the figure. Write the volume of the figure in cubic centimeters.



5.

Number of Layers	Number of Cubes in Each Layer	Volume



6.

Number of Layers	Number of Cubes in Each Layer	Volume

Reading

Read the paragraph. Then answer the item.

Janie said, “When I grow up, I’ll travel to Greenland because I love the color green.” Dan laughed and pointed out that not everything in Greenland is green. Janie’s face became as red as a plum. Truthfully, she was dumbfounded to hear this fact. “Fine, then,” she said, trying to sound confident. “I’ll chill out in Iceland and build snowmen. After all, I like being as cool as a cucumber.”

7. What assumptions did Janie make about Iceland? What words or phrases helped you know?

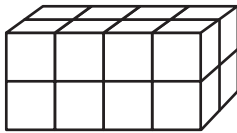
Language

Read the sentence. Complete it with the future perfect tense of the verb in parentheses.

1. By tonight, we _____ the banner. (**design**)
2. In a year, I _____ many of my goals. (**accomplish**)
3. Soon, Frank _____ having dessert for an entire month! (**resist**)
4. By the time Leah arrives, Joe _____ all the crackers. (**eat**)

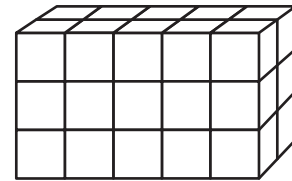
Math

Complete the table with details about the figure. Write the volume of the figure in cubic centimeters.



5.

Number of Layers	Number of Cubes in Each Layer	Volume



6.

Number of Layers	Number of Cubes in Each Layer	Volume

Reading

Read the paragraph. Then answer the item.

One moment, my 5-year-old brother was laughing and doing a cannon-ball jump into the lake. The next, he was running out of the water and crying hysterically as if he'd just seen a monster. "What's wrong?" I asked, feeling panic. He had a very serious look on his face. He lifted his leg, and I saw a big, black, slimy leech on his calf. Then I saw another, and another. They were hungrily feeding on my brother like little vampires. I wanted to help him, but I shuddered in horror.

7. What emotions did you feel while reading this text? Explain how the words made you feel.

Language

Write three sentences about books. Use each of the perfect verb tenses (past, present, and future).

1. _____
2. _____
3. _____

Math

Solve the problem. Show your work.

4. Mario has an ice chest to keep drinks and food cold. The ice chest is 14 in. wide, 16 in. tall, and 24 in. long. What is the volume of Mario's ice chest?

_____ in.³

Reading

Read the poem. Then answer the items.

Kayaking in the middle of the calm blue sea; Feels like something is following me;
It's likely just my imagination; It could be a shark or a whale or a crustacean;
The kayak is steady and it's absurd to panic; Gee, I enjoy being in the Atlantic.

5. Briefly explain what the poem is about.

6. Replace the underlined words with antonyms. Then read the poem again. Does it still make sense? If so, explain how it has changed.

Language

Write three sentences using the correlative conjunction pairs from the word box.

whether...or either...or both...and

1. _____

2. _____

3. _____

Math

Complete the table by converting the measurements. One has been done for you.

4.

Meters	Centimeters
1	100
8	

5.

Centimeters	Millimeters
2	20
7	

6.

Kilometers	Meters
1	1,000
4	

Reading

Read the text. Then complete the items.

“Where is my baseball cap?” asked Jeff. “It’s not where I left it.”

“Did you check under your bed?” hollered Jeff’s mom.

Jeff nodded, saying, “I checked there, the bathroom, and the laundry room. It’s not in the usual places. Did you move it, Mom?”

“Me?” asked his mom in a surprised tone. “Check the garage.”

“I found it!” Jeff cried out a moment later. “Thanks!”

“No worries!” his mom replied. “Just glad you found it!”

“Now, have you seen my baseball bat, Mom?” asked Jeff.

7. The dialogue in this text _____.

- Ⓐ was unrealistic
- Ⓑ told about the characters’ backgrounds
- Ⓒ did not play a big part in the story
- Ⓓ conveyed the action of the story

8. Draw an action that happened in the text.

Language

Write three sentences using a coordinating conjunction from the word box.

for and or so yet but nor

1. _____

2. _____

3. _____

Math

Solve the problem.

4. Mason walked 5 kilometers for charity. Marion walked 7 kilometers. Sharice walked 11 kilometers. Vernon walked 12 kilometers. How many centimeters did each of them walk?

Mason walked _____ cm.

Marion walked _____ cm.

Sharice walked _____ cm.

Vernon walked _____ cm.

Reading

Read the text. Then answer the items.

“Auntie Ava is here!” Jordanna shouted excitedly to her family as she ran to the door.

“Hello, My Little Butterscotch!” Auntie Ava said as she stepped through the door.

“How was your trip up here, Ava?” asked Jordanna’s dad as Ava hugged everyone.

“Well, I’m just so happy to see all of your yummy little faces!” she said with a giggle.

After a while, Ava had an idea. “Okay, Honey Rolls,” she said to everyone, “let’s eat!”

5. Which word best describes Ava’s personality?
 - Ⓐ disorganized
 - Ⓑ solemn
 - Ⓒ jolly
 - Ⓓ focused
6. Dialogue in a text can _____.
 - Ⓐ tell about a character’s personality
 - Ⓑ involve no characters
 - Ⓒ have nothing to do with the story
 - Ⓓ tell about other stories’ plots

7. Would you want to have someone like Ava as a relative? Explain why or why not.

Language

Draw a line to match each coordinating conjunction to its function or what it conveys in a sentence.

Conjunctions

1. for •
2. and •
3. nor •
4. but •
5. or •
6. yet •
7. so •

Functions

- a contrasting detail
- a different option
- a negative
- a consideration
- an additional detail
- a result
- a reason why

Math

Complete the table by converting the measurements. One has been done for you.

8.

Feet	Inches
1	12
10	

9.

Yards	Feet
1	3
21	

10.

Yards	Inches
1	36
9	

Reading

Read the paragraph. Then answer the items.

Joe was over at his friend Drew's house. They were having fun until Drew's pet rat came into the room. "Get that thing away from me!" shrieked Joe. "I don't want to see it," he said with a trembling voice. Drew took Mr. Runny, the rat, back into the other room.

"What is your problem?" he asked Joe with an irritated tone. "Mr. Runny's harmless."

"Not everyone likes rodents just because you do, Drew," Joe said defensively.

"Yeah, but you could give him a chance," Drew said with an edge. "He's an innocent creature."

"I guess you're right," Joe said quietly, sounding defeated. "I should have."

11. List any words or phrases in the text that describe or tell how characters spoke to each other.

12. Explain why knowing **how** something was said can help you understand a story better.

Language

Write three sentences using the subordinating conjunctions from the word box.

because since until

1. _____

2. _____

3. _____

Math

Solve the problem.

4. Claudia drew pictures on her patio using sidewalk chalk. She drew a palm tree that was 2 yards long. She drew a turtle that was 48 inches long. She drew a hippo that was 12 feet long. And she drew a whale that was 82 inches long. List the drawings in order from shortest to longest.

Reading

Read the paragraph. Then answer the item.

“Brr, it’s freezing out here, Mick!” exclaimed Roy. “Why did we decide to do this again?”

“Because it’s only going to be the best snow fort ever, Roy!” retorted Mick.

“Oh, yeah. Tomorrow we’ll find out when we have our snowball fight,” said Roy.

“Yeah,” laughed Mick. “I can’t believe my sister and her friends think they can beat us boys in a snowball fight. We’re going to be so prepared. Nothing can get through this fort. Noth...” *Whack!*

“Whoa, Mick, watch out!” yelled Roy. Roy spotted Mick’s sister hiding behind a tree in the distance. “That was awesome, Mick! You just got hit by the biggest snowball ever!”

5. How did the dialogue build suspense and further the plot? Use details to explain.

Language

Draw a line to match each subordinating conjunction to its function.

Conjunctions

Functions

- | | |
|---------------|---------------------|
| 1. until • | • time that follows |
| 2. because • | • a condition |
| 3. while • | • a reason why |
| 4. unless • | • time during |
| 5. if • | • an exception |
| 6. whenever • | • time before |
| 7. after • | • frequency |

Math

Explain how you can convert measurements in the metric system and customary system to other measurements in the same system.

8. _____

Reading

Look at the picture. Write a dialogue that tells the reader what is happening.



9. _____

Language

Read the paragraph. Use commas to separate the items in each series.

- These are our house rules: Before you make plans, be sure to brush your teeth wash your face and comb your hair. Before you invite your friends over, you must clean your room organize the closet and wash the dishes. You and your friends can have milk juice water or kefir. Feel free to play a game watch a movie or walk in the garden. There are lots of fun things you can do here at the house with your friends! Just remember to be safe follow the rules and keep the house clean, please!

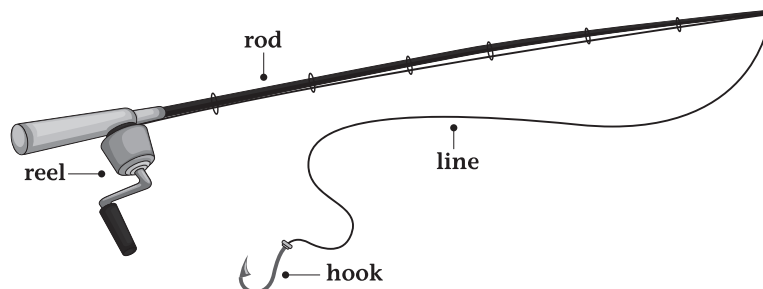
Math

Circle the numbers that are factors of the given number.

- | | | | | | | | |
|--------------|----|----|----|----|-----|----|-----|
| 2. 14 | 1 | 5 | 4 | 14 | 8 | 7 | 28 |
| 3. 51 | 3 | 5 | 11 | 9 | 17 | 51 | 105 |
| 4. 29 | 9 | 29 | 6 | 1 | 8 | 3 | 7 |
| 5. 93 | 3 | 12 | 6 | 13 | 31 | 61 | 48 |
| 6. 67 | 17 | 9 | 67 | 8 | 134 | 1 | 13 |

Reading

Look at the diagram. Then answer the item.



- Make an inference about what each part of the fishing pole is used for.

Language

Read the paragraph. Use semicolons to separate the items in each series.

1. Mom is inviting some of her friends over for dinner. She has invited Miguel, a doctor Sharon, a nurse and Dodi, a teacher. Mom meets a lot of people in different occupations because she travels a lot for work. In the past year, she has worked in Chicago, Illinois Modesto, California and Buffalo, New York. Next year, she will travel to Madison, Wisconsin Mobile, Alabama and Austin, Texas. I hope I'll get to meet as many interesting people in different places when I grow up!

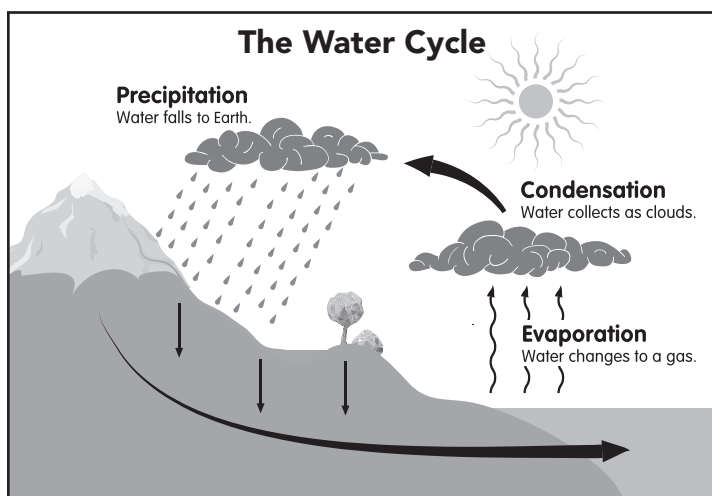
Math

Write all the factors of the given number.

2. **68** _____
3. **41** _____
4. **144** _____
5. **200** _____
6. **73** _____

Reading

Look at the diagram. Then answer the item.



7. What is the function of the arrows in this diagram?

Language

Read the sentence. Rewrite it, using commas or semicolons to correctly separate the items in a series.

1. I've been to Eagle, Idaho Bangor, Maine, and Alta, Utah.

2. Ty, a dentist Lora, a writer and Don, a wrestler, are friends.

Math

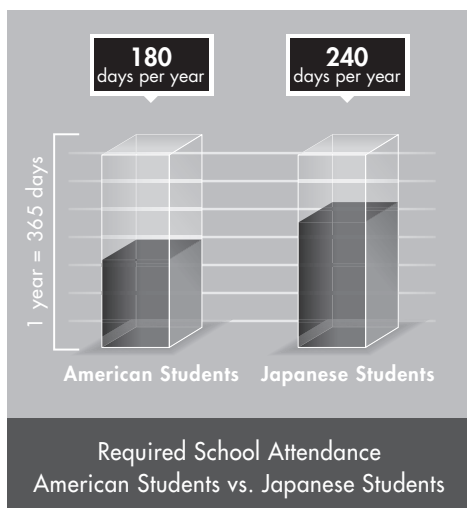
Write all the multiplication expressions that represent the given product.

3. 25

4. 102

Reading

Look at the graph. Then answer the item.



5. Summarize the information presented in the graph.

Language

Write two compound sentences using two different coordinating conjunctions.
Use correct punctuation.

1. _____

2. _____

Math

Answer the item.

3. Is 8 a factor of 100? Explain why or why not.

4. Is 25 a factor of 200? Explain why or why not.

Reading

Look at the photo and read the caption. Then answer the item.

5. Explain how the caption supports what is shown in the photo.



The roots of weeds absorb water and nutrients from the soil, and weeds return nutrients to the soil when they die and decay.

Language

Write two complex sentences using two different subordinating conjunctions.
Use correct punctuation.

1. _____

2. _____

Math

Answer the item.

3. Patrice listed all of the factors for the numbers 45 and 63. Both lists had the number 3. Is that correct? Explain why or why not.

4. Both lists had the number 7. Is that correct? Explain why or why not.

Reading

Look at the picture. Then answer the item.

Fourteenth Amendment,
U.S. Constitution

"All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws."

5. Write what the text in the Fourteenth Amendment means to you in your own words.

Language

Read the sentence. Complete it with a word that has the opposite meaning of the word in parentheses.

1. The photos I took turned out _____ every time. **(clear)**
2. The lemonade stand that we set up was a complete _____. **(failure)**
3. I made a cheese omelet that tasted quite _____. **(bland)**
4. The trail that goes along the beach is _____ for riding bikes. **(dangerous)**

Math

Answer the item.

5. Write the first five multiples of **7**. _____
6. Write the first seven multiples of **9**. _____
7. Write the first six multiples of **15**. _____
8. Write the first ten multiples of **12**. _____
9. Write the first eight multiples of **11**. _____

Reading

Read the paragraph. Then answer the item.

Ishmael had been running track for two years. He had won more than twenty races, and he had the fastest time in the country. When he walked down the halls, kids would say, "There goes Ish, he's as fast as lightning!" When he went to the corner store, Mr. Harper shook his hand and said, "You run like the wind, boy, you run like the wind!" Ishmael knew he was fast, but sometimes he felt as shy as a mouse when people gave him that kind of attention.

10. Write the similes from the text.

Language

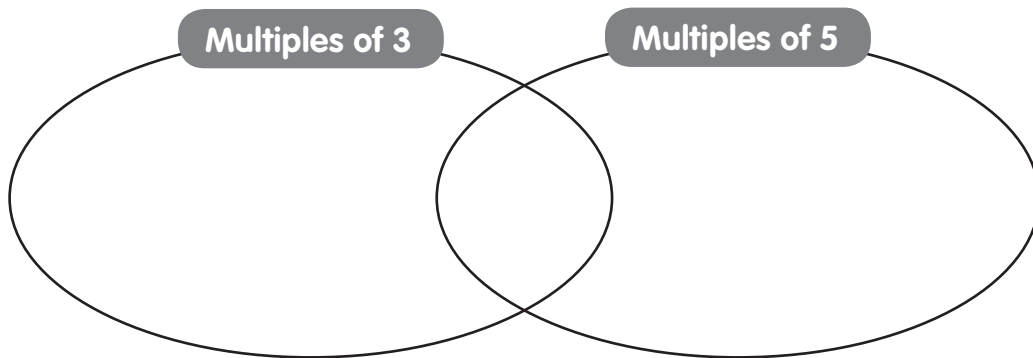
Read the sentence. Complete it with a word that has a similar meaning to the word in parentheses.

- Beth _____ celery with peanut butter after school. (**craves**)
- Rafi was too _____ to try to get the bee out of the car. (**afraid**)
- Marcy felt _____ after a long day at school. (**sluggish**)
- To make the smoothie, Jen needs to _____ the ingredients. (**combine**)

Math

Write all the multiples of 3 and all the multiples of 5 up to 35 in the Venn diagram. Write the numbers that are multiples of *both* 3 and 5 in the middle section.

5.



Reading

Read the paragraph. Then answer the items.

The weekend will never get here! I want Mom to take me shopping on Saturday, but she's always working. I'd like to get a new pair of shoes. The ones I'm wearing now are killing me because my feet have grown as big as a house. Some new jogging shoes will help me run as fast as lightning. I already have a ton of sandals.

- Circle the six phrases that are hyperboles, or exaggerations, in the text.
- Choose one hyperbole from the text and explain its literal meaning.

Language

Read the word and its definition. Then write a sentence using a homograph of the word, which has a different definition.

1. **separate:** detached or not shared

2. **address:** to direct speech or a statement to someone

Math

Write all the multiples up to 120 for the given number.

3. **10** _____

4. **9** _____

5. **14** _____

6. **21** _____

7. **30** _____

Reading

Read the paragraph. Then answer the item.

The small rat felt left out. Because he was so small, the other rats told him that he had to stay home while they foraged for food in the house. "It's not fair!" he complained to the only one who'd listen: himself. One day, after the big rats had left him all alone as usual, the small rat decided to sneak into the house on his own. As he got close, he heard a strange squeaking noise. "That's not a giant," he thought. (The small rat called humans "giants.") Peeking through a crack in the wall, he saw a mouse.

8. The rats have been given human characteristics. Write two examples of this from the text.

Language

Write a paragraph to describe the picture. Use at least three descriptive words to create a strong image.



1. _____

Math

Answer the item.

2. Explain why 15 is a multiple of 5. _____

3. Is 99 a multiple of 11? Explain why or why not.

Reading

Read the paragraph. Then answer the item.

Cher just moved to the U.S. from Panama. She already made a new friend from class named Jaquan. They made plans to ride bikes. When Cher got to Jaquan's house, she asked if he was ready. He said, "I'll be ready in the drop of a hat." Cher was immediately confused. She told Jaquan that she didn't bring a hat. Jaquan then realized that since English wasn't Cher's first language, there might be some sayings that she wouldn't understand. So he explained its meaning, and they laughed.

4. Explain how the idiom in the text might be confusing to some people.

Language

Read the dictionary selection. Then write a sentence using one of the definitions.

occasion (uh-KAY-zhun)

Noun 1. a special event or celebration

2. a time marked by certain circumstances or occurrences

1. _____

Math

Write the definition of the given word.

2. **factor:** _____

3. **multiple:** _____

Reading

Read the paragraph. Then answer the item.

Vanna and her parents gazed at the large hill as they enjoyed their picnic. The beautiful hill stood out. It was a cheerful maiden twirling around in her dress on a bright, sunny day. Brown fencing at the foot of the hill made it seem like the hill had slender toes sticking up in the air. The rounded green hillside looked like an elaborate prom dress. Bright red and blue flowers high up on the hillside created a happy facial expression. The yellow flowers on top of the hill provided the perfect patch of hair.

4. Explain the metaphor in the text. Then write a sentence that includes a metaphor of your own.

- a. _____
b. _____

Language

Write three sentences that show the following verb tenses: *past*, *present*, and *future*.

1. _____

2. _____

3. _____

Math

Answer the item.

4. Circle the prime number.

4 9 6 7 0

5. Circle the prime number.

16 21 23 15 27

6. Circle the composite number.

5 8 1 3 2

7. Circle the composite number.

13 31 17 33 29

Reading

Read the paragraph. Then answer the items.

Corbin, C.J., and Max were planning their weekend. Max wanted to go to the skate park, but C.J. wanted to go to Badger Hill to watch the tarantula migration. At this time of year, the tarantulas leave the hill and head into the fields. Corbin didn't want to admit it, but he was absolutely terrified of spiders. On the other hand, he was also intimidated by the skate park. He wasn't very good at riding a skateboard, and he didn't want the kids to laugh at him. Eventually, the weekend came around, and Corbin considered just staying home. But then he decided to try something new, even if it scared him a little.

8. Do you think you would have made the same decision that Corbin did? Explain why or why not.

9. Would you want to be friends with Corbin, C.J., and Max? Explain why or why not.

Language

Read the paragraph. Underline the signal words. Then explain how verb tense can be used to tell about sequence of events.

1. Before Dani went to the pool, she went to the store to buy goggles. At the pool, she first rinsed off. Now she is swimming. Later she will shower.

2. _____

Math

Write whether the number is *prime* or *composite*.

3. **19** _____
 4. **36** _____
 5. **97** _____
 6. **19** _____
 7. **104** _____
 8. **46** _____
 9. **11** _____
 10. **144** _____

Reading

Read the paragraph. Then answer the items.

Sam and Jack were playing catch in their neighborhood. Jack missed a few catches. Sam tapped her foot and said, "C'mon!" as Jack looked for the ball. After Jack found it and tossed it back, Sam threw the ball again. Her throw was even wilder than before, and the ball came dangerously close to hitting a car window. "Be careful, Sam, a baseball can really do some damage," Jack said. Sam didn't appreciate it when Jack tried to tell her what to do. She rolled her eyes and said she was getting tired of the game. Jack really didn't understand her reaction. He was just trying to keep them out of trouble.

11. What do you think would have happened if Jack hadn't made a suggestion to Sam?

12. Explain the difference in Sam's and Jack's personalities.

Language

Read the sentence. Write *possession*, *emotion*, or *sensory detail* to tell what the bold verb conveys in the sentence.

1. The pizza **smells** fresh and delicious.

2. The red bike helmet **belongs** to Gerard.

3. Stan **loves** the cute kitten.

Math

Answer the item.

4. Write all of the prime numbers from 11 to 61.

5. Write all of the composite numbers from 2 to 29.

Reading

Read the paragraph. Then answer the items.

It was always Maria's job to watch the children at family events. Maria had a huge family, and they got together every weekend at her grandma's house for a big dinner. Most weekends, Maria's uncles, brothers, and male cousins would play soccer while her aunts, mom, and older sisters helped to cook dinner. Sometimes, she wished that she could play soccer with the guys instead of having to watch the small children. But usually she didn't mind playing with the kids. Every time Maria walked through her grandma's front door, a bunch of kids would rush toward her screaming, "Yay! Maria's here!" Maria had to admit that she liked being greeted that way.

6. Are you able to relate to Maria's situation at the family events? Explain your answer.

7. Based on the text, describe the personality traits that Maria has.

Language

Read the sentence. Complete it using the correct form of the verb from the word box.

ignore had ignored ignored

- If I _____ the rules, I suffer the consequences.
- If I _____ the rules, then I would apologize.
- If I _____ the rules, I would have gotten into trouble.
- If I _____ the rules, I lose privileges.

Math

Classify the number as *prime* or *composite*. Then explain your answer.

5. **98** is _____.

6. **71** is _____.

Reading

Read the paragraph. Then answer the items.

The last school bell rang. Carly was staying after school to interview the principal, Ms. Edwards, for the school newspaper. She had already written her questions about the cafeteria and the new gym. Carly wasted no time in getting to the principal's office. She was seven minutes early. She sat down to wait. The scheduled meeting time came and went without any sign of Ms. Edwards. She wondered if she was mistaken about the time. But she checked her notes and she was correct. She knocked on the principal's door, but there was no answer.

7. Write three words that describe Carly.

8. Explain how details in the text support the descriptive adjectives you wrote.

Language

Answer the item.

1. Write a sentence using a verb to convey a sequence of events.

2. Write a sentence using a verb to convey a trait that can be sensed, or a sensory detail.

Math

Answer the item.

3. Benson says that all even numbers other than 0 and 2 are composite. Is Benson correct or incorrect? Explain your answer.

4. Carlito says that all odd numbers are prime. Is Carlito correct or incorrect? Explain your answer.

Reading

Read the paragraph. Then answer the item.

Veronica's parents were throwing her a birthday party. But, as usual, she didn't seem grateful for the effort others were putting forth for her. "What's the point of having a party if I can't do what I want for the party?" Veronica complained. Veronica had wanted a pool party, but her parents didn't even have a pool. Her mom assured her that there would be lots of guests and gifts, even though it wasn't a pool party. As guests started arriving, Veronica was still in a sour mood. "I don't even think I'll like any of these gifts," she thought. As the party progressed, the scowl on her face did not fade away.

5. Write a short story with Veronica as the main character with the same character traits. Write about a different scenario than what is described in the text.

Language

Read the paragraph. Underline the similes.

1. “Ouch!” said Garrison. The car seat belt felt as hot as a baking pan fresh out of the oven. It was a hot day, so Garrison and his dad were going to the beach. When they got there, they saw that it was like a crowded cluster of grapes. They got popsicles, but Garrison’s popsicle melted as fast as butter on a pancake. When they got home, Garrison looked at himself in the mirror. It’s a good thing he wore sunscreen. Otherwise, his cheeks would’ve looked like red tomatoes!

Math

Circle the pair of fractions if they are written with a common denominator.

2. $\frac{3}{4}, \frac{1}{4}$

5. $\frac{11}{12}, \frac{11}{13}$

8. $\frac{4}{5}, \frac{2}{5}$

3. $\frac{7}{8}, \frac{5}{9}$

6. $\frac{7}{10}, \frac{9}{10}$

9. $\frac{5}{15}, \frac{14}{15}$

4. $\frac{2}{3}, \frac{1}{2}$

7. $\frac{3}{6}, \frac{1}{2}$

10. $\frac{3}{8}, \frac{5}{7}$

Reading

Read the paragraph. Then answer the item.

Akela’s island is a lively place. Fruit vendors line the streets, ladies sing and crack coconuts, full clotheslines bake in the sun, and children play soccer in the streets. Tourists visit all year long to soak up the sun’s blazing heat. They enjoy the beautiful beaches, the authentic tropical food, and the friendly island people. Akela loves growing up on this island because it’s a small community, like one big family.

11. Would you want to live on Akela’s island? Explain why or why not.

Language

Read the paragraph. Underline the metaphors.

1. At the aquarium, Vera saw different kinds of fish. There was a rainbow of sea life just on the other side of the glass. She saw a sunfish, a small octopus, and a sea star. She even saw an airplane of a shark. It was so big that it seemed to take up most of the tank. Vera was mesmerized by the water, which was a blue cupcake with sprinkles of colorful sea horses, jellyfish, and lionfish. The sea anemones were bizarre wigs that lay across the ocean floor.

Math

Circle all the numbers that could be a common denominator for the pair of fractions.

2. $\frac{3}{16}, \frac{1}{4}$ 12 8 16 14 32 24

3. $\frac{4}{5}, \frac{4}{6}$ 56 20 10 4 11 30

4. $\frac{2}{3}, \frac{11}{14}$ 42 28 6 84 17 30

5. $\frac{7}{12}, \frac{7}{8}$ 7 24 36 72 48 60

Reading

Read the paragraph. Then answer the item.

August sat on her sofa, studying the menu on the computer screen. Finally, she looked at the webcam and said, "I'll have the digital fruit salad, please." The cafeteria worker on the other side of the screen said, "The virtual fruit program is flawed. Another person says it tastes like chicken." August insisted on the fruit salad anyway. She put on her virtual headset to electronically eat and thought, "I like chicken, too."

6. Is the story set in the past, present, or future? Explain your answer.

Language

Read the sentence. Then write the two things being compared with the metaphor or simile.

1. My cousin is a chicken when he sees a bug. _____
2. Her smile is like sunlight on a cloudy day. _____
3. A blanket of dust covered the bookshelf. _____
4. This flu is like a bad song. _____

Math

Skip count by each denominator to find a common denominator for the pair of fractions.

5. $\frac{3}{8}$, $\frac{1}{3}$

The number _____ is a common denominator.

Explain your answer.

Reading

Read the paragraph. Then answer the item.

Lucy lives in Russia, in one of the coldest cities on Earth. She has to bundle up and cover her face and body every single day. She never wears glasses outdoors because they could freeze to her face! Whenever she and her family drive to a store, they have to leave the car running the entire time they're in the store. Otherwise, the car could freeze. And Lucy is always on the lookout for polar bears, even at her school!

6. Lucy's setting affects her life. Explain how your own "setting" affects your life.

Language

Write two sentences that each contain a simile.

1. _____

2. _____

Explain what a simile is.

3. _____

Math

Write a common denominator for the pair of fractions.

4. $\frac{5}{7}, \frac{2}{3}$ _____

7. $\frac{3}{10}, \frac{3}{5}$ _____

5. $\frac{5}{6}, \frac{9}{12}$ _____

8. $\frac{6}{9}, \frac{1}{3}$ _____

6. $\frac{2}{7}, \frac{1}{4}$ _____

9. $\frac{7}{11}, \frac{1}{2}$ _____

Reading

Read the paragraph. Then answer the item.

Mrs. Wu gestured for the boys and girls to be silent. Carlos stood in front of everyone. He was presenting his model of Earth's solar system, which he'd made using balloons, popsicle sticks, and cardboard. "Please begin," Mrs. Wu said, smiling and nodding at Carlos. As he spoke about the planets, he pointed to the different parts of his model. Although nervous, he tried to look at the audience. Mrs. Wu said he did a great job.

10. What was the setting? Was the setting stated or implied in the story? Explain your answer.

Language

Write two sentences that each contain a metaphor.

1. _____
2. _____

Explain what a metaphor is.

3. _____

Math

Read the problem. Then answer the items.

Four groups of students investigated evaporation. They measured the water remaining in beakers after one month, as shown in the table. To compare the results, they will need to find equivalent fractions with a common denominator.

Group	Results
1	$\frac{3}{4}$ liter
2	$\frac{37}{50}$ liter
3	$\frac{17}{20}$ liter
4	$\frac{7}{10}$ liter

4. What is a denominator they could use? _____
5. How did you find your answer? _____

Reading

Read the paragraph. Then answer the item.

On Friday night, Elle's parents went to a grown-ups-only party. Elle had to stay home alone with her older brother, Rex. The night grew dark, and the wind howled. Elle nestled on the couch, watching cartoons. She felt a little scared. She hadn't seen Rex all evening. "He's probably in his room playing video games," she thought. Suddenly, she heard a bang in the yard. "Should I go find Rex?" she wondered. She ran upstairs.

6. How did the setting of the story influence Elle's feelings and actions? Use details to explain.

Language

Read the sentence. Insert a comma to separate the introductory element from the main clause in the sentence.

1. Defeated Dad put the board game away and vowed to win the next day.
2. Folding her clothes Tina listened to music on the radio.
3. To memorize the phone number Natasha created a song.
4. Interested in the movie Dave asked his friend for more details.

Math

Write *equivalent* if the fractions in the pair are equivalent, or *no* if they are not.

5. $\frac{4}{5}, \frac{6}{10}$ _____

9. $\frac{5}{6}, \frac{25}{30}$ _____

6. $\frac{1}{10}, \frac{2}{20}$ _____

10. $\frac{3}{8}, \frac{3}{11}$ _____

7. $\frac{3}{4}, \frac{12}{16}$ _____

11. $\frac{1}{6}, \frac{2}{12}$ _____

8. $\frac{15}{30}, \frac{1}{3}$ _____

12. $\frac{5}{8}, \frac{8}{16}$ _____

Reading

Read the paragraph. Then answer the item.

I don't think our dog, Perry, likes me. He never runs to me. He doesn't do tricks when I tell him to, and he growls at me. My sister Mara thinks I'm ridiculous. Perry always runs to her. Perry takes treats from her, sniffs her, and sits on her lap. Last week, Mara became annoyed with me because I tried to send Perry outside while my friends and I watched a movie. She thinks I was unfair, but I think I was perfectly right.

13. Do you agree with the narrator or Mara? Use details to explain why.

Language

Write three sentences that each contain an introductory element. Punctuate the sentences correctly.

1. _____
2. _____
3. _____

Math

Write *equivalent* if the fractions in the pair are equivalent, or *no* if they are not. Then explain why they are or aren't equivalent.

4. $\frac{11}{22}$, $\frac{6}{12}$ _____

5. _____

Reading

Read the paragraph. Then answer the item.

You wake up for school and realize it's 10:00 a.m. You're so late! Why didn't Mom wake you up? You jump out of bed and hurriedly get dressed. Your fingers anxiously tie your shoelaces. You're in such a hurry that you forget your backpack upstairs, so you run back up to get it. Expecting to see an empty kitchen, you're astonished to see your whole family sitting around in their pajamas. You remember it's Saturday. You're happy.

6. In what point of view is the story written? Do you enjoy reading this point of view? Why or why not?

Language

Read the paragraph. Add commas where they are needed.

1. Out of breath Theo took a break from running on the treadmill. Realizing he was hungry Theo went to the kitchen to look for a snack. Feeling dehydrated he poured himself a big glass of water. To make the water colder Theo added ice. Enjoying the break he wondered if he should continue running. Deciding on a plan Theo ran for a little while longer and showered. To recover from his workout Theo took some time to stretch, drink more water, and eat a nutritious snack.

Math

Write a fraction that is equivalent to the one given.

2. $\frac{9}{10}$ _____

5. $\frac{10}{40}$ _____

3. $\frac{2}{3}$ _____

6. $\frac{75}{100}$ _____

4. $\frac{12}{20}$ _____

7. $\frac{3}{7}$ _____

Reading

Read the paragraph. Then answer the item.

To Mrs. Vitari, Wednesday, July 13 was just a regular day. Little did she know that an action that had become more a habit than a hope would change her life forever. Mrs. Vitari got ready for work. Before she left, she stopped to talk to her nice neighbor, Mr. Trinidad, about sharing the expense of a new fence. Then she stopped at the store and bought a lottery ticket. That would be the last ticket Mrs. Vitari would ever need to buy.

8. Does the narrator of the story have limited or unlimited knowledge? Use details to explain.

Language

Read the paragraph. Underline the titles.

1. Chas reads The Very Hungry Caterpillar to Bryce, his two-year-old brother. When Bryce falls asleep, Chas reads his own book The Hobbit. Later in the day, Chas's mom suggests that the family watch Matilda on the movie channel. But Chas tells his mom that he'd rather watch The Secret Garden. When Bryce wakes up from his nap, though, he wants Chas to read him another story. So, Chas reads The Little Engine That Could aloud to his brother.

Math

Write a pair of equivalent fractions with different denominators.

2. _____

5. _____

3. _____

6. _____

4. _____

7. _____

Reading

Read the paragraph. Then answer the item.

"Evan, get into the photo, Bud!" shouts Uncle Rob. He doesn't realize that I don't like being called Bud, and I really don't like being in photos. I offer to take the photo myself, but Uncle Rob says the camera's on a timer. I look around at all of my relatives. They seem happy to be together. I guess I should try to appreciate the time we have together, too. "Come get in the picture!" Uncle Rob shouts. This is going to be tough.

8. Who is the narrator of this story? Is the narrator affected by the events in the story? Explain.

Language

Read the paragraph. Insert quotation marks to show a title.

1. Mrs. Jamble read the funniest poem to our class yesterday. It was called My Teacher Ate My Homework. The entire class roared with laughter as she read it. The whole school must've been in a funny mood yesterday because the music teacher played a funny song called Balloons. Then the P.E. teacher gave our class copies of an article with the following title: Funny Exercise Myths. It was an interesting read! Overall, it was a fun day filled with lots of laughter.

Math

Read the problem. Then answer the items.

Rachel divided a large cookie into two halves for her younger brother and sister. Molly said, "I want more pieces." Rachel took Molly's half cookie, cut it into 2 equal pieces, and gave them back. "That's better," Molly replied.

2. Draw a model to show how much each child received. Label the model with fractions to show each amount.
3. Did Molly actually get more of the cookie than her brother? _____ Explain your answer.

Reading

Read the paragraph. Then answer the item.

My friends and I were hanging out at the deli on the corner when I realized I hadn't received my change for the lemonade I just bought. "Excuse me, ma'am," I said, "I think you forgot to give me change when I bought my lemonade." The clerk appeared insulted. She accused me of lying. I denied it. Still, she refused to give me my change.

4. Retell the story from the point of view of the clerk.

Language

Read the sentence. Write *correct* or *incorrect* to tell whether there is an inappropriate shift in verb tense in the sentence.

1. I will film my own nature video and then showed it to my friends.

2. Araceli will write a letter, sealed it in an envelope, and mails it.

3. Keely completed her project and showed it to her teacher.

Math

Answer the item.

4. Explain what an improper fraction is.

5. Explain what a mixed number is.

Reading

Read the paragraph. Then answer the items.

Nature is beautiful, but it also has a dark side. Predator–prey relationships are one example of nature’s violence. Predators depend on prey for survival. When the population of animals that are prey decreases, predators suffer from starvation. Drought is another example of how nature can be cruel. Rivers and streams dry up, and animals lose their source of drinking water. Wildfires are yet another ugly side of nature. Naturally occurring fires spread, destroying trees and animals in their path. Nature is a beautiful, strong force that has a dark side at times.

6. Write the most important idea from the text in your own words.

7. How does the text support the most important idea? Use details to explain.

Language

Read the paragraph. Underline the verbs. Then correct the tense of some verbs so the paragraph is in the present tense.

1. Waldo and his dad will sit on the rocks at the beach. They will watch squirrels run in and out of their burrows. The cute little squirrels came very close to Waldo a few times. They will beg for food. Waldo and his dad will be eating sandwiches, and the squirrels will notice. Squirrels love bread and grains, after all.

Math

Convert the improper fraction to a mixed number.

2. $\frac{19}{15}$ _____

3. $\frac{45}{8}$ _____

4. $\frac{32}{5}$ _____

5. $\frac{33}{4}$ _____

6. $\frac{17}{2}$ _____

7. $\frac{21}{12}$ _____

Reading

Read the paragraph. Then answer the items.

Sloths have strange survival habits, so it's a mystery how they have survived for centuries. Sloths eat mostly leaves, which aren't a good source of nutrition or energy. So, why don't they eat a food that will give them more energy? Sloths have adapted to a way of using the little energy they receive. Because they move slowly, it lowers their body temperature so they burn less energy. Another odd survival habit is that sloths live most of their lives in treetops. They rarely come down from their trees. Staying up high helps them hide from predators.

8. Paraphrase the first sentence of the text.

9. Write a brief summary of the text.

Language

Read the sentence. Then explain why the sentence doesn't make sense.

1. A chicken will hatch an egg and kept it warm.

Explain how inappropriate shifts in verb tense can make a sentence or paragraph unclear.

2. _____
-

Math

Convert the mixed number to an improper fraction.

3. $5\frac{9}{10}$ _____

4. $11\frac{5}{6}$ _____

5. $20\frac{1}{3}$ _____

6. $9\frac{2}{7}$ _____

7. $7\frac{4}{5}$ _____

8. $8\frac{5}{11}$ _____

Reading

Read the paragraph. Then answer the items.

Artists often find uses for materials that other people consider to be junk. An artist in Europe created a giant globe made of discarded bottles and other forms of plastic waste. Another artist took photos of plastic bags. The images in the photos looked like beautiful landscapes. The crinkles looked like snowy landmasses or waves in an open ocean. Artists have also used scrap wood, scrap metal, and other items that are often considered to be garbage.

9. Write a newspaper headline that conveys the most important idea from the text.

10. Would you rather read a full article or a summary about this topic? Explain your opinion.

Language

Read the paragraph. Then rewrite it so that it makes sense.

1. Javier needs a haircut last September. The barber cut his hair. Then Javier's hair grows long again.

Math

Answer the item.

2. Explain how to convert an improper fraction to a mixed number.

Reading

Read the dialogue. Then answer the item.

“Dad, why can't we get a lawn mower that we can ride on instead of push?” asked Luke.

“We'd need a bigger yard to benefit from that kind of mower,” responded Luke's dad.

“The riding mowers need a lot of space to make turns. In our yard, the mower could get stuck.”

“I understand,” said Luke, “but our yard is hilly and uneven. It's hard work to push this mower around. I wish there was an easier way. Plus, there are lots of obstacles in the yard.”

“The obstacles are another reason why a riding mower would be a bad idea. The riding mower can't swerve around all of these small rocks and flower beds,” explained Luke's dad.

3. Summarize the characters' conversation.

Language

Read the paragraph. Then answer the items.

Nick appreciates comic books. They have entertained him during some boring stretches of time. Last year, he read comic books in the car on a long road trip with his family. And he will read them next week in the waiting room at the dentist's office. Nick believes that comic books are artistic and informative.

1. Circle the verbs that convey a state of being.
2. Underline the verbs that convey action in time.

Math

Answer the item.

3. Write a mixed number. Then convert it to an improper fraction.

4. Write an improper fraction that is different from the one you wrote in item 3. Then convert it to a mixed number.

Reading

Read the paragraph. Then answer the item.

Cheese is one of the most popular foods in the world. Archaeologists believe that cheese may have originated over 8,000 years ago. Today, there are more than 2,000 different kinds of cheese. Having cheese as a snack is one way to get protein and calcium. Milk from different animals, including cows, buffalo, sheep, goats, horses, and camels, can be used to make cheese. Not all cheeses are the same, and they are all made differently. Some cheeses are soft and spreadable. Other cheeses are hard. Some taste more salty than others. One great thing about cheese is that it comes from milk. We use a lot of good milk to make cheese.

5. Write a summary of the text in your own words.

Language

Read the sentence. Rewrite it to correct the run-on.

1. Giani threw the ball to Roman the referee spotted a foul.

2. Paris gave her friend Ashley a note it invited her to Paris's house for dinner on Friday night.

Math

Compare the fractions. Write $>$, $<$, or $=$ in the \bigcirc .

3. $\frac{6}{11} \bigcirc \frac{70}{110}$

5. $\frac{4}{5} \bigcirc \frac{50}{100}$

7. $\frac{55}{66} \bigcirc \frac{5}{6}$

4. $\frac{4}{10} \bigcirc \frac{43}{110}$

6. $\frac{6}{10} \bigcirc \frac{18}{30}$

8. $\frac{8}{9} \bigcirc \frac{8}{10}$

Reading

Read the paragraph. Then answer the item.

Peetry couldn't believe that he forgot his gym shoes again! Last week, Mrs. Root, the P.E. teacher, told him that he would not be able to participate in the activities if he forgot his shoes again. At recess, Peetry went to the office to use the phone. He called his dad to see if he could bring his shoes, but he was already at work. Peetry looked at the flip-flops on his feet. He knew he could not play today. What will Mrs. Root say?

9. What are the character's main concerns? Use details to explain.

Language

Read the sentence. Then explain why it is correct or is a run-on sentence.

1. Tiffany persuaded Jeff to sing a solo he decided to sing a country song.

2. Most of the dancers were already onstage, but Hasan wasn't ready.

Math

Compare the fractions. Write $>$, $<$, or $=$ in the \bigcirc .

3. $\frac{1}{5} \bigcirc \frac{200}{1,000}$

5. $\frac{9}{20} \bigcirc \frac{11}{22}$

7. $\frac{76}{90} \bigcirc \frac{74}{103}$

4. $\frac{2}{5} \bigcirc \frac{50}{500}$

6. $\frac{70}{75} \bigcirc \frac{14}{15}$

8. $\frac{1}{4} \bigcirc \frac{7}{14}$

Reading

Read the paragraph. Then answer the items.

The recess bell rang, and Amy rushed outside. She wanted to get a kickball from the shed before anyone else. The school had only three kickballs, and they were always in demand. Once outside, she realized that all the balls were in use. She was mad at herself for not getting to one faster. She thought about asking to join one of the games.

9. What is the conflict in the story? Use details to explain.

10. Does the conflict have a resolution? Use details to explain.

Language

Read the sentence. Rewrite it to correct the fragment.

1. The hiking trail that leads to the waterfall.

2. My neighbor's dog, Bellamy, barked at.

Math

Compare the fractions and write them in order from smallest to largest.

3. $\frac{425}{500}$ $\frac{3}{21}$ $\frac{45}{90}$ $\frac{3}{8}$

Reading

Read the paragraph. Then answer the item.

Thalia and her friend Jaz were in the mall food court while Thalia's mom shopped. Thalia really wanted a smoothie. She had five dollars, which was enough money for one small smoothie. She went to the smoothie bar, and Jaz went with her. Thalia ordered a green smoothie. Before she could pay, Jaz suddenly exclaimed that she wanted a smoothie, too. "Do you have money?" Thalia asked. Jaz didn't. Thalia felt frustrated.

4. What are some reasons Thalia might have felt frustrated in this situation?

Language

Read the sentence. Then explain why it is a complete sentence or a fragment.

1. Eddy took a humongous sip of his chocolate milk.

2. The beehive in the tall maple tree.

Math

Compare the fractions. Write $>$, $<$, or $=$ in the \bigcirc . Then explain your thinking.

3. $\frac{11}{33} \bigcirc \frac{6}{18}$

Reading

Read the paragraph. Then answer the item.

Tomorrow, Janie would have to take a math quiz. She had known about it for a whole week, but she hadn't taken the time to prepare. Tonight was her last chance to study. Just as she was about to crack open her math book, her neighbor Tommy called. "Janie, do you want to come eat at Tito's Restaurant tonight with my parents and me?" he asked. Janie was torn. Tito's Restaurant was her favorite place in town!

4. Is the main conflict in the story internal or external? Use details to explain.

Language

Read the paragraph. Then rewrite it, correcting the fragment and run-on.

1. Chelsea and Ramona were at the museum. The old building had. Chelsea stared at a portrait of a woman from the 16th century the woman looked mad.

Math

Write a pair of fractions that go with the given comparison sign.
Write each fraction with a different denominator.

2. _____ = _____
3. _____ > _____
4. _____ = _____
5. _____ < _____
6. _____ < _____
7. _____ > _____

Reading

Read the paragraph. Then answer the item.

Kris and three of her friends, Todd, Meri, and Roo, started a clubhouse. They met every Tuesday in Todd's basement. Even though they were friends, they had so many disagreements about the club. Todd wanted the club to focus on sports. Meri wanted it to be about video games. Roo didn't think the club should have a theme at all. At the third club meeting, Meri actually walked out early. The friends just couldn't agree.

8. Explain how the story's plot establishes a setting, characters, and conflict.

Language

Read the sentence. Write *formal* if the sentence uses formal language or *informal* if it uses informal language.

1. Troy is undeniably the ultimate opponent to confront in any sport. _____

2. Damien would've played better if he'd tried harder. _____

Write a sentence using formal language.

3. _____

Math

Write the pair of fractions with a common denominator and then add. Show your work.

4. $\frac{5}{12} + \frac{1}{3} =$ _____

5. $\frac{6}{14} + \frac{2}{7} =$ _____

6. $\frac{2}{5} + \frac{2}{8} =$ _____

7. $\frac{9}{11} + \frac{2}{3} =$ _____

Reading

Read the paragraph. Then answer the item.

Students should be required to attend school for the entire calendar year rather than only certain months of the year. For one thing, students forget a lot of information during the long summer break. In addition, students may enjoy spending more months in school because they're able to socialize with their friends. And going to school the full year prepares students for becoming adults with year-round jobs.

8. Do you agree with the main idea of the text? Use details to explain why or why not.

Language

Read the sentence. Use context to figure out the meaning of the underlined word. Then match the sentence to the correct meaning.

- | | |
|----------------------------------------------------------------------|--------------------------------------------|
| 1. Dina spends money constantly, but Dora is <u>thrifty</u> . • | • misty, foggy, or unclear |
| 2. Chuck must be <u>confident</u> because he never doubts himself. • | • being careful with money |
| 3. Shay <u>evades</u> his sister by hiding in the closet. • | • being sure of oneself |
| 4. Jade wished it was sunny instead of <u>hazy</u> . • | • to escape or avoid something by trickery |

Math

Write the pair of fractions with a common denominator and then subtract. Show your work.

5. $\frac{17}{20} - \frac{4}{5} =$ _____

6. $\frac{19}{21} - \frac{5}{6} =$ _____

7. $\frac{24}{25} - \frac{3}{5} =$ _____

8. $\frac{39}{40} - \frac{7}{8} =$ _____

Reading

Read the paragraph. Then answer the item.

Many women helped America become victorious during the American Revolution.

For centuries before the Revolution, women's roles were limited. Men who fought for American independence were considered Patriots. After the war, British Loyalists were not warmly welcomed around the U.S.

9. Do the details support the bold main idea of the text? Use details to explain.

Language

Read the sentence. Use context to figure out what the underlined word means.
Write the meaning.

1. Unlike Ari, who spoke to the children kindly, Eric taunted them and made them angry.

2. Ruby navigated her bike through the cones on the blacktop, quickly turning right and left.

Math

Add. Write the answer as a mixed number and as an improper fraction.
Show your work.

3. $5\frac{1}{7} + 2\frac{3}{7} =$ _____

5. $7 + 7\frac{5}{6} =$ _____

4. $8\frac{4}{11} + 3\frac{5}{11} =$ _____

6. $11\frac{1}{12} + 2\frac{5}{6} =$ _____

Reading

Read the paragraph. Then answer the items.

In the U.S. in the 1950s, a person could choose to be a switchboard operator. This person would write numbers and flip switches to connect long-distance callers. Being a milkman or a pinboy was another job option back then. It's not common to find a milkman or a pinboy today. But today's new job options include being a blogger or an app developer.

7. Write a sentence that conveys a main idea for this text.

8. Explain the information in the text in your own words.

Language

Read the sentence. Use context to figure out what the underlined word means. Then write a sentence of your own using the underlined word.

1. I thought you were going to sell a wagon, but you purchased one instead.

2. To study, Ethan tried memorization, discussion, and one other strategy.

Math

Subtract. Write the answer as a mixed number and as an improper fraction. Show your work.

3. $48\frac{13}{15} - 10\frac{6}{15} =$ _____

5. $19\frac{90}{100} - 8\frac{2}{10} =$ _____

4. $101\frac{8}{9} - 20\frac{3}{18} =$ _____

6. $21 - 7\frac{7}{10} =$ _____

Reading

Read the paragraph. Then answer the item.

Beneath Earth's surface, the mantle is the thick layer between the crust and the outer core. It extends almost 1,800 miles below Earth's surface. The mantle is made mostly of very hard rock. Some of this solid rock layer is heated rock. The heated part of the mantle is weaker than the cooler part. The mantle accounts for about 85% of Earth's weight.

7. Suppose this text is part of a longer essay. Write a sentence that tells the main idea of the essay from which this text came.

Language

Read the sentence. Write the meaning of the underlined word.

1. Vince feels calm and relaxed now, but earlier he felt anxious.

2. I thought there would be lots of chocolate chips in this cookie, but they are sparse.

Math

Read the problem. Then answer the items.

The Spanish Club showed Spanish movies one weekend. The club bought 126 ounces of tortilla chips for the audience. On Saturday, $72\frac{3}{8}$ ounces of chips were eaten. On Sunday, $30\frac{1}{4}$ ounces were eaten.

3. How many ounces of chips were eaten in all during the weekend? _____

4. How many ounces of chips were left over? _____

Reading

Read the paragraph. Then answer the item.

Everything in the universe is made of matter. All living things are made of matter, including invisible things such as air. Matter can exist in three states: solid, liquid, or gas. Clumps of matter are called *particles*. These particles are constantly moving around and shifting from one place to another. When we use the word *mass*, we are referring to the amount of matter in one object or in one place.

5. Summarize the main idea and details of the text in your own words.

Language

Read the pair of sentences. Combine them to avoid repetition.

1. LaShonda met your brother. LaShonda told your brother a joke.

2. Bart brought a water bottle to the park. Bart brought a snack to the park.

Math

Multiply.

3. $\frac{5}{6} \times 4 =$ _____

4. $\frac{3}{11} \times 21 =$ _____

5. $8 \times \frac{10}{17} =$ _____

6. $\frac{2}{9} \times \frac{4}{5} =$ _____

7. $\frac{1}{2} \times \frac{13}{18} =$ _____

8. $\frac{14}{15} \times \frac{41}{15} =$ _____

Reading

Read the paragraph. Then answer the items.

Liz couldn't concentrate in class. She was too distracted by Nick's markers. "His are a lot newer than mine," she thought. "They'll be more vibrant." Then she noticed the eraser he was using. "Oh gosh," she thought, "he has one of those erasers that smells just like grapes." Liz wished she had one of those. Before she realized it, the bell rang, and it was time for recess. She was supposed to finish her math worksheet before recess!

9. One possible theme of this text is _____.
Ⓐ love
Ⓑ envy
Ⓒ freedom
Ⓓ bravery
10. Which statement from the text supports the theme?
Ⓐ Liz couldn't concentrate in class.
Ⓑ Then she noticed the eraser he was using.
Ⓒ Liz wished she had one of those.
Ⓓ The bell rang, and it was time for recess.
11. Explain how the theme was demonstrated in the text. Use details to explain.

Language

Read the sentence. Expand it by adding adjectives, adverbs, prepositional phrases, and any other kinds of words or phrases.

1. The sheriff gave a speech.

2. Nina smiled at me.

Math

Divide.

3. $\frac{2}{7} \div 3 =$ _____

4. $\frac{3}{4} \div 8 =$ _____

5. $20 \div \frac{3}{5} =$ _____

6. $7 \div \frac{1}{6} =$ _____

7. $\frac{5}{9} \div \frac{3}{4} =$ _____

8. $\frac{12}{13} \div \frac{6}{7} =$ _____

Reading

Read the paragraph. Then answer the items.

Joe's mom took him shopping to buy a new backpack. Joe knew exactly which one he wanted. He took it from the store shelf immediately upon seeing it. "You really want a clear backpack?" his mom asked in a doubtful tone. Joe nodded. As they walked through other aisles of the store, Joe's mom brought up the backpack topic again. "I think that's a strange backpack," she said. "Everybody will see what you're carrying." Joe was sure that this was the backpack he wanted. Before they reached the register, he opened up to his mom. He explained that the backpack was a reflection of his personality. She smiled, hugged him, and paid for it.

9. Explain how the theme of acceptance is explored in the story.

10. Do you think it matters to Joe whether his mom accepts his choice?

Language

Read the sentence. Rewrite it to make it shorter while keeping the same meaning.

1. Max took a bike route that was a route that was bumpy.

2. Moe saw a lady, and the lady was wearing a hat, and the hat had a purple flower.

Math

Multiply or divide. Write the answer as a mixed number.

3. $2\frac{1}{4} \times 5 =$ _____

4. $10 \times 16\frac{1}{8} =$ _____

5. $7\frac{9}{10} \times 3\frac{2}{3} =$ _____

6. $8\frac{5}{6} \div 4 =$ _____

7. $18 \div 1\frac{2}{3} =$ _____

8. $24\frac{3}{4} \div 9\frac{3}{4} =$ _____

Reading

Read the paragraph. Then answer the items.

Meg's brother, Franco, is 21 years old. He loves horror films, and he's always trying to persuade Meg to watch one with him. She always says no. At night, she can sometimes hear Franco's television. Screams, growls, and creepy music fill the air, and she gets scared without even seeing the movie. One night, Meg was all alone upstairs. The rest of the family was downstairs. Meg realized that Franco had borrowed her favorite pen, and it was in his room. She had to get it back. As she neared his door, she heard the television. A scary movie was playing! She knocked, but Franco wasn't inside. Gulp. She'd have to go in herself. She slowly turned the doorknob and stepped in. She turned on the light and looked for her pen.

9. List some words that could describe the overall theme of the story.

10. Why was it a big deal that Meg went into Franco's room by herself? Use details to explain.

Language

Read the sentence. Then rewrite it, either reducing or expanding it.

1. I think there is a barn on the farm, and I think the barn is empty.

2. Fred drank the milkshake.

Math

Read the problem. Then answer the items.

Soledad has a recipe for fruit cobbler that makes 16 servings, but she wants to make only 4 servings. She will divide the amount of each ingredient by 4. The recipe calls for $2\frac{2}{3}$ cups of oatmeal.

3. Write an expression that shows how to find the amount of oatmeal she needs.

4. How much oatmeal should she use?

Reading

Read the paragraph. Then answer the items.

Last week, my brother, Ed, was getting ready for his friends to arrive for a sleepover. He was excited to show them his new pajamas. He prepared his sleeping bag, made popcorn, and picked out a movie before anyone arrived. Then he asked me if his pajamas looked okay. I told him they looked fine. He said, "You didn't really look!" So, I looked closer, and that's when I noticed a big hole. I thought about telling Ed but I didn't want to disappoint him. Later, I heard his friends laughing at him. I think they noticed the hole, too.

5. Write one theme that you think is explored in this story. Explain how you know.

6. How do you think the narrator's actions affected Ed? Use details to explain.

Language

Read the pair of sentences. Then combine them by creating the given kind of sentence.

Lila tried to speak to Jay. He left for school.

1. **complex sentence**

2. **compound sentence**

Math

Read the problem. Then answer the items. Show your work.

Becks jogs $21\frac{7}{8}$ miles every week.

Charla jogs $36\frac{3}{5}$ miles every week.

3. How many miles does Becks jog in 4 weeks?

4. How many miles does Charla jog in 3 weeks?

Reading

Read the paragraph. Then answer the items.

Jaden's room was so messy! There were so many clothes on the floor that Jaden's sister, Ana, couldn't see the carpet. Papers cluttered the top of his dresser, and toys were in every corner. "After you clean your room, we'll order pizza and watch a movie!" Jaden's mom offered brightly. Every 10 minutes, Ana walked by Jaden's room and begged him to clean faster. She was eager to order a pizza. Jaden wasn't trying to move slowly. He just kept getting distracted by things in his room. Finally, Ana decided to help Jaden herself. The room was clean in no time!

5. Write one theme that you think is explored in this story. Explain how you know.

6. Did Ana and Jaden benefit equally from Ana's decision? Use details to explain.

Language

Draw a line to match the figurative language type to its function.

Figurative Language

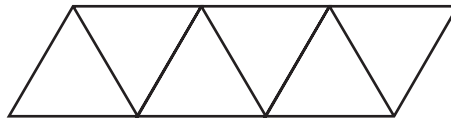
1. personification •
2. idiom •
3. hyperbole •

Function

- a phrase that has a specific nonliteral meaning
- obvious or intentional exaggeration
- describing inanimate objects as having human traits

Math

Answer the items about the figure.



4. How many parts is the figure divided into? _____
5. Shade 2 parts of the figure. Then write a fraction with the numerator representing the shaded parts and the denominator representing the total parts. _____

Reading

Read the paragraph. Then answer the item.

The hot sun beat down on Bianca as she raked leaves in the backyard. She imagined that she was looking for buried treasure. Out of the corner of her eye, she noticed a curved wooden object sticking out of the ground. She got a shovel and ran into the house to ask her dad to help her dig out the object. When they went outside, Bianca couldn't find it anywhere. "You and your wild imagination," her dad smiled.

6. Do you think Bianca doubted herself after she couldn't find the object? Explain why or why not.

Language

Underline the idiom in the sentence. Then use context to figure out and write the idiom's meaning.

1. I showed Kim how to make a sandwich, so the ball is in her court if she is hungry.

2. Toya was upset about losing a dollar, but Carl told her not to cry over spilt milk.

Math

Write the fraction as a division expression.

3. $\frac{17}{31}$ _____

4. $\frac{9}{12}$ _____

5. $\frac{15}{45}$ _____

6. $\frac{82}{2}$ _____

Reading

Look at the photo. Then answer the items.



7. What do you think is happening in the photo?

8. Does the photo relate to sports? Explain.

Language

Read the sentence. Underline the figurative language. Then answer the item.

The restaurant menu has a burger that's as big as a bus.

1. What kind of figurative language is this? _____
2. Explain its literal and figurative meaning.

Math

Write the division expression as a fraction.

3. $12 \div 19$ _____
4. $20 \div 40$ _____
5. $32 \div 8$ _____
6. $21 \div 45$ _____

Reading

Read the paragraph. Then answer the item.

Ms. Jackson is getting ready to go out. She's walking to a diner to have lunch with her granddaughter today. She puts on her favorite sweater. She'd normally put on her loafers, but decides to wear rain boots instead. Rather than wearing her wool coat, she decides to tie on her plastic cloak. "My hair!" she utters, thinking of her curls becoming ruined. She puts on a shower cap, laughing at how silly she must look.

7. Why do you think Ms. Jackson chose to dress as she did? Use details to explain.

Language

Read the sentence. Underline the figurative language. Then answer the item.

Patricia never stops talking.

1. Write the kind of figurative language you underlined. _____
Explain its literal and figurative meaning.

Math

Read the problem. Then answer the items.

Malcolm has a collection of 56 baseball cards. He is dividing his collection into 8 equal groups.

2. Write a division expression to show how to find the number of cards in one group. _____
3. Write the expression as a fraction. _____
4. How many cards are in one group? _____

Reading

Read the paragraph. Then answer the item.

For Take Your Child to Work Day, Jordan went to the local cereal factory with his dad. He was excited to see how the cereal was made from start to finish. Before he could enter the area where the process began, he had to put on a face mask, gloves, shoe covers, and protective goggles. Later, he got to see a humongous pot of boiling-hot oats get stirred by a machine. He also saw a super hot oven bake quinoa flakes. He had fun.

5. Why did Jordan probably have to wear certain items inside the factory? Use details to explain.

Language

Read the sentence. Underline the figurative language. Then answer the item.

The fragrant, beautiful orchard spoke to me.

1. Write the kind of figurative language you underlined. _____
Explain its literal and figurative meaning.

Math

Answer the item.

2. Which number is divided when converting a fraction to a division expression?

3. How are division expressions different for improper fractions and proper fractions?

Reading

Read the paragraph. Then answer the item.

“Quick, Mac, hand me the water balloon!” shouted Javier. Mac and Javier made some water balloons to throw at their brother Dom. They’d been planning this for days. But when Javier threw the balloon, it missed Dom by an inch. The balloon went *splat* all over the driveway. “Oh sick,” exclaimed Dom, “that’s not water, it’s ketchup!” Javier, with raised eyebrows, looked at Mac. “I didn’t!” yelled Mac defensively.

4. Who do you think filled the water balloon with ketchup? Use details to explain your thinking.

Language

Read the sentence. Write its verb tense. Then write a new sentence in the same tense.

1. Marvin and Yoshi are rehearsing a scene from a play. _____

2. Gavin and Vanessa will choose a restaurant. _____

Math

Write *symmetrical* if the figure is symmetrical or *no* if it is asymmetrical.

3.



4.



Reading

Read the paragraph. Then answer the item.

A traveler on the continent of Africa will find a wide variety of foods. In many villages, porridge, a hot cereal, is a regular meal. The porridge can be made of millet, a cereal grain or seed, or it may be made of corn, chickpeas, or oats. In some parts of Africa, spices are heavily used to flavor foods. Peanuts are another ingredient used often to boost the flavor of foods. Vegetables are eaten regularly with meals.

5. Is the author's purpose to teach, inform, persuade, or entertain? Explain your thinking.

Language

Write three sentences that use a verb in the present perfect tense, and then circle the complete verb.

1. _____

2. _____

3. _____

Math

Draw two figures that are symmetrical. Draw a line of symmetry on each figure.

4.

5.

Reading

Read the paragraph. Then answer the item.

People around the world need to realize that this is a good time to explore our world. One option that we should pursue is deep-sea exploration. We have the resources to do it, and it can offer many benefits to humans for the future. With the human population growing, exploration could offer new food sources, living areas, jobs, and resources. Plus, many people would love to explore the deep sea just for fun.

6. What is the author's purpose for this text? Use text details to explain your thinking.

Language

Write three sentences that use a verb in the past perfect tense, and then circle the complete verb.

1. _____
2. _____
3. _____

Math

Draw a pair of lines that matches the description.

4. parallel
5. perpendicular

Reading

Read the paragraph. Then answer the item.

Have you ever tried a delicious cheese and pickle sandwich? It's a classic British snack. There are different ways to make it, but this is one way that definitely works. First, toast two slices of any kind of bread. As the bread's toasting, slice thick pieces of cheddar cheese. Next, butter the toasted bread slices. Put the cheese slices on the toast. Smother the cheese with spicy pickle slices. Finally, put the sandwich together.

6. What is the author's purpose for this text? Use text details to explain your thinking.

Language

Write three sentences that use a verb in the future perfect tense, and then circle the complete verb.

1. _____

2. _____

3. _____

Math

Draw an angle that matches the description.

4. acute

5. right

Reading

Read the paragraph. Then answer the item.

Miram held her breath. “Why did I ever come to this haunted house?” she thought. Her friend Sherry trembled next to her as they walked. Each room seemed darker than the last. They stepped down a creepy staircase covered in cobwebs. An evil laugh echoed from another part of the house. Suddenly, a ghostly figure moved toward them. “Ahh!” screamed Miram. “I’m never coming to this amusement park again!”

6. Was the text successful in achieving the author’s purpose? Explain why or why not.

Language

Answer the item.

1. What does the verb tense tell about the action in a sentence?

2. Why is a verb an important part of a sentence?

Math

Use the figure to answer the items.



3. Is the figure symmetrical? Explain why or why not.

4. Describe the angles in the figure. Are there obtuse, right, or acute angles?

Reading

Read the paragraph. Then answer the item.

Are animals smarter than humans? The possibility of animals being smarter than humans has been discussed for decades. Many scientists believe that animals are smarter than most people give them credit for. Some studies show that some animals' instincts and survival skills are more advanced than those of humans. Is intelligence having a good memory? In the end, the question of whether animals or humans are smarter may come down to our definition of intelligence.

5. Is the author's purpose clear in this text? What does the author want the reader to think about?

Language

Read the text. Then write a sentence with the same meaning, using informal language.

1. Tyson examines the precipitating water through the window. The increasing collection of raindrops causes a puddle to form on the terrain.

Math

Draw the triangle described.

2. isosceles

3. scalene

4. equilateral

Reading

Read the paragraph. Then answer the items.

Earth is often called the Blue Planet because most of its surface is covered in water. Less than 3% of all the water on Earth is fresh water, which is the kind we drink. Although you might think that most of the fresh water on Earth exists in lakes and rivers, most of it is actually frozen in polar ice caps and glaciers. The rest exists in the atmosphere as gas or clouds. The water on Earth is constantly traveling from one location to another.

5. The word *exist* means _____.
 - Ⓐ to be or remain
 - Ⓑ to freeze
 - Ⓒ to disappear
 - Ⓓ to ruin
6. Which sentence correctly uses the word *exist*?
 - Ⓐ Spiders exist flies and other insects.
 - Ⓑ Dinosaurs did not exist millions of years ago.
 - Ⓒ At school I exist about Earth and space.
 - Ⓓ Jess wants to exist a good score on her test.

7. Write a sentence using the word *exist*.

Language

Read the sentence. Then write a sentence with the same meaning, using formal language.

1. Kat can't do her chores 'cause she's sick.

2. Brady doesn't back down because he's sure that he's right.

Math

Explain the difference between scalene, equilateral, and isosceles triangles.

3. _____

Reading

Read the paragraph. Then answer the items.

Aunt Stacey took Julia for a drive in her new car. Julia was going to put on some good tunes to listen to, but she couldn't figure out how to use the car's stereo system. "Aunt Stacey, where do I plug in my cord?" she asked. Aunt Stacey smiled and took a funny-looking, rectangle-shaped object and slid it into a compartment above the radio. Music started playing. Julia had heard of old cassette tapes, but she'd never seen one. "I thought your new car would have a modern music system instead of an old one," Julia blurted.

4. Write three synonyms for the word *modern*.

5. Write three antonyms of the word *modern*.

6. Write a sentence using the word *modern*.

Language

Read the pair of sentences. Rewrite the sentences by combining them.

1. Abby had a headache. She laid her head on a pillow.

2. Dad flipped pancakes. Vera waited to eat.

Math

Write the name of the quadrilateral shown.

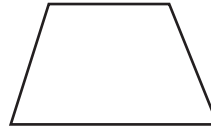
3.



4.



5.



Reading

Read the paragraph. Then answer the items.

Obed's dad was planning to travel to Asia to climb Mount Everest. He was preparing for the climb in many ways, including by reading food guides. Many people who had climbed the cloud-piercing peak before had posted food tips on websites. The sites advised climbers to bring hearty foods loaded with fat and sugar. The sites also advised against bringing light, low-calorie foods. Foods that are thick and warming give the human body extra fuel, which it needs when climbing a steep mountain in cold temperatures.

6. Write three synonyms for the word *hearty*.

7. Write three antonyms of the word *hearty*.

8. Write a sentence using the word *hearty*.

Language

Read the sentence. Rewrite it to make it shorter. Make sure that it has the same meaning.

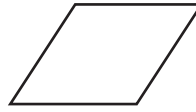
1. Ike forgot to feed the bird, Genie, which is a bird that is Ike's pet.

2. Ernie solved the math problem, and he used a calculator to solve the math problem.

Math

Write the name of the quadrilateral shown.

3.



4.



5.



Reading

Read the paragraph. Then answer the items.

Mary, Ming, Jax, and Juan were assigned to work together on a social studies project. They had to write a report and create a video and a poster. The teacher asked each group to select a leader, and Mary volunteered for the job. But after a few weeks, the whole group was unhappy. Mary was trying to do every part of the project herself, and she frequently turned down her partners' ideas. Ming, Jax, and Juan decided that Jax should be the new leader. They wanted Jax to overthrow Mary's leadership rather than remain unhappy a few more weeks.

6. Write a synonym for *overthrow*. _____

7. Write an antonym of *overthrow*. _____

8. Explain what the word *overthrow* means as it is used in the text.

9. Write a sentence using the word *overthrow* as it is used in the text.

Language

Read the sentence. Rewrite it using adjectives, adverbs, or other words to expand it.

1. Clare folded laundry.

2. Dane jumped on the bed.

Math

Answer the item.

3. How can you tell if a figure is a quadrilateral?

4. Do all quadrilaterals have at least two parallel sides? Explain your answer.

Reading

Read the paragraph. Then answer the items.

Binya and his dad were hiking on a sunny California day. They were enjoying the sights, smells, and sounds of nature. Suddenly, Binya's dad motioned for his son to stop and to be silent. Up ahead, about 10 feet, the trail became very narrow. Just beside the narrow part were two rattlesnakes. Binya's dad cautiously stepped a little closer, moving slowly and keeping his eyes on the snakes. Both snakes started rattling. So, in order to be as cautious as possible, Binya and his dad agreed to turn around and hike a different trail. They backed away from the area slowly and walked in the direction they came from.

5. Based on the text, what do you think the word *cautiously* means?

6. What activity do you do *cautiously*? Explain why you use caution during that activity.

Language

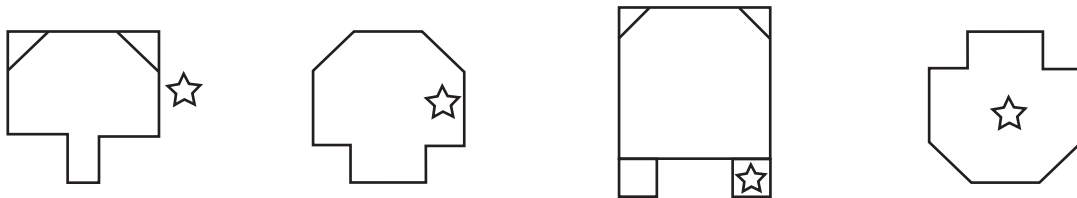
Read the sentence. Use context to figure out the meaning of the underlined word. Then match the sentence to the correct meaning.

- | | | |
|------------------------------------------------------------------|---|----------------------------------|
| 1. Fuyu is nice, but Angel is <u>mean</u> . | • | • not good or lacking |
| 2. The icy air and strong winds are <u>unpleasant</u> . | • | • unkind or offensive |
| 3. Ken is uncooperative, so his teamwork skills are <u>bad</u> . | • | • evil or immoral |
| 4. The <u>wicked</u> main character plots to destroy a city. | • | • not agreeable or not enjoyable |

Math

Circle the figure that would result from following the given directions.

5. Draw a square that is 2 cm \times 2 cm. Cut off the top two corners. Cut out $\frac{1}{2}$ cm \times $\frac{1}{2}$ cm squares from the bottom two corners. Draw a star in the inside on the right side.



Reading

Read the paragraph. Then answer the item.

Elephants are fascinating creatures! Mother elephants keep their babies close and out of danger. The mothers bathe and teach the babies. Elephants seem to have deep feelings. If some danger befalls an elephant in a family group, the others will mourn for days. Elephants also appear to comfort others by caressing them and staying nearby. Elephants have sharp memories, and they hold grudges. Elephants are also known for being quite playful. They splash each other with water and call out to each other over long distances.

6. Do elephants have behaviors that are similar to humans? Use details to explain.

Language

Read the sentence. Use context to figure out what the underlined word means. Then write a new sentence using the underlined word.

1. I doubted Lee when he said he was 11 years old, but his mom assured me that it's true.

2. Swasti often forgets to do her chores, unlike Lydia, who is always reliable.

Math

Follow the directions to draw the figure described.

3. Draw a right isosceles triangle.
Draw a line from the right angle to divide the triangle in half.
Draw a line dividing each of the smaller triangles in half.
In each of the two triangles that form a square, draw a heart.

Reading

Read the paragraph. Then answer the item.

At the flea market, Yuki and her mom saw all kinds of things. There were rugs, jewelry, hats, and furniture. Yuki saw a beautiful shirt, but she hesitated to ask her mom to buy it for her. Her mom always haggled, or bargained to make deals with sellers for a lower price. Yuki found this embarrassing. She asked her mom why she couldn't simply pay the price on the tag. "Haggling is part of shopping at the flea market," her mom explained.

4. Would Yuki's opinion about haggling be similar to her mom's opinion if Yuki were spending her own money? Explain your thinking.

Language

Read the sentence. Use context to figure out what the underlined homograph means. Then write its meaning.

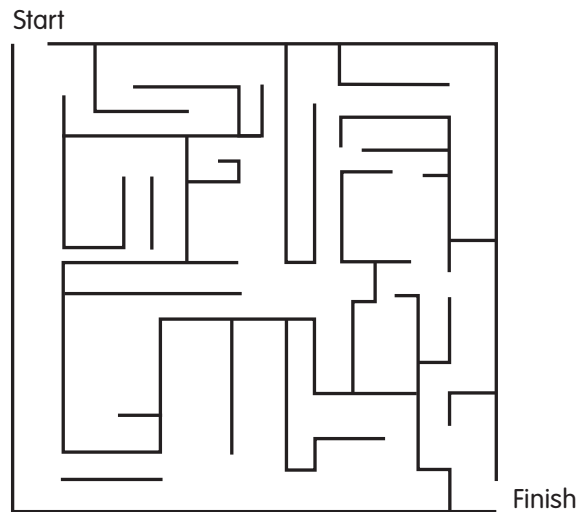
1. Darik took apart, rebuilt, and wound the old clock his dad gave him.

2. Erica saw a picture of a soldier's wound in a history book.

Math

Complete the maze from *start* to *finish*.

- 3.

**Reading**

Read the paragraph. Then answer the item.

Do you like to stay in a cabin or in a tent to be near nature? In a tent, you feel as though you are a part of nature. Once you find a good camping spot and set up your tent, you're ready to enjoy the outdoors. You can have a campfire and roast marshmallows before bed. However, a tent provides only limited protection from weather and animals. Staying in a cabin may also help you feel close to nature. Many cabins have an outdoor space to relax and enjoy the views. Cabins offer protection from weather and animals, and some have many conveniences.

4. Would you rather stay in a tent or a cabin? Use text and background details in your opinion.

Language

Answer the item.

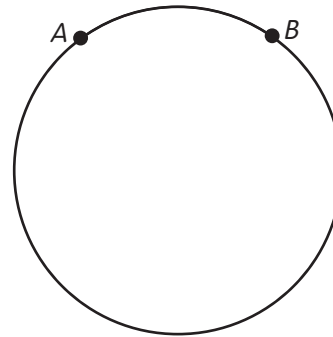
1. List six homographs.

2. How does context help you figure out a homograph's correct meaning in a sentence? Explain.

Math

Use spatial reasoning to solve the problem.

3. The distance from point *A* to point *B* is 4 cm.
Estimate the distance all the way around the circle.

**Reading**

Read the paragraph. Then answer the item.

I like all of the fifth-grade teachers at my school, but I'm not sure whose class I want to be in. Both Mrs. Watson and Mr. Oyama have pets in their class. However, Mr. Oyama does not allow you to bring the pets home for the weekend. Mr. Evans has a large science library in his classroom, and he does a lot of experiments. Ms. Russo also has a large library, but she has mostly social studies and world cultures books. I think I'd like Mrs. Watson's class best because I like animals. On the other hand, I like science a lot, too.

4. Did the text compare and contrast the teachers? Give examples to support your answer.

Language

Read the sentence. Then answer the item.

Eli wanted to accept the invitation to the event, but he had to decline because he was sick.

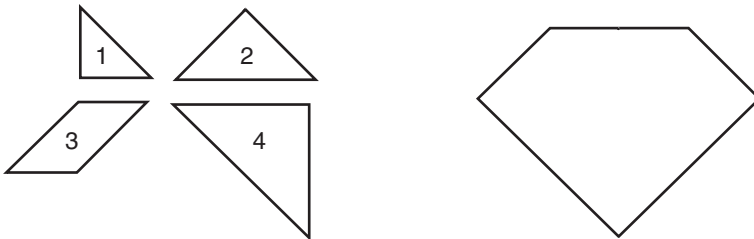
1. Write the meaning of the underlined word.

2. Explain how context in the given sentence helped you figure out the word's meaning.

Math

Use spatial reasoning to solve the problem.

3. Use these pieces to fill the figure. You can use pieces as many times as you want.
Draw where each piece goes and label it with its number.

**Reading**

Read the paragraph. Then answer the item.

Curt and Randy's mom suggested a fun activity. "You boys should have a cooking contest, and I'll be the judge," she said. They loved the idea. Curt decided to make a salad and a sandwich. Randy would make a smoothie and cold cucumber soup. Curt cut bread, and then he made a salad dressing. Next, he got out sandwich meat. He worked on the sandwich, then on the salad, and then on the sandwich again. Randy focused on the soup. He got it done before working on the smoothie. Both meals turned out great.

4. What is being compared in the story? Provide details.

Language

Read the sentence. Then rewrite it using correct punctuation.

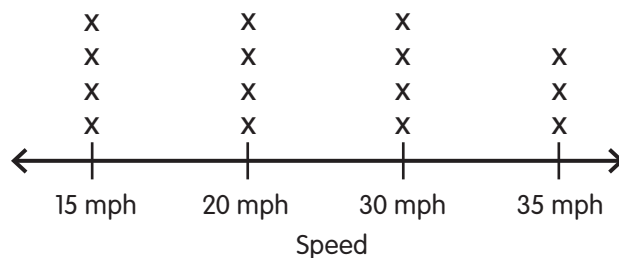
1. Erik wears a uniform to school but he wears jeans at home.

2. Percy scored five goals yet his team lost.

Math

Read the problem. Then answer the item.

The bike store has 15 bikes with different maximum speeds. The number of bikes with each maximum speed is shown below in miles per hour (mph).



3. How many bikes have a maximum speed over 25 mph?

Reading

Read the paragraph. Then answer the item.

The fifth-grade class is on a field trip at a department store. The class is learning how to run a business. The store manager gives the students a tour. They observe the process of opening the store and operating the cash registers. They see customers making purchases. They watch the clerks in Customer Services dealing with returned items. They learn how to reorder merchandise and calculate the daily profits.

4. Do you think the class field trip will help students understand how to run a business? Use details to explain.

Language

Read the sentence. Then rewrite it using correct punctuation.

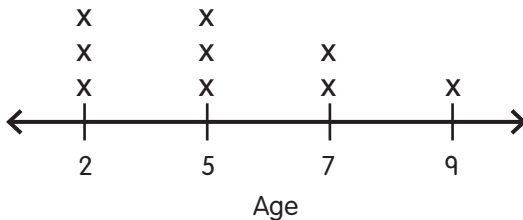
1. Before Cassie left home she ate breakfast.

2. Unless Steve has enough money he can't buy a new CD.

Math

Read the problem. Then answer the items.

The animal shelter has cats of different ages available for adoption.
The number of cats of each age is shown below in years.



3. How many cats are at the shelter? _____

4. How many cats are 7 years old or younger? _____

Reading

Read the paragraph. Then answer the item.

Don made a sandwich and walked to the park. It was a beautiful day. As he started to unwrap his sandwich, he noticed a goose nearby. He wasn't bothered, so he unwrapped a little more of his food. Then he noticed a duck approaching him. He tried to ignore it and bit into his sandwich. In the blink of an eye, the bench he was sitting on was surrounded by ducks, geese, pigeons, and seagulls. Then a flying bird swooped right past his head.

5. Why did the birds behave increasingly strange as the story progressed? Use details to explain.

Language

Read the sentence. Then rewrite it using correct punctuation.

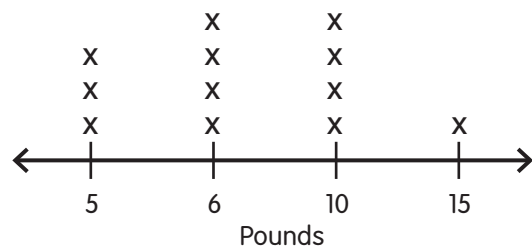
1. Chelsea invited Ray Ella Yari and Todd to her pool party.

2. In 2016, I traveled to Albany, New York Geneva, Illinois and Reno, Nevada.

Math

Read the problem. Then answer the item.

Taryn wants to buy 30 pounds of birdseed. The pet store sells birdseed in bags of different sizes. The number of bags of each size is shown in pounds.



3. Write two combinations of bags Taryn can buy to have exactly the amount she needs.

Reading

Read the paragraph. Then answer the item.

Trini and her family love trying new foods. That's why they like to go to the buffet restaurant every Saturday. Even though Trini had a bad experience at the buffet last year, she'd just filled her plate with food and sat down. The first thing she tried was one of the oysters. Within a minute, her face became swollen and her throat got itchy. Trini had to go to the hospital, and the doctor told her that she had a shellfish allergy.

4. How would Trini's experience affect her trips to the buffet in the future? Explain.

Language

Read the sentence. Then rewrite it using correct punctuation.

1. To submit her report Jan sent an e-mail with an attachment.

2. Combing his hair Tyrell noticed a crack in the mirror.

Math

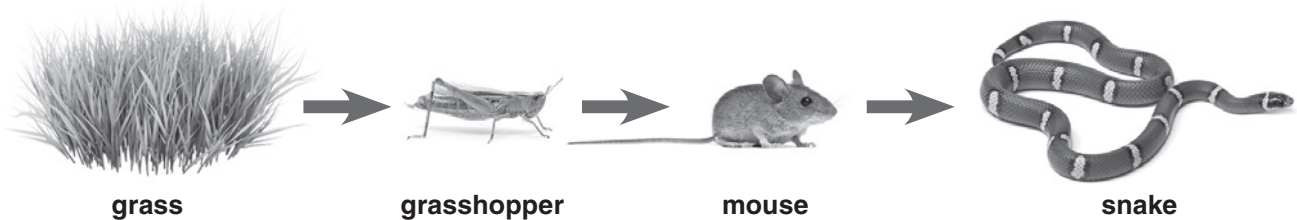
Create a line plot with the information given.

3. Mr. Barko has 10 trees in his backyard. He has 4 trees that are 9 feet tall, 2 trees that are 25 feet tall, 1 tree that is 6 feet tall, and 3 trees that are 12 feet tall. Complete the line plot to show this information.

**Reading**

Read the text and look at the diagram. Then answer the item.

A snake is at the top of this food chain. Grass is eaten by a grasshopper, who is eaten by a mouse, who in turn is eaten by a snake.



4. How would a grassland ecosystem be different if snakes were suddenly removed from it?

Language

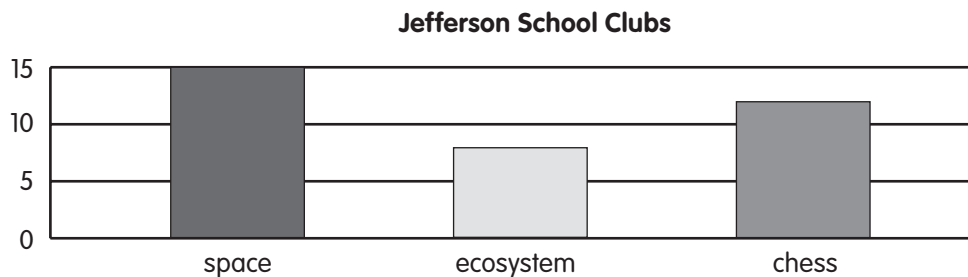
Write the given kind of sentence. Use correct punctuation.

1. complex

2. compound

Math

Use the bar graph to answer the item.

**3. Which club is most popular at Jefferson School? How many students are members?**

Reading

Read the paragraph. Then answer the item.

“When we get out there, we have to work together to get that win!” shouted Coach. It was the final basketball game. At practice the previous day, Coach reminded all the players to get plenty of sleep and eat a nutritious breakfast and lunch on the day of the game. Once the game started, he required all players to drink water and stretch during the breaks. At halftime, he gave the players a nutritious snack. He really wanted to win.

4. The coach is helping his players make healthy choices. What effect is the coach hoping for?

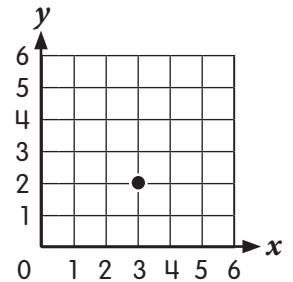
Language

Read the paragraph. Underline any prepositional phrases.

1. Khloe is at the mall. She is with her mom. They go into a store called "Sparkle Greeting." It sells greeting cards. Last week, Khloe received a gift from a friend. So Khloe is buying a thank-you card for her friend. Khloe and her mom walk through the food court. They get a snack before walking to the car.

Math

Look at the point in the coordinate plane. Then answer the items.



2. How many units to the right is the point on the x -axis?

3. How many units up is the point on the y -axis?

Reading

Read the paragraph. Then answer the items.

Mrs. Warner likes to involve her fifth-grade students in the process of making classroom rules. At the start of each school year, she has a class discussion. She asks students to participate by raising their hands and stating what rules they'd like to see followed during the year. Mrs. Warner believes that students are more likely to follow rules if they help create them.

4. Write a newspaper headline that conveys the most important idea from the text.

5. Do you agree with Mrs. Warner that students are more likely to follow rules if they create them?

6. Is this story's main idea interesting to you? Explain why or why not.

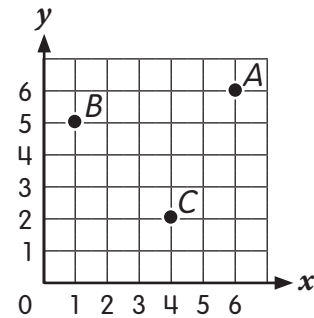
Language

Read the sentence. Circle the complete subject and underline the predicate.

- The mascot in the costume cheers for the home team.
- Chocolate, strawberry, and vanilla are the only flavors at this shop.
- Fredo swims to the other side of the lake.
- Bobo, the clown at the party, performed his most popular magic tricks.
- The toddler clapped her hands excitedly.
- Tea and coffee contain caffeine.

Math

Match the point in the coordinate plane to its correct ordered pair. Write the letter of the point next to the ordered pair.



- (1, 5) _____
- (6, 6) _____
- (4, 2) _____

Reading

Read the paragraph. Then answer the items.

In 2016, a small flight crew accepted a dangerous mission to fly to the South Pole in winter to rescue a sick worker. The crew included a pilot, copilot, medical worker, and flight engineer. The sick worker was one of 48 people who lived and worked at a U.S. research base at the South Pole. The winter climate there is freezing and harsh, with the temperature as low as -73° Fahrenheit. During winter, it is usually impossible to reach this area. However, it was determined crucial that the sick patient get outside medical help.

- Explain the main idea of the story.

- Would you rather read a full article or a summary about this topic? Explain your opinion.

Language

Read the sentence. Underline the dependent clause and circle the independent clause.

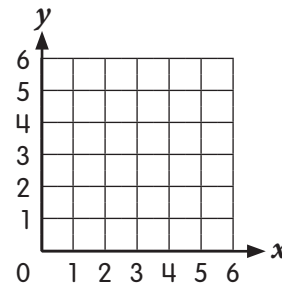
- Dale planned a surprise for his mom after she had a bad day.
- Because he enjoys math, Drew decided to go to math camp this summer.

Write the definition of a dependent clause.

3. _____

Math

Read the ordered pairs. Plot them in the coordinate plane.



- | | |
|-----------|-----------|
| 4. (1, 1) | 7. (4, 3) |
| 5. (6, 5) | 8. (3, 1) |
| 6. (2, 6) | 9. (1, 6) |

Reading

Read the paragraph. Then answer the item.

The annual White House Science Fair is an event that began during President Barack Obama's presidency. It gives students from different parts of the U.S. the opportunity to compete in science, technology, engineering, and math. The goal behind the fair is to celebrate invention, activism, and teamwork. Students can show their inventions. They can also show their prototypes, or models, for inventions and projects. Some of the displays at the fair have included robots, programs to make recycling more effective, and projects related to climate change. The White House Science Fair is a place where students can draw attention to issues they care about and share their ideas for how to address these issues.

10. Write a summary of the text in your own words.

Language

Write the given kind of sentence. Use correct punctuation.

1. a sentence with an introductory element

2. a sentence with a series

Math

Follow the steps to create a coordinate plane, and then plot the given points.

3. Draw a coordinate plane. Label the x -axis and y -axis.
4. Label the origin, where the x -axis and y -axis meet.
5. Number each axis to 5.
6. Plot the following points in the plane:
(3, 4) (5, 1) (2, 5) (4, 5)

Reading

Read the paragraph. Then answer the item.

The Hubble Space Telescope is the world's first large telescope based in outer space. It's named after Dr. Edwin P. Hubble, an American astronomer who lived from 1889 until 1953. The telescope was launched into Earth's orbit in 1990. Since then, it has captured breathtaking images of outer space. In fact, the deepest-space images we have are from the Hubble Space Telescope. The telescope allows us to see objects that are billions of light years away. We have gotten images of faraway galaxies that hadn't been seen before. This remarkable telescope has opened up space to us and allowed us to see farther than we ever imagined.

7. Write a summary of the text in your own words.

Language

Write a paragraph about vacations. Use correct punctuation.

1. _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Math

Answer the item.

2. What does each number represent in the following coordinates?

(5, 3)

Reading

Look at the chart. Then answer the item.

South Pole Temperatures													
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Average high C° (F°)	-25.9 (-14.6)	-38.1 (-36.6)	-50.3 (-58.5)	-54.2 (-65.6)	-53.9 (-65)	-54.4 (-65.9)	-55.9 (-68.6)	-55.6 (-68.1)	-55.1 (-67.2)	-48.4 (-55.1)	-36.9 (-34.4)	-26.5 (-15.7)	-46.3 (-51.3)
Average low C° (F°)	-29.4 (-20.9)	-42.7 (-44.9)	-57.0 (-70.6)	-61.2 (-78.2)	-61.7 (-79.1)	-61.2 (-78.2)	-62.8 (-81)	-62.5 (-80.5)	-62.4 (-80.3)	-53.8 (-64.8)	-40.4 (-40.7)	-29.3 (-20.7)	-52.0 (-61.6)

3. Write a paragraph summarizing the information in the chart.



Page 15

Name _____ Day 5 Week 1

Language

Write a sentence using a noun in the given form. Then circle the noun described.

1. irregular plural: The book club has only **women** members.
*

2. plural possessive: The **goats** roaming area is a large
* and spacious valley.

Math

Solve the problem.

3. Sam's favorite bottled water is on sale for \$0.87. If he buys 100 bottles, how much money in dollars will he spend?
\$87

4. How can an understanding of place value help you solve math problems?
* It makes it easier to multiply or divide by 10 or 100.
It helps you break down large numbers into friendlier ones.

Reading

Read the paragraph. Then answer the item.

Worker ants are a very important part of any ant community, or colony. All the ants in a colony have specific jobs. Most of them are worker ants. Worker ants clean and feed the queen, who lays all the eggs. Other workers care for the eggs and larvae. Many worker ants go out each day to collect food. Other workers stay home and carve out large underground rooms to make the colony's living quarters bigger.

5. Based on the facts in the text, write an opinion about worker ants.
* I think worker ants are really hard workers. They each have a job to do and they seem dedicated to their colony.

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Name _____ Day 1 Week 2

Language

Read the sentence. Circle the adjective. Then underline the noun the adjective describes.

1. The painter chose an **intense** color for the background of the painting.

2. Theresa has an **anxious** expression on her face.

3. The narrator used a **sincere** tone.

4. Jeb thinks that carpet feels **spongy**.

Math

Write the given number in expanded form.

5. standard form: 322.45
expanded form: 300 + 20 + 2 + 0.4 + 0.05

6. standard form: 81,063.07
expanded form: 80,000 + 1,000 + 60 + 3 + 0.07

Reading

Read the paragraph. Then answer the item.

Gravity is the force of attraction that exists between all objects in the universe.
Gravity even affects the Earth and moon. Every object exerts a pull on every other object, using a different amount of gravitational force. Two factors determine the strength of gravitational force: mass and distance between objects. Gravity keeps people grounded on Earth. It's why things that go up always come back down.

7. Circle the main idea of the text. Then explain how you know it's the main idea.
* The text describes the factors that determine gravitational force and mentions things in the universe that gravity affects.

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Page 17

Name _____ Day 2 Week 2

Language

Write an adjective to complete the sentence.

* 1. Vicky and Preston want to see a hilarious movie.

* 2. I prefer a humid climate.

* 3. Many people find the ocean to be peaceful.

Math

Write the given number in word form.

4. expanded form: 9,000 + 400 + 8 + 0.5
word form: nine thousand four hundred eight and five-tenths

5. expanded form: 100 + 50 + 2 + 0.03
word form: one hundred fifty-two and three-hundredths

Reading

Read the paragraph. Then answer the items.

Spies gave George Washington information during the Revolutionary War. They helped him find out where British troops were, how much ammunition they had, and how many of their warships were in American harbors. Some spies used invisible ink in letters. The letter appeared to be innocent, but secrets were written in the ink.

6. Write the main idea of the text in your own words.
* Washington used spies during the Revolutionary War.

7. Write one supporting detail from the text in your own words.
* Spies used invisible ink to pass secrets in letters.

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Name _____ Day 3 Week 2

Language

Read the sentence. Look at the bold adjective. Then circle *comparative* or *superlative* to describe the adjective.

1. Franco found the **thinnest** maple leaf in the yard. comparative **superlative**

2. Tilda's backpack is **heavier** than she is. **comparative** superlative

3. I wonder what the **oldest** song in the world is. comparative **superlative**

Math

Write the given number in standard form.

4. word form: three thousand seven hundred four and two-hundredths
standard form: 3,704.02

5. word form: fifty-eight thousand six hundred one and eleven-hundredths
standard form: 58,601.11

Reading

Read the paragraph. Then answer the item.

People can take shorter showers to decrease their water usage. They can fix leaky faucets so water is not wasted. Farmers and homeowners can water crops and lawns at night so less water is lost to evaporation. Also, watering slowly allows water to soak in more thoroughly. Preventing pollution and littering helps keep water clean, too.

6. Write an introductory sentence that tells the main idea of the text.
* There are many ways to conserve and protect Earth's water supply.

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Name _____

Day 4 Week 2

Language

Read the sentence. Circle the article. Then write another sentence using the same article.

- Gertrude takes an orange with her wherever she goes in case she gets hungry.
* You can eat an apple if you're feeling hungry.
- Thor climbed the tree in twenty seconds flat.
* Madison sat under the huge oak tree.

Math

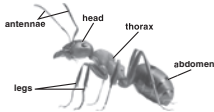
Answer the item.

- Write a number in expanded form that is less than 0.99.
* expanded form: 0.80 + 0.03
- Write a number in word form that includes a decimal and is greater than 12.46.
* word form: twenty-two and fifty-four hundredths

Reading

Read the paragraph. Then answer the item.

All ants have the same basic body structure. Like all insects, ants have six legs, three main body parts, a pair of antennae, and a hard exoskeleton. Ranging in length from only about 1/12 of an inch to 1 inch (2 to 25 millimeters), ants are very small insects. In addition, they're incredibly strong, having the ability to lift and carry objects up to fifty times their own weight. For their size, ants are amazing!



- Explain how the image supports the main idea of the text.
* It shows an ant's body structure and labeled body parts.

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Name _____

Day 5 Week 2

Language

Write a sentence using an adjective that provides the given sensory detail.

- sight: Jesse has a pair of faded jeans.
- smell: Clarissa's lunch gives off a spicy scent.
- taste: I thought this smoothie would be sweet.
- sound: I won't try to swim in that roaring river.

Math

Solve the problem. Write the answer in standard form, expanded form, and word form.

- Last year, Karen was 56.32 inches tall. This year, she is 1 inch taller. How tall is Karen this year?
standard form: 57.32 in.
expanded form: 50 + 7 + 0.3 + 0.02 in.
word form: fifty-seven and thirty-two hundredths in.

Reading

Read the paragraph and the bold main idea. Then answer the item.

Hydroelectricity is electricity produced by the power of falling water. Many factors can affect a river's ecosystem. For example, rising water temperatures can be harmful to plants and animals that have adapted to cooler temperatures. New technologies are currently being developed to make even greater use of river water in North America.

- Does the text make sense? Explain why or why not.
* No, it doesn't. The main idea is not supported well by the text's details. The following sentences aren't related to the main idea. No examples or details are given.

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Name _____

Day 1 Week 3

Language

Read the sentence. Circle the pronoun. Then underline its antecedent.

- Michelle planted a tree last year, and it now has fruit growing.
- Dolly writes poems and shares them with only a few close friends.
- Justin enjoys eating bananas when they are ripe.
- Ava, before you leave, turn the lights off in the living room.
- Tyrone is my brother, and he just went to a baseball game.

Math

Round the whole number to the nearest ten thousand.

- 40,781 40,000
- 663,001 660,000
- 79,804 80,000
- 800,130 800,000
- 17,723 20,000
- 1,746,614 1,750,000
- 358,321 360,000
- 7,006,020 7,010,000

Reading

Read the paragraph. Then answer the items.

Abani and Emily always ate lunch together. Abani had a different lunch every day. She liked trying different things. Emily, on the other hand, wasn't as adventurous with her food choices. Every day she ate a peanut butter sandwich. The girls were different in other ways, too. Abani often volunteered to do extra tasks in class, but Emily did not like to. Emily rode the bus to school, but Abani rode with her mom. Yet the girls were friends.

- One possible theme of this text is _____.
Ⓐ survival
Ⓑ truth
Ⓒ friendship
Ⓓ perseverance
- People who are different _____.
Ⓐ can not be friends
Ⓑ should not eat lunch together
Ⓒ can't appreciate each other
Ⓓ can be friends
- Explain how the theme was demonstrated in the text. Use examples.
* Abani and Emily are able to see past each other's differences and be friends. They spend time together.

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Name _____

Day 2 Week 3

Language

Read the sentence. Complete it with the correct pronoun to match the underlined antecedent.

- Brent has a skateboard, which he uses every day.
- Call George and Ben to see if they want to have soup for dinner.
- Rita and I want to go see the musical, but we are unable to get tickets.
- If Benicio and Jake go to the library after school, Paula may join them.

Math

Round the decimal to the nearest whole number.

- 24.26 24
- 11.62 12
- 943.09 943
- 829.65 830
- 99.99 100
- 306.74 307
- 1,212.41 1,212
- 468.82 469

Reading

Read the paragraph. Then answer the items.

Sage was traveling on an airplane with her parents. They were flying from Florida to Minnesota. While in the air, Sage picked up a magazine that the airline provided and flipped through the pages. She saw an article about the invention of the steam engine. She also read about the construction of the Transcontinental Railroad. These advancements were new technologies in the 1800s. They made it possible for people to travel long distances in trains without as many stops, similarly to how Sage was traveling with her parents now.

- Explain how the theme of progress is explored in the text.
* Sage reads about the Transcontinental Railroad and the steam engine, which made travel easier.
- How is traveling by airplane related to the advancements from the 1800s mentioned in the text?
* Traveling by airplane is convenient and fast, and the 1800s train advancements were the same. They led to better travel.

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Name _____

Day 3 **Week 3**

Language

Read the sentence. Then rewrite it, replacing the underlined nouns with a pronoun.

- Grandma baked cookies for Kenya and Charles.
Grandma baked cookies for them.
- Can Bill, Nick, and you bring the bags of groceries inside?
Can you bring the bags of groceries inside?

Math

Solve the problem.

- An ice-cream truck contains a total of 980.63 oz of ice cream. The truck driver stated that the truck has about 990 oz of ice cream. Did he round correctly? If not, write the number rounded to the nearest ten. Explain your answer.
*** He rounded incorrectly. It should be 980 oz because 980.63 is less than 985.**

Reading

Read the paragraph. Then answer the items.

Deirdre's book report is due tomorrow. She finished it early and printed it days ago. Unfortunately, after she printed it, she was careless with it. Somehow it ended up in her hamper. Now the pages were badly wrinkled and looked awful. Deirdre asked her dad to help, but he was busy. So she decided to try to solve her own problem. She first tried to press the pages under some heavy books. That didn't work, so she tried smoothing them out with a rolling pin. When that didn't work, Deirdre became discouraged. She tried one last thing. She held the report over her hot soup. The steam smoothed out the wrinkles!

- Explain how the theme of perseverance is explored in the text.
*** Deirdre had to solve her own problem. She didn't give up when her first ideas didn't work. She kept trying.**
- Would the theme be the same if Deirdre's dad was able to help? Explain why or why not.
*** No, Deirdre wouldn't have put effort into finding a solution.**

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Name _____

Day 4 **Week 3**

Language

Write a sentence using the given pronoun.

- they
*** If Zoey and Dan want to read, they can read here.**
- we
*** Bertha and I sit together, and we talk about school.**
- she
*** I told Cara that she is my best friend.**

Math

First, round the numbers to the nearest whole number. Then add or subtract.

- $$\begin{array}{r} 78.59 \\ + .34 \\ \hline 79 \end{array}$$
- $$\begin{array}{r} 393.8 \\ + 61.4 \\ \hline 455 \end{array}$$
- $$\begin{array}{r} 67.94 \\ - .58 \\ \hline 67 \end{array}$$
- $$\begin{array}{r} 84.76 \\ - 53.51 \\ \hline 31 \end{array}$$

Reading

Read the paragraph. Then answer the items.

The Vietnam War had begun in 1962 and went on for years. American men who were 18 years old and older were being sent by the thousands to risk their lives fighting in Vietnam. Many of the men believed that if they were old enough to fight, then they were old enough to vote in elections. Brandon, an 18-year-old in the 1960s, believed that young people should be able to vote even if they weren't yet 21 years old. But his dad, Earl, strongly disagreed. Earl felt that people should be older and more mature to vote. Earl and Brandon weren't the only people who disagreed on this matter.

- List some words that could describe the overall theme of the text.
*** freedom, rights, age, adulthood, controversy, maturity**
- Do you agree more with Brandon or with Earl? Explain your answer.
*** I agree more with Brandon. I think people should be able to vote if they're expected to risk their lives. Maturity isn't just about age.**

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Name _____

Day 5 **Week 3**

Language

Read the sentence. Then answer the item.

Rocky and Homer found a baseball, and they wanted to keep it.

- Explain why the sentence is unclear.
*** It's unclear whether "he" is Rocky or Homer.**
- Rewrite the given sentence to make the antecedent clear.
*** Rocky and Homer found a baseball, and Rocky wanted to keep it.**

Math

This table shows how many pounds of fruit a local vendor has. Use the table to answer the items.

Fruit (pounds)	
bananas	124.30
apples	257.82
oranges	193.74

- Complete the following sentence:
The fruit vendor said, "I have about 200 pounds of fresh oranges."
- About how many pounds of fruit are there in total when rounded to the nearest ten?
570 pounds

Reading

Read the paragraph. Then answer the items.

Mom and I were cleaning out the attic when we found my great-grandmother's old trunk. Mom said Oma Frieda brought it to the U.S. from Germany in 1926. When Mom was a little girl, she would listen to Oma Frieda's stories about her childhood in Germany. We opened the lid of the trunk and saw an old leather album containing many photographs of people I'd never met. There was a picture of a little girl in old-fashioned clothes. "This is my grandmother," said Mom, smiling. Obviously, Mom's memories are of an older Oma Frieda!

- Write one theme that you think is explored in this text. Explain how you identified the theme.
*** The passage of time is being explored. The text mentions Frieda and Mom as children and old-fashioned clothing.**
- Explain how photographs and memories are related.
*** Photographs show a time that has passed, and memories are of times that have passed. Photos remind us of the past.**

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Name _____

Day 1 **Week 4**

Language

Read the sentence. Write *linking verb* or *action verb* to describe the verb in the sentence.

- Scotty chases the neighbor's cat around the yard. action verb
- Yolanda seems excited about the weekend. linking verb
- Your Aunt Delia quotes movies often. action verb
- Roger's family is from a foreign country. linking verb

Math

Write the expression as a power of 10 and as a whole number.

- $10 \times 10 \times 10 \times 10$ 10^4 10,000
- $7 \cdot 10 \times 10 \times 10$ 10^3 1,000
- 10×10 10^2 100
- $8 \cdot 10 \times 10 \times 10 \times 10$ 10^5 100,000

Reading

Read the text. Then answer the item.

Weeds Add Vitamins and Minerals to Animals' Diets
The buds of dandelion flowers are rich in vitamins A and C. Some weeds produce seeds or berries. Chickweed is another nutritious weed. Cattails are edible, too.

Weeds Absorb Water and Nutrients from the Soil
When weeds die, they nourish the soil by breaking down and putting nutrients back into soil.

- What additional information did the bold headings give you?
*** Animals get vitamins and minerals from weeds. Weeds absorb water and nutrients from soil.**

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Name _____

Day 2 Week 4

Language

Write the past tense of the irregular verb.

1. write wrote 5. buy bought
 2. pay paid 6. leave left
 3. rise rose 7. become became
 4. fight fought 8. build built

Math

Write the power of 10 as an expression.

9. 10^3 10. 10^2 11. 10^4
 $10 \times 10 \times 10$ 10×10 $10 \times 10 \times 10 \times 10$

Explain what it means when the numeral 10 is written with an exponent.

12. It means 10 is multiplied by itself as many times as
* the exponent shows.

Reading

Read the text. Then answer the item.

- Deborah Sampson fought in the American Revolution.
- Abigail Adams supported the Patriots during the American Revolution.
- Clara Brown offered food and shelter to miners and homeless people and helped women pay to attend college.
- Harriet Tubman helped to abolish slavery and led many enslaved people to freedom.
- Eleanor Roosevelt spoke out for human rights and children's and women's issues.

13. Write an appropriate title for the bulleted list. Then explain why the title works.

* Women Heroes Throughout History. The title works
because all of these women were heroes to someone.

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Name _____

Day 3 Week 4

Language

Underline the verb phrase in the sentence. Then draw a line between the helping verb and the main verb.

1. Jeanie may participate in the school musical next month.
 2. A family of mice has lived in our basement for weeks.

Write a sentence with a helping verb and a main verb.

* 3. Alfred could write the address for you.

Math

Multiply.

4. 5×10^2 5. 7×10^3 6. 1×10^4
500 7,000 10,000

7. 6×10^5 8. 9×10^6 9. 12×10^6
600,000 9,000,000 12,000,000

Reading

Look at the pie chart. Then answer the items.

World's Top Rice-Growing Countries

10. What information does this pie chart give you?
* It shows the world's top
rice-growing countries.

11. How do the labels help you understand the information in the pie chart?
* The labels tell me the percentage
of rice each country grows.

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Name _____

Day 4 Week 4

Language

Write two sentences that use the verb *congratulate* in the given tense.

1. past progressive: Trevor was congratulating his dad for
* winning the board game.

2. present progressive: Rosie is congratulating her friend for
* doing a great job in the musical.

Math

Divide.

3. $800,000 \div 10^2$ 4. $4,000,000 \div 10^3$ 5. $90,000 \div 10^4$
8,000 4,000 9

6. When a dividend is divided by a power of 10, how is it similar to and different from the quotient?
* The dividend and quotient have mostly the same digits.
The dividend has more zeros. It is a multiple of the quotient.

Reading

Read the table of contents. Then answer the item.

Contents

Chapter 1: Careers in Education 6	Chapter 4: Careers in Food 25
Chapter 2: Careers in Publishing 14	Chapter 5: Careers in Business 32
Chapter 3: Careers in Farming 21	Chapter 6: Careers in Technology 39

7. Write an appropriate title for the book that has this table of contents. Then explain why the title works.

* All About Careers; The title works because it tells
the reader that the book is about different careers.

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Name _____

Day 5 Week 4

Language

Read the subject and the bold verb. Write the present tense form of the verb. Make sure that the verb agrees with the subject.

1. Sharice achieves
achieve 3. Jim provides
provide

2. we agree
agree 4. you decide
decide

Math

Write the missing power of 10.

5. $2.12 \times 10^2 = 212$ 7. $3.95 \times 10^2 = 395$
 6. $97.42 \times 10^3 = 97,420$ 8. $4,683.31 \times 10^4 = 46,833,100$

Explain how you solved the problems above.

9. I moved the decimal to the right as many times as the
* exponent showed. It's the same as multiplying by power of 10.

Reading

Read the text. Then answer the items.

- 1) Get fishing equipment, including tackle, a fishing rod, and bait.
- 2) Choose a location that is sure to have the kind of fish you want to catch.
- 3) Bait your hook and cast your fishing line into the water.
- 4) When you feel a tug on the fishing line, pull it out of the water.

10. Write a possible title for the numbered list.
* Steps for Fishing

11. Explain why the list is numbered and how it is organized.
* The steps are listed in order of sequence.

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Page 31

Name _____ Day 1 Week 5

Language

Read the sentence. Circle the adverb. Then underline the verb that the adverb is describing.

- Dyson sings beautifully when nobody else is at home.
- Kaley silently entered the classroom.
- Mark boldly stated his opinion to the entire class.
- The dog lovingly sniffs her puppy.

Math

Draw a model to compare the decimals. Then circle the greater decimal in each pair.

- 0.65 0.6 7. 0.72 2.07
- 0.86 0.9 8. 0.32 0.23

Models will vary.

Reading

Read the text. Then answer the item.

Guacamole is remarkably simple to make. Just follow these few easy steps:

- Peel and mash an avocado in a bowl.
- Stir in other ingredients of your choice. Common ingredients include the following: lime juice, tomato, onion, garlic, salt, and pepper.
- Chill the mixture until it is ready to serve, and then eat with chips.

9. Explain how the text shows that the author's purpose is to teach.

* There are steps to follow. The author uses imperative statements. The steps are in order and are called "easy."

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Page 32

Name _____ Day 2 Week 5

Language

Read the sentence. Circle the adverb. Then write *when*, *where*, or *how* to describe what the adverb tells about the verb.

- Drew never snores at night. when
- Mikayla tightly secures the container's lid. how
- The huge moth flew away. where
- Dorothy decorated her bedroom plainly. how

Math

Compare the numbers. Write $>$, $<$, or $=$ in the \bigcirc .

- 0.986 $>$ 0.586 8. 0.05 $>$ 0.005
- 0.006 $<$ 0.007 9. 0.33 $=$ 0.330
- 0.009 $<$ 0.9 10. 0.564 $>$ 0.465

Reading

Read the paragraph. Then answer the item.

Have you ever made the mistake of thinking that ants are so small that they're not important? Well, think again! Ants are amazing. First, ants are always busy. If you've ever seen an ant racing around hurriedly, it's because the little ant's trying to get as much done as possible. Ants do many jobs for their colonies. Another reason why ants are amazing is that they are incredibly strong. Considering their size in proportion to ours, ants are a lot stronger than humans. Ants are also loyal to their colonies.

11. Explain how the text shows that the author's purpose is to persuade.

* The author says it's a mistake to think ants aren't important. claims ants are "amazing," and tells why they are valuable.

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Page 33

Name _____ Day 3 Week 5

Language

Write two sentences using an adverb from the word box.

luckily safely briefly hungrily

- * Timothy hungrily ate his sandwich.
- * Mason briefly sat on the sofa.

Math

Compare the numbers and write them in order from least to greatest.

- 0.007 0.7 0.07 0.079
- 0.007 0.07 0.079 0.7

Reading

Read the paragraph. Then answer the item.

A smirk spread over the bottom half of Noah's face as he fantasized about being on television. He laughed as he pictured how surprised his friends would be. Noah loved daydreaming. Sometimes he pictured himself on TV or as a great singer. He sometimes imagined himself to be a brave superhero whom everyone admired. And he always imagined himself as a child, never as an adult. Noah had a lucky feeling that one day one of his fantastic dreams would become a reality.

4. Is the author's purpose to persuade, entertain, teach, or inform? Explain how you know.

* I think it is to entertain because the text tells about a boy who is daydreaming, and the situations are funny.

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Name _____ Day 4 Week 5

Language

Write an adverb for each given adjective. Then write two sentences using two of the adverbs you wrote.

1. sudden suddenly correct correctly perfect perfectly
- * Natasha recited the speech perfectly.
- * Grace suddenly stopped in the center of the aisle.

Math

Compare the numbers. Write $>$, $<$, or $=$ in the \bigcirc .

- 2.065 $<$ 2.65 $=$ 2.650 7. 2.112 $>$ 2.111 $>$ 2.011
5. 1.8 $>$ 1.008 $<$ 1.898 8. 0.485 $>$ 0.048 $<$ 4.85
6. 0.0510 $=$ 0.051 $<$ 5.3 9. 0.999 $>$ 0.99 $>$ 0.9

Reading

Read the paragraph. Then answer the item.

Thurgood Marshall was former Justice of the United States Supreme Court. He is remembered particularly for his work for justice and equal rights. In 1934, Thurgood began working with the National Association for the Advancement of Colored People (NAACP). One of the association's goals was to end the segregation of black and white people. In 1953, Thurgood took a very well-known law case involving racial inequality in public schools. Thurgood won the case, which was a great achievement.

10. Explain what the author's purpose is for this text.

* The purpose is to inform. The author explained who Thurgood Marshall was and what he did and is known for.

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Name _____ Day 5 Week 5

Language

Write a sentence about traveling, using the given negative adverb.

- never:** Jaden has never been to South America.
- nowhere:** Ray says he wants to go nowhere today.
- no:** I have no other trips planned this month.
- not:** I was not sick during the long flight.

Math

Read the paragraph. Then answer the items.

Every student who ran a mile was timed. Jocelyn ran a mile in 9.896 minutes. Patrick ran it in 9.009 minutes. Dirk took 9.8 minutes. Jaya finished in 9.72 minutes.

- Who ran the mile the fastest? Patrick Who ran the slowest? Jocelyn
- Explain your answers for number 5.
- * Patrick's time is the smallest number. Jocelyn's is the biggest.**

Reading

Read the paragraph. Then answer the item.

Some people believe that spelling skills are not as important as they were 50 years ago because nowadays we can use spell-check to correct our spelling mistakes. But knowing how to spell is an important skill. What would you do if a spell-check program failed to work? People may not understand what you are trying to say. Having knowledge of spelling patterns and root words can help you spell words correctly.

- Explain what the author's purpose is for this text.
- * The purpose is to persuade readers to agree that spelling skills are important. The author gives an example of why they are needed.**

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Name _____ Day 1 Week 6

Language

Read the sentence. Circle the preposition. Then underline the noun that it is telling about.

- The flag on the mailbox is bent.
- The bike is parked between the street and the sidewalk.
- The soccer game is scheduled before the rugby game.
- Aunt Charliz is seated beside the statue.
- Stan climbed the large tree by the pond.
- Aaron's skateboard sped toward the bushes.

Math

Complete the patterns.

- Pattern X rule: Start with 5. Add 5.
Pattern Y rule: Start with 10. Add 10.

X	5	10	15	20	25	30	35
Y	10	20	30	40	50	60	70

- Pattern X rule: Start with 6. Add 6.
Pattern Y rule: Start with 15. Add 15.

X	6	12	18	24	30	36	42
Y	15	30	45	60	75	90	105

Reading

Read the text. Then answer the items.

Dad and I made a kite, and I took the kite to school for show-and-tell. My teacher asked how we made the kite. So, I simplified the following steps to share:

- Make the kite frame using balsa wood, glue, and string.
- Put a covering and a tail on the kite using brown wrapping paper and cloth.
- Decorate the kite using paint, markers, or any other art supplies.
- Tie string onto the kite's frame and bridle.

Now the kite's ready to fly!

- What would happen if any of the steps in the text were skipped?
- * If any steps were skipped, the kite could end up falling apart or floating away. The kite could end up uncovered.**
- Which step do you think would be most fun? Explain why.
- * Decorating the kite and making it unique would be fun.**

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Name _____ Day 2 Week 6

Language

Write three sentences using a preposition from the word box.

through outside until from

- * The festival continued until nighttime.**
- * The furniture came from India.**
- * The berries grow outside the greenhouse.**

Math

Complete the patterns. Then answer the item.

- Pattern X rule: Start with 11. Add 11.
Pattern Y rule: Start with 9. Add 9.

X	11	22	33	44	55	66	77
Y	9	18	27	36	45	54	63


- If both patterns continue, what number in X would correspond to the number 90 in Y?
110

Reading

Read the text. Then write the steps in the correct order.

How to Fish

- Put bait on your hook.
- Get the right equipment such as a pole and fishing line.
- Buy bait.
- Drop your hook into the water and wait for a bite!
- Find a body of water with a lot of fish.



- Step 1. Get the right equipment such as a pole and fishing line.
- Step 2. Buy bait.
- Step 3. Find a body of water with a lot of fish.
- Step 4. Put bait on your hook.
- Step 5. Drop your hook into the water and wait for a bite!

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Name _____ Day 3 Week 6

Language

Read the sentence. Circle the preposition. Then write *time*, *place*, or *other* to tell the preposition's function in the sentence.

- Josh easily slid down the pole.
place
- Kylie often raises her hand during class.
time
- Bette completed the school day without a lunch.
other

Math

Read the problem. Complete the patterns. Then use the patterns to solve the problem.

- Latoya spends \$32 to fill her car with gas every 8 days. How much will she have spent in a period of 64 days?

X	8	16	24	32	40	48	56
Y	32	64	96	128	160	192	224

\$ 256

Reading

Read the paragraph and look at the picture. Then answer the item.

**FOR LEVERAGE TRY ONLY
CEREALS LISTED IN
SPECIAL ROVERS EDITION
FLEE AT ONCE ALL IS DISCOVERED**

During the American Revolution, spies concealed information in different ways. A Cardan mask was a special cutout (similar to a mask) that was placed over text to leave only certain parts showing. The visible words or letters revealed the text's real meaning. An intelligent spy would be able to figure out the secret message hidden within the lines of the text.

- Describe the steps you'd take to create a secret message revealed by a Cardan mask.
- * First, I'd figure out my secret message. Then I'd create the fake message. Next, I'd sketch the mask. Finally, I'd cut it out.**

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Name _____

Day 4 Week 6

Language

Read the sentence. Underline the prepositional phrase. Then circle the object of the preposition.

- Jerome gave his crackers to the bird.
- Dad says we'll get dinner and ice cream after the show.
- Until sunset we will enjoy our time playing and laughing.
- The children rode their scooters near the playground.
- Max left his umbrella by the door.

Math

Read the problem. Complete the patterns. Then use the patterns to solve the problem.

6. Starla's pet rabbit eats 50 ounces of vegetables over 7 days. How many total ounces does the rabbit eat in a period of 8 weeks?

X	50	100	150	200	250	300
Y	7	14	21	28	35	42

400 ounces

Reading

Read the text. Then answer the item.

If you are writing a research report, how do you know that you can trust an online source? You can take these steps to make sure that your information is accurate:

- 1) Check the author or source of the information. When searching for information on the Internet, look for websites that end in .gov, .edu, or .org.
- 2) Choose quality resources, such as online or print encyclopedias, dictionaries, or atlases, to verify factual information.
- 3) Look for mistakes. Check for proper spelling and grammar.
- 4) Double-check your facts. Verify your facts with at least three sources.

7. Is the order of the steps important? Write an argument explaining why or why not.

*** I don't think the steps need to be followed in any particular order as long as you do each of them. Then you will have taken the steps needed to make sure your information is accurate.**

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Name _____

Day 5 Week 6

Language

Read the sentence. Underline the preposition. Then explain the preposition's function.

- Pedro took the ice cubes from the freezer.
*** The preposition "from" tells where the ice cubes were before.**
- Our family takes the route that follows along the coast.
*** The preposition "along" tells where the route goes or follows.**

Math

Answer the items.

3. Complete the patterns.

X	12	24	36	48	60	72	84
Y	4	8	12	16	20	24	28

4. Write a math story that goes along with the patterns. Include a question that can be solved using the patterns.

*** Tuck goes to a theme park 4 times in 12 months. How many times will he have gone after 84 months?**

Reading

Read the paragraph. Then answer the item.

Yesterday was a weird day. We had really bad weather. There was thunder and lightning for over two hours. The electricity went out, so we had to turn on the generator. Our teacher was trying to keep us working, but we lost our Internet connection, so we could not complete the research for our science reports. It started to rain, so everyone who was supposed to go to P.E. class had to be rescheduled for Friday. Like I said, it was a really weird day.

5. Your friend, Tayshaun, was out of town yesterday. He is wondering why everyone is saying that yesterday was a weird day. Use the words *first*, *next*, *then*, and *finally* to explain what happened.

*** First, there was thunder and lightning for over two hours. Next, the electricity went out, so we had to turn on the generator. Then we lost our Internet connection, so we could not do our science reports. Finally, it started to rain, so P.E. was rescheduled.**

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Name _____

Day 1 Week 7

Language

Write a paragraph that includes declarative and interrogative sentences about a hobby of yours. Underline the declarative sentences. Circle the interrogative sentences.

*** 1. (Have you tried surfing?) I surf with my friends most weekends. I live in California, which is a good place to surf. (Have you seen big waves before?) I enjoy riding big waves. (Are you afraid of sharks?) There are sharks in the water.**

Math

Read the problem. Then circle *a* or *b* to show the correct expression to solve it.

- Zac is participating in a walkathon fundraiser. Each of his 26 classmates will donate \$7 for every mile he walks. If Zac walks 8 miles, how much money will he raise?
a. $26 \times 7 \div 8$ **b. $26 \times 7 \times 8$**
- Braxton bought enough mulch to cover 150 square feet in his garden. Each bag of mulch covers 6 square feet of land. How many bags of mulch did Braxton buy?
a. $150 \div 6$ b. 150×6

Reading

Read the paragraph. Then answer the item.

Back in the 1800s, customers were even more trusting than they are today. That's why Con and Sly were successful salesmen. They rode from town to town, selling jars of lotion. They claimed that the lotion was guaranteed to improve a person's appearance. Most customers didn't realize, though, that the main ingredients in the lotion were mushy peas and beaten eggs. The men were approaching a new town called Savvy when Sly laughed and said, "We've sure met a lot of fools on this particular trip." Con agreed with his friend.

4. What do you think will happen when Con and Sly visit Savvy? Explain your prediction.

*** Con and Sly will trick the people of Savvy into buying their jars of bad lotion.**

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Name _____

Day 2 Week 7

Language

Write a paragraph that includes exclamatory and imperative sentences about going to the beach. Underline the exclamatory sentences. Circle the imperative sentences.

1. (Come along with me and my family to the beach.) We love to sit by the shore and talk. Sometimes a big wave sneaks up on us! (Be sure to bring a towel with you.) (And don't forget your sunscreen.) The sun and water can cause a bad sunburn!

Math

Read the problem. Then write and simplify an expression to solve the problem.

- Keith spends 90 minutes exercising each day. How many minutes does he exercise in a year?
expression: 90×365 answer: 32,850 minutes
- Nandita usually eats 1,500 calories a day. In December, she ate an extra 1,320 calories one day. How many calories did Nandita eat in total during the year?
expression: $(365 \times 1,500) + 1,320$ answer: 548,820 calories

Reading

Read the paragraph. Then answer the item.

Mr. Icky was hiring a new employee at the candy factory. The first person he interviewed could work only two hours a day. The second person said he wanted the job so he could eat a lot of candy. The third person Mr. Icky interviewed didn't complete the job application and had a bad attitude. The fourth person had worked at a candy factory before and could start right away. The fifth person did not pay attention during the interview, but was very nice.

4. Who is Mr. Icky most likely to hire? Who is he least likely to hire? Explain your thinking.

*** He's most likely to hire the fourth person because he/she had experience. He's least likely to hire person 2 or 3 because they showed they would not be good employees.**

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Name _____

Day 2 **Week 8**

Language

Write the reason the word or words are capitalized.

- Friday day of week
- Thanksgiving Day holiday
- Laura name
- Plain Middle School school name
- October month
- "Math Magazine" title
- Taj Museum building name
- Rialto Bridge bridge name

Math

Solve the problem.

- Mrs. Tao has a catering business. On Saturday, she catered a wedding for 531 people. On Sunday, she provided lunches for 1,230 people at a conference. How many people did Mrs. Tao feed over the weekend?
1,761 people
- In 2014, Dina collected 2,456 candy wrappers. In 2015, she added 1,601 to her collection. In 2016, she added 841 to her collection. How many candy wrappers does Dina have?
4,898 candy wrappers

Reading

Read the paragraph. Then answer the item.

Major Dugan and the Shawnee party were riding together, telling British settlers to abandon their settlements on Shawnee land. The Shawnee had assisted the British in the war against the French, with the promise that Shawnee land would be returned to them. They believed the land was for everyone to share. The settlers did not share this viewpoint. They believed the land was owned by whoever cut down the trees and built a house on it first. The settlers didn't want to leave, so Major Dugan and the Shawnee had a tiresome day ahead.

- Do you agree with the Shawnee's or the British settlers' view of land? Explain why.
*** I agree with the Shawnee's view because land shouldn't belong to a select few. It should be respected and shared.**

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Name _____

Day 3 **Week 8**

Language

Write two sentences that each include the name of a monument, a person, or a holiday.

- The Museum of Science and Industry has some of the world's finest exhibits.
- The Olsons' favorite holiday is Presidents' Day because they know many facts about former presidents.

Math

Subtract. Use regrouping if needed.

- $$\begin{array}{r} 9,762 \\ - 327 \\ \hline 9,435 \end{array}$$
- $$\begin{array}{r} 1,452 \\ - 411 \\ \hline 1,041 \end{array}$$
- $$\begin{array}{r} 6,630 \\ - 1,831 \\ \hline 4,799 \end{array}$$
- $$\begin{array}{r} 7,087 \\ - 4,728 \\ \hline 2,359 \end{array}$$
- $$\begin{array}{r} 74,318 \\ - 3,704 \\ \hline 70,614 \end{array}$$
- $$\begin{array}{r} 22,560 \\ - 15,840 \\ \hline 6,720 \end{array}$$
- $$\begin{array}{r} 62,225 \\ - 37,111 \\ \hline 25,114 \end{array}$$
- $$\begin{array}{r} 84,023 \\ - 12,312 \\ \hline 71,711 \end{array}$$

Reading

Read the paragraph. Then answer the item.

Sassy and Tito are siblings. After school, they usually do their homework and have some free time before dinner. Sassy usually prefers to spend her free time talking on the phone with friends, playing games with friends, or trying to convince Tito to play a game with her. (Sometimes, she is actually successful at persuading him.) Tito, on the other hand, usually prefers to read a book, sketch in his drawing book, or research topics online that interest him.

- Are your interests more similar to Sassy's or Tito's? Explain why.
*** My interests are similar to Tito's because I enjoy activities that I can do alone.**

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Name _____

Day 4 **Week 8**

Language

Read the paragraph. Correct the capitalization errors.

1. The Rogerson twins attend Loyola Middle School. Their cousins, Jane and Rick, go to Phillips Elementary School. Mike and Anna, who are friends of the Rogerson family, live in Texas. They are homeschooled. They take field trips to interesting places such as Mount Rushmore. Sometimes they travel to Wisconsin to visit the Rogersons. Mike and Anna plan to visit again in January.

Math

Solve the problem.

- There were 32,434 fans at a stadium for a soccer game. There were 21,456 people cheering for the home team. How many people were cheering for the visiting team?
10,978 people
- Peggy's farm produced 12,908 tomatoes. Peggy sold 5,672 tomatoes at the local farmers' market. She gave 226 tomatoes away to a food bank. Unfortunately, 783 tomatoes went bad before they could be used. How many good tomatoes are left?
6,227 tomatoes

Reading

Read the paragraph. Then answer the item.

Maggie was excited to show her friends and family how hard she'd been working in the school play rehearsals. She was especially excited when she told her friends, Pauly and Tina, that opening night was Thursday. Tina immediately frowned and told Maggie that she couldn't make it. But Pauly was excited and said he couldn't wait to see the play. Maggie looked for Pauly at the play but couldn't find him. The next day, she was upset, but Pauly didn't understand why. He said, "You weren't upset that Tina didn't go."

- Explain why you think Maggie was upset with Pauly but not with Tina.
*** Pauly and Tina did things differently. Pauly said he'd go but then didn't. Tina never said she'd go to the play.**

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Name _____

Day 5 **Week 8**

Language

Read the sentence. Explain how the capitalization error makes it difficult to understand.

- Mom says that will will call later today.
*** It seems like "will" is written twice in error, but the first one is a name.**
- My cousin drew a picture of drew drawing a picture.
*** It doesn't make sense unless the name "Drew" is capitalized.**

Math

Read the problem. Then answer the items.

Janet must write an essay between 2,200 and 2,500 words long. Her first draft had 679 words. On her second draft, she had added 1,002 words. She added another 988 words to her third draft. Then she deleted 63 words.

- Is Janet's essay the correct length? no
- Explain why or why not. It has 2,606 words. It is 106 words too long.
***** _____

Reading

Read the paragraph. Then answer the item.

In 1991, two hikers in Europe discovered a frozen human body. After examination, it was determined that the body was an iceman who lived over 5,000 years ago. Scientists named him Otzi and learned more about him. His shoes and most of his clothing were made of animal skins, and he carried a kit to repair these items. He also carried tools to make sharp arrowheads and a kit to start fires. He carried some meat, berries, and mushrooms and had eaten grains before dying. Scientists noticed that Otzi had been in a fight and died from injuries.

- Compare and contrast your life to Otzi's life.
*** Otzi's time period was harder than mine. I buy my food and clothes, and he had to hunt for food and make his clothes.**

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Name _____

Day 1 Week 9

Language

Write three sentences that use an abbreviation for a different day of the week.

- Kyle has a soccer game
* on Sun.
- The first Tues. of each
* month is pizza night.
- Every Fri. my family watches
* a movie together.

Math

Add. Use regrouping if needed.

- $$\begin{array}{r} 5.07 \\ + 3.83 \\ \hline 8.90 \end{array}$$
- $$\begin{array}{r} 8.64 \\ + 4.27 \\ \hline 12.91 \end{array}$$
- $$\begin{array}{r} 6.92 \\ + 1.49 \\ \hline 8.41 \end{array}$$
- $$\begin{array}{r} 7.21 \\ + 6.22 \\ \hline 13.43 \end{array}$$

Reading

Read the paragraph. Then answer the items.

Clara Brown was born into slavery in Virginia around the year 1800. In her late teens, she married and had four children. In 1835, everyone in her family became separated from one another. After decades of slavery, Clara finally got her freedom in 1856. She headed west. After she reached Colorado, she started a successful business. She helped many people. After years of being separated, she found one of her daughters in 1882.

- The structure of this text is _____.
 A cause and effect
 B sequence of events
 C question and answer
 D steps in a procedure
- The text's structure helps us _____.
 A understand how Clara's life unfolded
 B understand Clara's personality
 C understand slavery
 D visualize the 1800s

10. Why does this structure make sense for this text?
 * The structure makes sense because the text is about Clara's life, so it should follow the events in the correct order.

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Name _____

Day 2 Week 9

Language

Write three sentences that use the abbreviation for the titles of a man and a married woman.

- I brought Mrs. Patrick
* an apple.
- Mr. McCoy is my neighbor
* who lives to the right of me.
- Mrs. Frost has a lot of
* empty pickle jars.

Math

Read the problem. Draw a model to help you solve it.

- For a science experiment, Tawana measured 32.31 ounces of water, Meg measured 64.09 ounces of water, and Tory measured 108.45 ounces of water. How many ounces did the students measure in total?
204.85 ounces
 Models will vary.

Reading

Read the text. Then answer the items.

What is gravity?
Gravity is a pulling force, or an attraction, that exists between all objects in the universe.

Why does gravity keep people grounded on Earth?
An object with more mass exerts a stronger pull on objects with less mass. People are much smaller than Earth, so Earth is pulling us toward it.

- What is the organization of this text?
 A compare and contrast
 B cause and effect
 C time sequence
 D question and answer
- Draw people and Earth as if gravity didn't exist.

Images will vary.

7. Write a science fact that you know in a question-and-answer format with complete sentences.
 * Why don't small planets crash into larger ones? The sun's gravity is much stronger and keeps all planets in their orbits.

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Name _____

Day 3 Week 9

Language

Write the abbreviation for each measurement word.

- inch in.
- foot ft.
- yard yd.
- mile mi.

Write a sentence using an abbreviation you wrote.

- Mr. Moore drove one mi.
* to visit his friend.

Math

Subtract.

- $$\begin{array}{r} 27.16 \\ - 9.06 \\ \hline 18.10 \end{array}$$
- $$\begin{array}{r} 65.14 \\ - 41.62 \\ \hline 23.52 \end{array}$$
- $$\begin{array}{r} 83.02 \\ - 64.33 \\ \hline 18.69 \end{array}$$
- $$\begin{array}{r} 38.75 \\ - 25.47 \\ \hline 13.28 \end{array}$$

Reading

Read the paragraph. Then answer the items.

Making a delicious smoothie is easy. First, put a half cup of yogurt in a blender. The yogurt can be any flavor. Next, add a half cup of milk. Then prepare the fruit for the smoothie. For example, some fruits need to be peeled or cut before they can be blended. Finally, blend all of the ingredients together. Pour the mixture into a glass, and enjoy your healthy drink.

- Would this text make sense with a compare-and-contrast organizational structure? Explain why or why not.
 * No, because there is nothing to compare the smoothie to. This text tells the steps to follow in a process.
- How does the author help you understand that this text tells steps in a process?
 * The text uses words such as "first," "next," and "then." The text explains what the final result will be.

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Name _____

Day 4 Week 9

Language

Read the paragraph. Cross out all the street or road types and write their abbreviations.

1. Dad is driving around, trying to find a house on Pineapple ~~Circle~~ Cir. It's in the same neighborhood as Peach ~~Circle~~ Ln. On the map, we see that Kiwi ~~Circle~~ Blvd. is nearby. It's also clear that Papaya ~~Circle~~ Ct. runs parallel to Pear ~~Circle~~ Ave., which is where we are now. If we turn onto Berry ~~Circle~~ Hwy., it will take us directly to the house.

Math

Read the problem. Draw a model to help you solve it.

- Ryan had \$567.89 to spend on gifts for his family. He spent \$25.95 on a magazine subscription for his dad. He spent \$56.04 on a plant for his mom. Then he spent \$123.46 on a video game for his sister. How much money does Ryan have left after buying all the gifts?
\$362.44
 Models will vary.

Reading

Read the paragraph. Then answer the items.

In 1953, a famous court case, *Brown v. Board of Education*, brought inequality in the U.S. education system into the spotlight. Former U.S. Supreme Court Justice Thurgood Marshall was a lawyer involved in the case. He argued that segregated schools were unequal because black schools didn't receive the same numbers of teachers or amounts of money as white schools. He believed that segregation caused black students to feel bad about themselves and become disinterested in learning. He also believed that equal education for black and white students would help them appreciate each other's differences and reach their full potentials.

- Whom did Thurgood Marshall believe would benefit from ending segregation? Explain why.
 * All students would benefit. They'd be able to reach their full potential because they'd all be interested in learning.
- Write one example of a cause-and-effect relationship in the text.
 * Black students felt bad about themselves because they were segregated.

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Name _____

Day 5 Week 9

Language

Read the sentence. Then write the abbreviation for the underlined word.

- Sherry measured 8 ounces of cereal.
 OZ.
- Doctor Priya will take out Matt's stitches.
 Dr.
- Frank's birthday is in February.
 Feb.
- Sheila is exactly 5 feet tall.
 ft.

Math

Read the problem. Draw a model to help you solve it.

- Diana competed at a figure skating competition. Her routine was worth 49.11 points. The judges gave her 4.23 bonus points for doing some moves really well. The judges deducted 5.01 points for some incomplete moves. How many points did Diana end up with?
 48.33 points

Reading

Read the text. Then answer the items.

American Spies During the Revolutionary War
George Washington relied on Major Benjamin Tallmadge to meet secretly with spies and pay them. Nathan Hale spied on the British but was caught. Most Patriot spy names are unknown.

Reasons to Be a Spy
Some people spied out of loyalty to the Patriot cause. Other people were more motivated by money than a cause. Perhaps some spies thrived on the thrill it brought them.

- What is the organizational structure of the text? Explain how you know.
* It is main idea and details. The headings tell what the text is about and there are supporting details.
- Write another title for each of the paragraphs.
* a. Patriot Spies
* b. Spying for a Reason

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Name _____

Day 1 Week 10

Language

Read the sentence. Rewrite it to correct the punctuation error(s).

- Genevieve's birthday party was on July 24 2016 at a ranch.
 Genevieve's birthday party was on July 24, 2016, at a ranch.
- Will Todd bring a dessert to the anniversary party
 Will Todd bring a dessert to the anniversary party?

Math

Multiply.

- $$\begin{array}{r} 429 \\ \times 7 \\ \hline 3,003 \end{array}$$
- $$\begin{array}{r} 231 \\ \times 85 \\ \hline 19,635 \end{array}$$
- $$\begin{array}{r} 178 \\ \times 58 \\ \hline 10,324 \end{array}$$
- $$\begin{array}{r} 703 \\ \times 61 \\ \hline 42,883 \end{array}$$
- $$\begin{array}{r} 127 \\ \times 948 \\ \hline 120,396 \end{array}$$
- $$\begin{array}{r} 412 \\ \times 645 \\ \hline 265,740 \end{array}$$
- $$\begin{array}{r} 630 \\ \times 708 \\ \hline 446,040 \end{array}$$
- $$\begin{array}{r} 504 \\ \times 301 \\ \hline 151,704 \end{array}$$

Reading

Read the paragraph. Then answer the item.

Edward Ishiban hurriedly opened the doors at the cannery. "Ah, next week our busy fishing season begins," he said to himself. "I'm going to need more help around here," he thought. So he posted a job description online. By the next morning, he had three responses from local fishermen looking for work on a boat. He e-mailed each person back and hoped that all three of them would work out.

- Would this text be considered realistic fiction? Explain why or why not.
* Yes. Nothing extraordinary or impossible happens in the text, and the text is not set in the past or in the future.

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Name _____

Day 2 Week 10

Language

Write a complete sentence to answer the question. Include the word *yes* or *no* in your sentence. Make sure that it is punctuated correctly.

- Will DeShaun be here on Saturday?
* No, DeShaun will not be here on Saturday.
- Can Corey e-mail you when he gets home tonight?
* Yes, Corey can e-mail me when he gets home tonight.

Math

Divide.

- $$\begin{array}{r} 19 \\ 28 \overline{)532} \end{array}$$
- $$\begin{array}{r} 112 \\ 11 \overline{)1,232} \end{array}$$
- $$\begin{array}{r} 49 \\ 49 \overline{)2,401} \end{array}$$
- $$\begin{array}{r} 331 \\ 15 \overline{)4,965} \end{array}$$
- $$\begin{array}{r} 89 \\ 123 \overline{)10,947} \end{array}$$
- $$\begin{array}{r} 36 \\ 418 \overline{)15,048} \end{array}$$
- $$\begin{array}{r} 111 \\ 222 \overline{)24,642} \end{array}$$
- $$\begin{array}{r} 947 \\ 105 \overline{)99,435} \end{array}$$

Reading

Read the paragraph. Then answer the item.

Book yourself a ticket for a vacation to outer space today! It's just so pleasing to the senses. I've traveled there several times now. Trust me, you'll love it! You'll have to pack extra long clothes, as the human body expands in outer space. And wear sunglasses, especially when you're sleeping. Cosmic rays in space are so bright. By the way, the smells in outer space aren't pleasant because the aliens don't bathe. But you'll love the scenic views!

- Write two sentences from the text that shows it is science fiction.
* a. Book yourself a ticket for a vacation to outer space today!
* b. The aliens don't bathe.

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Name _____

Day 3 Week 10

Language

Read the pair of sentences. Then explain how the punctuation makes the sentences' meanings different.

- Malcolm the raccoon is in the yard again. Malcolm, the raccoon is in the yard again.
* In the first sentence, Malcolm is the raccoon. In the second, the speaker is telling Malcolm about the raccoon.

Math

Solve the problem.

- Science camp students will examine seashells. Camp counselors collected 4,046 shells and filled a bag for each camper. If there are 17 shells in each bag, how many campers are there?
 238 campers
- Bella's school is donating shoes to a charity. Her school collected 839 pairs of shoes. There are 527 elementary schools in Bella's state. If all of the elementary schools donated the same number of shoes as Bella's school, how many pairs of shoes would they donate in all?
 442,153 pairs of shoes

Reading

Read the paragraph. Then answer the item.

It was the year 1800, and Abigail Adams was on her way to the president's house in Washington, D.C., for the first time ever. "What do you mean we're lost?" she asked one of her coachmen. "I'm the first lady! I can't be lost." Abigail sat back in her carriage, frustrated. "Why did the nation's capital have to move from Philadelphia to Washington, D.C., this year?" she silently wondered.

- Write two details from the text that shows it is historical fiction.
* a. Abigail Adams is the first lady of the U.S.
* b. Abigail is traveling in a carriage.

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Name _____

Day 4 Week 10

Language

Write three sentences using a tag question from the word box. Use correct punctuation.

isn't it aren't they would you

* 1. The book is startling, isn't it?

* 2. You wouldn't get a spider as a pet, would you?

* 3. Michelle and Joanne are in fifth grade, aren't they?

Math

Multiply or divide.

4. $498 \times 8 = \underline{3,984}$ 9. $2,548 \div 7 = \underline{364}$

5. $512 \times 3 = \underline{1,536}$ 10. $3,654 \div 9 = \underline{406}$

6. $216 \times 56 = \underline{12,096}$ 11. $9,180 \div 18 = \underline{510}$

7. $741 \times 39 = \underline{28,899}$ 12. $20,545 \div 35 = \underline{587}$

8. $935 \times 74 = \underline{69,190}$ 13. $13,880 \div 694 = \underline{20}$

Reading

Read the paragraph. Then answer the item.

Sophie put up the sign "Free painting!" two days ago. Since then, her house had changed from a faded light blue to bright orange and purple. She gasped when she saw it. She had intended for her house to be orange with purple trim. Instead, the right side of the house was purple and the left side was orange! When Sophie bought the paint, she couldn't afford to hire painters. She figured people in her town might enjoy painting. Next time she'll leave directions!

14. Is this text a comedy or a tragedy? Explain why.

* It's a comedy. Sophie's sign sounded like a fun activity, but she actually wanted people to do work for free.

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Name _____

Day 5 Week 10

Language

Read the paragraph. Add commas and end punctuation where they are needed.

1. Teresa will join us for dinner tonight, won't she? I haven't seen her in a very long time. No, we will not have pasta for dinner tonight, but we will have rice. Uncle Chuck might join us, too. Gary, please call your dad. I have to remind him that we have dinner plans on May 17, 2017, with the Parker family. It won't bother you to sit next to the fan while you eat, will it?

Math

Read the problem. Then write an expression to represent the situation, and use it to answer the items.

2. In the city of Easton, 230 tons of garbage are thrown away weekly. How many tons of garbage are thrown away in a whole year?

expression: 230×52 answer: 11,960 tons of garbage

3. There are 4 landfills in Easton, and equal amounts of garbage go to each one. How many tons of garbage are added to each landfill in a year?

2,990 tons of garbage

Reading

Read the paragraph. Then answer the item.

A sprinkle of rosemary, a pinch of salt, and, of course, the most important ingredient, a turkey feather, will complete the magic potion. Gerald stirred the mixture in a big pot. "Now all I have to do is put some of this stuff onto the beans I planted and voila, a car will appear," Gerald said to himself aloud. "Then I can drive wherever I want!" That morning, Gerald could barely wait for the sun to rise before he went outside.

4. Is this text realistic fiction or fantasy? Explain why.

* This is fantasy. Gerald is making a magic potion. Magic is found in fantasies.

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Name _____

Day 1 Week 11

Language

Write a pronoun to complete the sentence.

* 1. Darcy and I share an umbrella on a rainy day.

* 2. Meena sent the package to him yesterday.

* 3. We ride horses at the ranch every summer.

* 4. Sasha agreed to help her do the household chores.

Math

Multiply.

5. $\begin{array}{r} 0.2 \\ \times 0.2 \\ \hline 0.04 \end{array}$ 6. $\begin{array}{r} 0.3 \\ \times 0.8 \\ \hline 0.24 \end{array}$ 7. $\begin{array}{r} 0.9 \\ \times 0.7 \\ \hline 0.63 \end{array}$ 8. $\begin{array}{r} 0.5 \\ \times 0.6 \\ \hline 0.30 \end{array}$

9. $\begin{array}{r} 0.25 \\ \times 2 \\ \hline 0.50 \end{array}$ 10. $\begin{array}{r} 0.2 \\ \times 0.5 \\ \hline 0.10 \end{array}$ 11. $\begin{array}{r} 0.5 \\ \times 8 \\ \hline 4.0 \end{array}$ 12. $\begin{array}{r} 0.75 \\ \times 1 \\ \hline 0.75 \end{array}$

Reading

Look at the diagram and read the captions. Then answer the item.

The Water Cycle

Precipitation (water falls from clouds)

Condensation (water droplets form in clouds)

Evaporation (water changes to a gas)

13. Is any single stage of the water cycle more important than the others? Explain why or why not.

* All of the stages are equally important. Without one stage, the cycle would not happen.

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Name _____

Day 2 Week 11

Language

Read the sentence. Rewrite it to correct the double negatives.

1. Bernard feels like he never goes nowhere on Saturdays.

* Bernard feels like he never goes anywhere on Saturdays.

2. Bessie didn't drink no milk today.

* Bessie drank no milk today.

Math

Divide.

3. $9.1 \overline{)0.91}$ 4. $7.5 \overline{)0.25}$ 5. $5.2 \overline{)0.26}$ 6. $3 \overline{)0.6}$

7. $77 \overline{)700}$ 8. $20 \overline{)0.4}$ 9. $0.27 \overline{)0.9}$ 10. $0.49 \overline{)0.7}$

Reading

Read the paragraph. Then answer the item.

Dad and I watched as the boy ran down the hillside, holding his hang glider up high. One moment he was firmly on the ground. The next, he was suspended in the air. For a few moments at a time, he would rise up higher, similar to how hawks and eagles rise in the air. Dad said that's because the glider was catching *thermals*, or columns of rising warm air. Birds often ride them. Dad pointed to a hawk in the sky and said that the boy could use this as a clue to find thermals. He said clouds can also indicate thermals.

11. How can a person using a hang glider try to gain altitude and stay in the air as long as possible?

* A person can use natural clues such as clouds and birds' flight patterns to find thermals.

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Name _____

Day 3 Week 11

Language

Write a sentence using the given word.

* 1. good: Jan is reading a good book.

* 2. well: Dad mops the floor well.

* 3. bad: Verity and Pam detected a bad odor.

* 4. badly: Jessa performed her task badly.

Math

Solve the problems.

5. Nicole's big sister gave Nicole \$17.50 for helping her babysit for 14 hours in one week. How much did Nicole earn per hour?
\$1.25

6. How much money would Nicole make if she helped babysit for 19 hours in one week?
\$23.75

Reading

Read the paragraph. Then answer the item.

Like many other women during the time of the American Revolution, Deborah Samson was a schoolteacher and a weaver. She often worked in a back room at Sproats Tavern. Men gathered there to discuss the war and politics. Deborah was fascinated by the stories of feats by General Washington's army. Envious, she secretly made herself a suit of men's clothing, cut her hair, and joined the army. Her disguise was believable, and she went on to fight, being injured twice. She received a military pension for her service.

7. What effect did working in a tavern have on Deborah's life?
* It caused her to become envious, so she disguised herself as a man, joined the army, and earned a military pension.

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Name _____

Day 4 Week 11

Language

Write a sentence using the given word.

* 1. its: The dog chases its own tail.

* 2. it's: If you're looking for the mop, it's in the closet.

* 3. farther: Ava has traveled farther across the states than Kyle.

* 4. further: Poe wants to discuss the book further.

Math

Multiply or divide.

5. $1.5 \times 3 =$ 4.5 10. $3.75 \div 5 =$ 0.75

6. $0.09 \times 10 =$ 0.9 11. $6.4 \div 8 =$ 0.8

7. $0.1 \times 7 =$ 0.7 12. $327 \div 0.3 =$ 1,090

8. $0.3 \times 6 =$ 1.8 13. $2,952 \div 4.8 =$ 615

9. $2.5 \times 8 =$ 20 14. $0.72 \div 0.4 =$ 1.8

Reading

Read the paragraph. Then answer the item.

In 1936, General Motors was one of the largest manufacturing companies in the world. Autoworkers at GM worked on the assembly line. The conditions were harsh. Many workers stood in one place all day, repeating the same motions. They were not able to go to the bathroom if there was no one to stand in for them. They could not talk during lunch. The factory was cold in the winter and hot in the summer. Managers were speeding up the line, and those who couldn't keep up were fired. The workers decided to strike. The workers "sat down" in the plant for forty-four days. At last, GM managers signed a contract that increased worker's pay, allowed them to join unions, and talk during lunch.

15. How did the strike benefit future workers of General Motors?
* The strike helped future workers receive fairer benefits.

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Name _____

Day 5 Week 11

Language

Write a sentence using the given word.

* 1. lie: The cat likes to lie on my bed.

* 2. lay: Barry will lay his beach towel on the sand.

Explain why some words often get confused with each other.

* 3. Some words are spelled similarly or sound similar.

Math

Read the problem. Then write an expression to represent the situation, and use it to answer the items.

4. Athena uses 0.85 ounce of toothpaste every month. How many ounces does she use in an entire year?
expression: 0.85×12 answer: 10.2 ounces

5. Athena's toothpaste is sold in 3.4-ounce tubes. How many tubes of toothpaste does she use in a year?
3 tubes

Reading

Read the paragraph. Then answer the item.

In 1844, the telegraph machine was created. The first messages were exchanged instantaneously between men in two different states. Before its invention, people had to wait days, weeks, or even months for written messages to be delivered by hand. A message sender gave a message to a telegraph operator who used a code of long and short tapped sounds. That code was heard and deciphered by another operator, who then delivered the message to the recipient.

6. How do you think the invention of the telegraph machine inspired the invention of the communication technology we have today?
* The telegraph showed that messages could be passed more quickly and pushed us to gain even more progress.

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Name _____

Day 1 Week 12

Language

Write three sentences that use a word with a prefix from the word box.

re un sub

1. Jermaine has to rewrite his book report.

2. Bella needs help to untie her shoelaces.

3. Chloe lives in the city and takes the subway daily.

Math

Use the standard order of operations to solve the problem.

4. $145 + 87 - 51 =$ 181

5. $225 + 50 - 17 =$ 258

6. $814 + 20 - 8 + 5 =$ 831

7. $202 + 13 - 105 =$ 110

Reading

Read the paragraph. Then answer the item.

Mom wanted my help to clean out the attic. As I started moving things around, I saw Grandma's old, dusty trunk. I knew I was supposed to be helping, but the trunk was such an inviting distraction. I just knew there had to be some interesting things in there. Grandma always had great stories. I opened the trunk and started touching and looking at everything. Mom caught me rummaging. I thought she'd be mad, but she joined me!

8. The word *rummage* means _____.
 to search through and inspect something
 to repair and fix something
 to wear something
 to break something

9. People usually *rummage* if _____.
 there is nothing in front of them
 they found what they're looking for
 they're curious about something
 it is a task they were assigned

10. Write about a time that you *rummaged* through something.
* I rummaged through my sister's closet when I wanted to borrow a shirt.

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Name _____

Day 2 Week 12

Language

Write three sentences that use a word with a suffix from the word box.

ful ous ism

- Tourism brings in a lot of *** visitors** to our town.
- Jade is so **adventurous**.
*** _____**
- I thought the article was **insightful**.

Math

Use the standard order of operations to solve the problem.

- $(801 + 12) - 145 = 668$
- $(465 + 25) - 44 = 446$
- $(392 + 101) - (10 + 50) = 433$
- $(484 + 16) - (300 + 199) = 1$

Reading

Read the paragraph. Then answer the items.

While playing at recess, Chase tore a hole in the knee area of his favorite jeans. He was so disappointed. These jeans were pretty new, and he really liked them. Plus, he was worried about appearing scruffy. He tried to conceal the hole with masking tape that he had colored blue with a marker. Rather than hiding the hole, though, it made that area stand out more. When he got home, he and his mom laughed about it.

- The word *conceal* means _____.
 - Ⓐ interesting to look at
 - Ⓑ to hide something
 - Ⓒ to create something
 - Ⓓ to make something look nice
- Write an antonym of *conceal*.
*** highlight**
- Why would Chase and his mom laugh about how he tried to *conceal* the hole?
*** It was funny because Chase wasn't successful at concealing the hole. He actually made it more noticeable.**

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Name _____

Day 3 Week 12

Language

Read the sentence. Rewrite it, correcting the misspelled word.

- Kim has an identical twin.
Kim has an identical twin.
- Ken learned that many animal species are endaynjerd.
Ken learned that many animal species are endangered.

Math

Use the standard order of operations to solve the problem.

- $(12 \times 6) + 60 - 30 = 102$
- $(15 \times 7) + 103 = 208$
- $(9 \times 10) - (89 - 13) = 14$
- $11 \times 9 + 200 - 78 = 221$

Reading

Read the paragraph. Then answer the items.

To produce hydroelectricity, people usually construct a dam. Hydroelectricity uses the power of falling water. The dam stores water behind it in a reservoir. Water from the reservoir falls through floodgates and then through a tunnel. As the water falls, it gains speed. The water hits the blades of a machine called a turbine. This causes the turbine to spin quickly. The turbine causes a shaft to spin, which in turn causes magnets to spin. Coils of wire surround the magnets. Electricity is generated in the coils of wire. Transmission lines carry the electricity to homes and other buildings. This is how a hydroelectricity plant generates electricity that we use.

- Write a synonym for *generate*.
*** produce**
- Write a sentence using the word *generate*.
*** Cows generate pollutants such as methane gas, which harm the environment.**

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Name _____

Day 4 Week 12

Language

Rewrite the word correctly.

- brilyant **brilliant**
- subskription **subscription**
- wheelbarow **wheelbarrow**
- culturral **cultural**
- ansestor **ancestor**
- magnetik **magnetic**
- voluntere **volunteer**
- throughout

Math

Use the standard order of operations to solve the problem.

- $(800 \div 100) + (74 - 24) = 58$
- $(81 \div 9) - 8 = 1$
- $41 + (144 \div 12) - 13 = 40$
- $21 - 7 + (182 \div 13) = 28$

Reading

Read the paragraph. Then answer the items.

Mac and Dee were having a friendly disagreement about a quote from a movie. They both loved the movie *Superhero Banquet*. But they disagreed about which superhero said the famous line, "Today is the day I win and Evil loses!" So they decided to settle their debate by watching the scene again. As it turned out, Dee was right about the quote. For a moment, Mac sat with a long face while Dee did a little dance to celebrate her triumph. Then the friends laughed about it.

- Write an antonym of *triumph*.
*** failure**
- Explain what the word *triumph* means as it is used in the text.
*** It means "a victory" or "a win."**
- Write a sentence using the word *triumph* as it is used in the text.
*** Pearl led the girls' volleyball team to a swift triumph.**

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Name _____

Day 5 Week 12

Language

Read the sentence. Then explain why it is incorrect.

- Austin gave Molly a little peace of his granola bar.
*** The sentence uses the wrong homophone.**
- Barb inspects the flour in the garden.
*** The sentence doesn't make sense. "Flour" is the wrong word.**

Math

Use the standard order of operations to solve the problem.

- $(90 \div 10) + (9 \times 14) - 21 = 114$
- $(20 \div 2) \times 85 - 350 = 500$
- $87 - 52 + (72 \div 9) \times 15 = 155$
- $100 \times (45 \div 5) - 735 = 165$

Reading

Read the paragraph. Then answer the items.

Once upon a time there was a kingdom named Phonia. The country was ruled by Queen Valensia. Valensia was almost always happy. There was only one thing that made her angry. She did not like to be kept waiting. As long as everything occurred in a timely manner, she was actually quite sweet and generous. Unfortunately, the new chef at the palace, Chef Monty, didn't realize this about Valensia. On his first day working at the palace, he brought Valensia her soup 30 seconds later than she was expecting it. "You are now banned from Phonia for failing to be punctual, Chef!" boomed Valensia in her royal voice. "Bring me a new chef!" she demanded.

- Based on the text, what do you think the word *punctual* means?
*** It means "prompt" or "on time."**
- Do you think it's important to be *punctual* in real life? Explain why or why not.
*** I think it's important to be punctual because some things need to be done by a certain time.**

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Name _____

Day 1 Week 13

Language

Read the bold word roots and their definitions in the word box. Then use the given definition to write the meaning of the word.

act = do hosp = guest or host

* 1. actor: An actor is someone who acts out or does something.

* 2. hospitable: Being hospitable means treating guests well.

Math

Divide. Include the remainder in your answer. Show your work.

3. $289 \div 3 =$ 96 R1 5. $916 \div 14 =$ 65 R6

4. $429 \div 10 =$ 42 R9 6. $257 \div 26 =$ 9 R23

Reading

Read the paragraph. Then answer the item.

In 1968, 1,300 Memphis sanitation workers went on strike. They demanded to be treated fairly. Over the years, injuries and deaths had resulted from sanitation workers being forced to use worn-out, poorly functioning garbage trucks. They were also expected to do hard work for long hours without fair pay. Garbage started to pile up in Memphis, and this caused a lot of frustration for the people living there. Still, many Memphis citizens agreed that the sanitation workers' demands should be met.

7. Why do you think people agreed with the sanitation workers even though garbage was piling up?
 * They believed the workers were being treated unfairly and that they should be treated fairly for their hard work.

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Name _____

Day 2 Week 13

Language

Read the sentence. Underline the base word of the bold word. Then write the base word with a different affix.

1. James was glad to have the **acceptance** of the club. * acceptable

2. The **worker** listens to music as he does his job. * rework

3. Paula is a very fast and accurate **typist**. * retype

4. Grayson must **recharge** the flashlight battery. * charger

Math

Solve the problem.

5. Georgia makes necklaces. She has 163 beads, and each necklace uses 8 beads. How many necklaces can she make? How many beads will she have left over?
20 necklaces 3 beads left over

6. Thor has a cat that eats 6 ounces of dry food daily. Thor bought a bag that contains 800 ounces of cat food. How many days can Thor feed his cat from this bag? How many ounces will be left in the bag?
133 days 2 ounces left over

Reading

Read the paragraph. Then answer the items.

Today, Dad and I went for a hike in the woods behind our house. Dad said, "Alicia, lead the way." He thinks my sense of direction is as good as his, or maybe even better! As we reached the last spruce tree, I took off running and yelled, "Let's race home!" Dad followed after me half laughing and half complaining. Mom was waiting with a smile.

7. Is the speaker close with her dad? Explain why you think so.
 * Yes, they spend time together and have fun together.

8. How do the speaker's parents feel about her? Explain your thinking.
 * They think she is smart and fun. They let her lead, and they smile about what she does.

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Name _____

Day 3 Week 13

Language

Circle the prefix in the word. Then explain how the prefix changes the meaning of the base word.

* 1. ecosystem: Eco means "environment"; an environmental system.

* 2. subcategory: Sub means "under"; a category under another.

* 3. interview: Inter means "between"; a "view" or talk between two.

* 4. forefront: Fore means "ahead"; in the front, ahead of others.

Math

Solve the problem.

5. Mr. Rime is buying fudge bars for a class party. The fudge bars are sold in boxes of 5. He needs 32 fudge bars. How many boxes should he buy to have enough?
7 boxes

6. Dory has 786 stickers. She will buy sticker books that each hold 18 stickers. How many sticker books does Dory need to hold all of her stickers?
44 sticker books

Reading

Read the paragraph. Then answer the item.

Augusta Savage was born on February 29, 1892. Despite many challenges, she became a well-known sculptor and African American activist. Augusta's family did not support her interest. She had to struggle to get art supplies. People in her community recognized her talent. In 1923, Augusta applied for an art program in France. Her application was rejected simply because she was black. She did not accept the rejection. She wrote to newspapers to fight for her rights. Her story made headlines.

7. Do you think Augusta showed determination in her life? Explain why you think so.
 * Yes, she showed determination because she had to struggle to get art supplies and because she did not accept racism.

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Name _____

Day 4 Week 13

Language

Read the bold base word and its part of speech. Circle the suffix in each underlined word. Then write the word's part of speech.

1. **Active** is an adjective. Activly is an adverb. Activly is a noun

2. **Strange** is an adjective. Stranger is an noun. Strangly is an adverb

3. **Glamor** is a noun. Glamorize is a verb. Glamorous is an adjective

4. **Translate** is a verb. Translation is a noun. Translator is a noun

Math

Solve the problem.

5. Touraj bought a dozen eggs to make food for a potluck. A casserole recipe calls for 5 eggs. How many casseroles can Touraj make?
2 casseroles

6. Susie's uncle gave her \$40 to take her friends to the movies. The tickets cost \$7.25 each. How many friends can Susie invite to go with her to the movies?
4 friends

Reading

Read the paragraph. Then answer the items.

Congratulations, voters! Our beloved Nevada Territory is now an official state in the United States of America. Our new state constitution was sent to Washington, D.C., by telegraph today. The U.S. Congress gave their approval to make Nevada a state, just in time for its residents to vote in the upcoming presidential election!

7. Is this text from historical times or current times? Explain your thinking.
 * It's historical. Nevada has been a state for over a century.

8. Who are the "voters" that the author congratulates in the text? Why are they called that?
 * The Nevada residents are the voters. They can now vote in the presidential election.

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Name _____

Day 5 Week 13

Language

Write two sentences using the words from the word box.

scarce apparent

* 1. Basketballs were scarce at recess.

* 2. It is apparent that I cleaned my room.

Math

Explain what a quotient is.

3. A quotient is the answer or solution to a division problem.

Explain what a divisor and dividend are.

4. A divisor is the number the dividend is divided by.

Explain what a division remainder is.

5. A remainder is the number left over when the divisor can't go evenly into the dividend.

Reading

Read the paragraph. Then answer the item.

Benjamin Banneker was a black farmer in the 1700s. He was never enslaved, but slavery was legal during his lifetime. Benjamin was very accomplished, teaching himself math, mechanics, and astronomy, as well as how to play music. He developed an irrigation system, built a clock, wrote almanacs, and predicted a solar eclipse. He tried to end slavery and dispel the idea that black people were inferior to white people.

6. Write a description of how Benjamin may have felt as a black man in a time when slavery was still legal.

* He probably felt fortunate not to be enslaved, sad for those who were, and driven to end slavery.

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Name _____

Day 1 Week 14

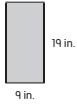
Language


Read the paragraph. Circle the verbs written in the perfect tense.


1. Ayeesha has hiked with her family for years. She has traveled to other countries and hiked difficult trails in thick forests. Her parents have enjoyed hiking for decades, and they have passed the hobby on to their children. In the past, Ayeesha had tried only short, simple trails. Now, her skills have improved greatly, and she challenges herself often. By her eleventh birthday, Ayeesha will have completed hikes on 100 trails. Ayeesha hopes that she'll be able to hike her whole life.

Math

Find the area of the figure.

2.  19 in.
9 in.

3.  28 ft
28 ft

4.  33 ft
21 ft

171 sq in. 784 sq ft 693 sq ft

Reading

Read the paragraph. Then answer the item.

Bev sat twiddling her fingers on the school bus. It was the last day of school, and she was thrilled. She was eager to tell her mom the wonderful news. Apart from it being the last day of school, which was dreamy enough, Bev found out that she was being asked to join the school's spirit team next year. When she got home, she burst through the front door and hollered, "Mom!" She giggled wildly and ran upstairs.

5. Explain why Bev acted as she did. Then underline the words in the text that helped you understand the reason for her actions.

* She acted happy and excited because she had good news that she was eager to share.

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Name _____

Day 2 Week 14

Language

Read the sentence. Complete it with the past perfect tense of the verb in parentheses.

1. Monroe had injured his leg in an accident. (injure)

2. Tailor had used crutches for six weeks. (use)

3. Bertha and Tom had remained at the hospital to visit their friend. (remain)


4. Micah had prepared a fruit basket for his sick friend. (prepare)

Math

Solve the problem. Show your work.

5. Amy is making a diorama for a school project. She is using a cardboard box that is 68 cm long by 59 cm wide. What is the area of the diorama that Amy is making?

4,012 sq cm




Work may vary.

Reading

Look at the photo. Then use two of the given words to write sentences about the photo.

disgust astonishment terror dismay anxiety



* 6. Tara looked at the yard in disgust. Much to her dismay, it was filled with green slugs! They were leaving trails of slime behind.

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Name _____

Day 3 Week 14

Language

Read the sentence. Complete it with the present perfect tense of the verb in parentheses.

1. Morty has studied the German language for a year. (study)


2. I have memorized that song by heart. (memorize)

3. You have understood the foreign words Grandma uses. (understand)

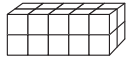
4. People have gazed up at the stars for centuries. (gaze)

Math

Complete the table with details about the figure. Write the volume of the figure in cubic centimeters.

5. 

Number of Layers	Number of Cubes in Each Layer	Volume
2	6	12 cm ³

6. 

Number of Layers	Number of Cubes in Each Layer	Volume
2	10	20 cm ³

Reading

Read the paragraph. Then answer the item.

Janie said, "When I grow up, I'll travel to Greenland because I love the color green." Dan laughed and pointed out that not everything in Greenland is green. Janie's face became as red as a plum. Truthfully, she was dumbfounded to hear this fact. "Fine, then," she said, trying to sound confident. "I'll chill out in Iceland and build snowmen. After all, I like being as cool as a cucumber."

7. What assumptions did Janie make about Iceland? What words or phrases helped you know?

* She assumed Iceland had snow because of its name. The phrases "chill out," "build snowmen," and "as cool as a cucumber" helped me know this.

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Name _____

Day 4 **Week 14**

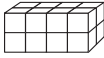
Language

Read the sentence. Complete it with the future perfect tense of the verb in parentheses.

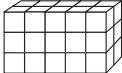
- By tonight, we will have designed the banner. (design)
- In a year, I will have accomplished many of my goals. (accomplish)
- Soon, Frank will have resisted having dessert for an entire month! (resist)
- By the time Leah arrives, Joe will have eaten all the crackers. (eat)

Math

Complete the table with details about the figure. Write the volume of the figure in cubic centimeters.



Number of Layers	Number of Cubes in Each Layer	Volume
2	8	16 cm ³



Number of Layers	Number of Cubes in Each Layer	Volume
3	10	30 cm ³

Reading

Read the paragraph. Then answer the item.

One moment, my 5-year-old brother was laughing and doing a cannon-ball jump into the lake. The next, he was running out of the water and crying hysterically as if he'd just seen a monster. "What's wrong?" I asked, feeling panic. He had a very serious look on his face. He lifted his leg, and I saw a big, black, slimy leech on his calf. Then I saw another, and another. They were hungrily feeding on my brother like little vampires. I wanted to help him, but I shuddered in horror.

7. What emotions did you feel while reading this text? Explain how the words made you feel.

*** I felt fear, suspense, and disgust. I could picture the leeches from the description. I felt panic when the brother cried.**

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Name _____

Day 5 **Week 14**

Language

Write three sentences about books. Use each of the perfect verb tenses (past, present, and future).

- * Kelly had read the books before you did.**
- * Brian has imagined being a character in the book.**
- * Seth and Cole will have written a play based on the book.**

Math

Solve the problem. Show your work.

4. Mario has an ice chest to keep drinks and food cold. The ice chest is 14 in. wide, 16 in. tall, and 24 in. long. What is the volume of Mario's ice chest?

5,376 in.³

Work may vary.

Reading

Read the poem. Then answer the items.

Kayaking in the middle of the calm blue sea; Feels like something is following me;
It's likely just my imagination; It could be a shark or a whale or a crustacean;
The kayak is steady and it's absurd to panic; Gee, I enjoy being in the Atlantic.

5. Briefly explain what the poem is about.

*** It's about a kayaker who feels a little uneasy in the calm sea.**

6. Replace the underlined words with antonyms. Then read the poem again. Does it still make sense? If so, explain how it has changed.

*** It still makes sense. The sea is now rough, not calm.**

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Name _____

Day 1 **Week 15**

Language

Write three sentences using the correlative conjunction pairs from the word box.

whether...or either...or both...and

- You need to decide**
*** whether to eat or not.**
- I'll wear either the red or**
*** the orange sweater.**
- Suzy drank both a chocolate**
*** and a strawberry shake.**

Math

Complete the table by converting the measurements. One has been done for you.

- | Meters | Centimeters |
|--------|-------------|
| 1 | 100 |
| 8 | 800 |
- | Centimeters | Millimeters |
|-------------|-------------|
| 2 | 20 |
| 7 | 70 |
- | Kilometers | Meters |
|------------|--------|
| 1 | 1,000 |
| 4 | 4,000 |

Reading

Read the text. Then complete the items.

"Where is my baseball cap?" asked Jeff. "It's not where I left it."
"Did you check under your bed?" hollered Jeff's mom.
Jeff nodded, saying, "I checked there, the bathroom, and the laundry room. It's not in the usual places. Did you move it, Mom?"
"Me?" asked his mom in a surprised tone. "Check the garage."
"I found it!" Jeff cried out a moment later. "Thanks!"
"No worries!" his mom replied. "Just glad you found it!"
"Now, have you seen my baseball bat, Mom?" asked Jeff.

7. The dialogue in this text _____
 A was unrealistic
 B told about the characters' backgrounds
 C did not play a big part in the story
 D conveyed the action of the story

8. Draw an action that happened in the text.

Images will vary.

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Name _____

Day 2 **Week 15**

Language

Write three sentences using a coordinating conjunction from the word box.

for and or so yet but nor

- Ramon trims the bushes**
*** but he doesn't pull weeds.**
- Anisa has a cold, so she**
*** can't help in the yard.**
- Fred can rake the leaves or**
*** mow the lawn.**

Math

Solve the problem.

4. Mason walked 5 kilometers for charity. Marion walked 7 kilometers. Sharice walked 11 kilometers. Vernon walked 12 kilometers. How many centimeters did each of them walk?

Mason walked 500,000 cm.
Marion walked 700,000 cm.
Sharice walked 1,100,000 cm.
Vernon walked 1,200,000 cm.

Reading

Read the text. Then answer the items.

"Auntie Ava is here!" Jordanna shouted excitedly to her family as she ran to the door. "Hello, My Little Butterscotch!" Auntie Ava said as she stepped through the door. "How was your trip up here, Ava?" asked Jordanna's dad as Ava hugged everyone. "Well, I'm just so happy to see all of your yummy little faces!" she said with a giggle. After a while, Ava had an idea. "Okay, Honey Rolls," she said to everyone, "let's eat!"

5. Which word best describes Ava's personality?
 A disorganized
 B solemn
 C jolly
 D focused

6. Dialogue in a text can _____.
 A tell about a character's personality
 B involve no characters
 C have nothing to do with the story
 D tell about other stories' plots

7. Would you want to have someone like Ava as a relative? Explain why or why not.

*** Yes, she is bubbly and friendly. She has funny nicknames for everyone. She has a big personality.**

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Name _____

Day 3 **Week 15**

Language

Draw a line to match each coordinating conjunction to its function or what it conveys in a sentence.

<p>Conjunctions</p> <ol style="list-style-type: none"> for and nor but or yet so 	<p>Functions</p> <ol style="list-style-type: none"> a contrasting detail a different option a negative a consideration an additional detail a result a reason why
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Math

Complete the table by converting the measurements. One has been done for you.

8.

Feet	Inches
1	12
10	120

9.

Yards	Feet
1	3
21	63

10.

Yards	Inches
1	36
9	324

Reading

Read the paragraph. Then answer the items.

Joe was over at his friend Drew's house. They were having fun until Drew's pet rat came into the room. "Get that thing away from me!" shrieked Joe. "I don't want to see it," he said with a trembling voice. Drew took Mr. Runny, the rat, back into the other room. "What is your problem?" he asked Joe with an irritated tone. "Mr. Runny's harmless." "Not everyone likes rodents just because you do, Drew," Joe said defensively. "Yeah, but you could give him a chance," Drew said with an edge. "He's an innocent creature."
"I guess you're right," Joe said quietly, sounding defeated. "I should have."

11. List any words or phrases in the text that describe or tell how characters spoke to each other.
* shrieked, trembling, irritated, defensively, with an edge, quietly

12. Explain why knowing **how** something was said can help you understand a story better.
* Some phrases can be said with a calm tone or a desperate tone. The words that describe **how** add more emotion to the story.

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Name _____

Day 4 **Week 15**

Language

Write three sentences using the subordinating conjunctions from the word box.

because since until

- Since I started fifth grade, I have enjoyed math.
- Because fruit is delicious, I eat it every day.
- Until you agree with me, I will insist that I'm correct.

Math

Solve the problem.

4. Claudia drew pictures on her patio using sidewalk chalk. She drew a palm tree that was 2 yards long. She drew a turtle that was 48 inches long. She drew a hippo that was 12 feet long. And she drew a whale that was 82 inches long. List the drawings in order from shortest to longest.

turtle
palm tree
whale
hippo

Reading

Read the paragraph. Then answer the item.

"Brr, it's freezing out here, Mick!" exclaimed Roy. "Why did we decide to do this again?" "Because it's only going to be the best snow fort ever, Roy!" retorted Mick. "Oh, yeah. Tomorrow we'll find out when we have our snowball fight," said Roy. "Yeah," laughed Mick. "I can't believe my sister and her friends think they can beat us boys in a snowball fight. We're going to be so prepared. Nothing can get through this fort. Noth..." *Whack!*
"Whoa, Mick, watch out!" yelled Roy. Roy spotted Mick's sister hiding behind a tree in the distance. "That was awesome, Mick! You just got hit by the biggest snowball ever!"

5. How did the dialogue build suspense and further the plot? Use details to explain.
* Roy's question built suspense, because you didn't know what was happening. Then Mick's and Roy's words told what was happening, and when Mick's words trailed off and Roy shouted a warning, it was suspenseful again.

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Name _____

Day 5 **Week 15**

Language

Draw a line to match each subordinating conjunction to its function.

<p>Conjunctions</p> <ol style="list-style-type: none"> until because while unless if whenever after 	<p>Functions</p> <ol style="list-style-type: none"> time that follows a condition a reason why time during an exception time before frequency
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Math

Explain how you can convert measurements in the metric system and customary system to other measurements in the same system.

8. First, find out how many of the small units fit in the big unit. Then multiply that number by the number of big units.

Reading

Look at the picture. Write a dialogue that tells the reader what is happening.



9. "Good evening, Your Majesty," said Sheila with a bow.
* "Hello," King Ralph said. "Have you made my new shelves and picture frames?" he asked.
"I've been in this dungeon for days and I, uh, wasn't sure what all this lumber was here for," Sheila stammered.

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Name _____

Day 1 **Week 16**

Language

Read the paragraph. Use commas to separate the items in each series.

1. These are our house rules: Before you make plans, be sure to brush your teeth, wash your face, and comb your hair. Before you invite your friends over, you must clean your room, organize the closet, and wash the dishes. You and your friends can have milk, juice, water, or kefir. Feel free to play a game, watch a movie, or walk in the garden. There are lots of fun things you can do here at the house with your friends! Just remember to be safe, follow the rules, and keep the house clean, please!

Math

Circle the numbers that are factors of the given number.

2. 14 (1) 5 4 (14) 8 (7) 28

3. 51 (3) 5 11 9 (17) (51) 105

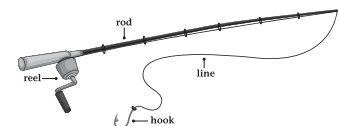
4. 29 9 (29) 6 (1) 8 3 7

5. 93 (3) 12 6 13 (31) 61 48

6. 67 17 9 (67) 8 134 (1) 13

Reading

Look at the diagram. Then answer the item.



7. Make an inference about what each part of the fishing pole is used for.
* The rod extends out over the water. The reel is to make the line longer or shorter. The hook catches a fish.

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Name _____ Day 2 Week 16

Language

Read the paragraph. Use semicolons to separate the items in each series.

1. Mom is inviting some of her friends over for dinner. She has invited Miguel, a doctor; Sharon, a nurse; and Dodi, a teacher. Mom meets a lot of people in different occupations because she travels a lot for work. In the past year, she has worked in Chicago, Illinois; Modesto, California; and Buffalo, New York. Next year, she will travel to Madison, Wisconsin; Mobile, Alabama; and Austin, Texas. I hope I'll get to meet as many interesting people in different places when I grow up!

Math

Write all the factors of the given number.

2. 68 1, 68, 2, 34, 4, 17

3. 41 1, 41

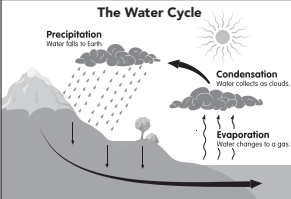
4. 144 1, 144, 2, 72, 3, 48, 4, 36, 6, 24, 8, 18, 9, 16, 12

5. 200 1, 200, 2, 100, 4, 50, 5, 40, 8, 25, 10, 20

6. 73 1, 73

Reading

Look at the diagram. Then answer the item.



7. What is the function of the arrows in this diagram?
* The arrows show the order that water passes through the water cycle.

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Name _____ Day 3 Week 16

Language

Read the sentence. Rewrite it, using commas or semicolons to correctly separate the items in a series.

1. I've been to Eagle, Idaho; Bangor, Maine; and Alta, Utah.
I've been to Eagle, Idaho; Bangor, Maine; and Alta, Utah.

2. Ty, a dentist; Lora, a writer; and Don, a wrestler, are friends.
Ty, a dentist; Lora, a writer; and Don, a wrestler, are friends.

Math

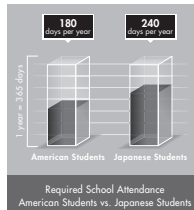
Write all the multiplication expressions that represent the given product.

3. 25
1 × 25, 5 × 5

4. 102
1 × 102, 2 × 51, 3 × 34, 6 × 17

Reading

Look at the graph. Then answer the item.



5. Summarize the information presented in the graph.
* The graph shows that Japanese students attend school more days per year than American students.

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Name _____ Day 4 Week 16

Language

Write two compound sentences using two different coordinating conjunctions. Use correct punctuation.

1. Charity loves skating on ice, and she goes to the ice rink every weekend.

2. Betsy has four older brothers, so she sometimes wishes that she had a sister.

Math

Answer the item.


3. Is 8 a factor of 100? Explain why or why not.
* No, 8 doesn't divide evenly into 100.

4. Is 25 a factor of 200? Explain why or why not.
* Yes, 25 divides into 200 evenly with no remainder.

Reading

Look at the photo and read the caption. Then answer the item.

5. Explain how the caption supports what is shown in the photo.
* The caption explains what the roots of weeds do. The photo shows roots deep in the soil.



The roots of weeds absorb water and nutrients from the soil, and weeds return nutrients to the soil when they die and decay.

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Name _____ Day 5 Week 16

Language

Write two complex sentences using two different subordinating conjunctions. Use correct punctuation.

1. Whenever Lulu gets an opportunity, she paints portraits using watercolors.

2. Unless Jamie overcomes her fear of rodents, she will always have a hard time camping outdoors.

Math

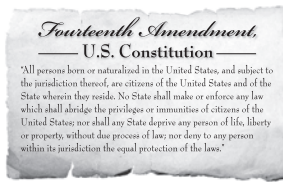
Answer the item.

3. Patrice listed all of the factors for the numbers 45 and 63. Both lists had the number 3. Is that correct? Explain why or why not.
* It's correct because $3 \times 15 = 45$ and $3 \times 21 = 63$.

4. Both lists had the number 7. Is that correct? Explain why or why not.
* It's incorrect because 7 isn't a factor of 45. It is a factor of 63, though ($7 \times 9 = 63$).

Reading

Look at the picture. Then answer the item.



5. Write what the text in the Fourteenth Amendment means to you in your own words.
* It means that people have a right to live their own life freely and to own property. People must be treated fairly and have due process of law.

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Name _____

Day 1 Week 17

Language

Read the sentence. Complete it with a word that has the opposite meaning of the word in parentheses.

- * The photos I took turned out blurry every time. (clear)
- * The lemonade stand that we set up was a complete success. (failure)
- * I made a cheese omelet that tasted quite flavorful. (bland)
- * The trail that goes along the beach is safe for riding bikes. (dangerous)

Math

Answer the item.

- Write the first five multiples of 7. 7, 14, 21, 28, 35
- Write the first seven multiples of 9. 9, 18, 27, 36, 45, 54, 63
- Write the first six multiples of 15. 15, 30, 45, 60, 75, 90
- Write the first ten multiples of 12. 12, 24, 36, 48, 60, 72, 84, 96, 108, 120
- Write the first eight multiples of 11. 11, 22, 33, 44, 55, 66, 77, 88

Reading

Read the paragraph. Then answer the item.

Ishmael had been running track for two years. He had won more than twenty races, and he had the fastest time in the country. When he walked down the halls, kids would say, "There goes Ish, he's as fast as lightning!" When he went to the corner store, Mr. Harper shook his hand and said, "You run like the wind, boy, you run like the wind!" Ishmael knew he was fast, but sometimes he felt as shy as a mouse when people gave him that kind of attention.

- Write the similes from the text.
as fast as lightning!, run like the wind!, as shy as a mouse

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Name _____

Day 2 Week 17

Language

Read the sentence. Complete it with a word that has a similar meaning to the word in parentheses.

- * Beth wants celery with peanut butter after school. (craves)
- * Rafi was too frightened to try to get the bee out of the car. (afraid)
- * Marcy felt tired after a long day at school. (sluggish)
- * To make the smoothie, Jen needs to blend the ingredients. (combine)

Math

Write all the multiples of 3 and all the multiples of 5 up to 35 in the Venn diagram. Write the numbers that are multiples of both 3 and 5 in the middle section.

5.

Multiples of 3				Multiples of 5			
3	6	9	12	15	5	10	20
18	21	24	27	30	25	35	
			33				

Reading

Read the paragraph. Then answer the items.

The weekend will never get here! want Mom to take me shopping on Saturday, but she's always working! I'd like to get a new pair of shoes. The ones I'm wearing now are killing me because my feet have grown as big as a house. Some new jogging shoes will help me run as fast as lightning. I already have a ton of sandals.

- Circle the six phrases that are hyperboles, or exaggerations, in the text.
- Choose one hyperbole from the text and explain its literal meaning.
*** The speaker says Mom's "always working," but she can't always be working. She has to sleep and eat, for example.**

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Name _____

Day 3 Week 17

Language

Read the word and its definition. Then write a sentence using a homograph of the word, which has a different definition.

- separate:** detached or not shared
*** Marla separates the tomatoes from the rest of the sandwich.**
- address:** to direct speech or a statement to someone
*** I wrote the address clearly on the envelope.**

Math

Write all the multiples up to 120 for the given number.

- 10 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120
- 9 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108, 117
- 14 14, 28, 42, 56, 70, 84, 98, 112
- 21 21, 42, 63, 84, 105
- 30 30, 60, 90, 120

Reading

Read the paragraph. Then answer the item.

The small rat felt left out. Because he was so small, the other rats told him that he had to stay home while they foraged for food in the house. "It's not fair!" he complained to the only one who'd listen: himself. One day, after the big rats had left him all alone as usual, the small rat decided to sneak into the house on his own. As he got close, he heard a strange squeaking noise. "That's not a giant," he thought. (The small rat called humans "giants.") Peeking through a crack in the wall, he saw a mouse.

- The rats have been given human characteristics. Write two examples of this from the text.
*** The small rat felt left out. "It's not fair!" he complained to the only one who'd listen: himself.**


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Name _____

Day 4 Week 17

Language

Write a paragraph to describe the picture. Use at least three descriptive words to create a strong image.



- The cheetah had a ferocious look in its eyes. Its symmetrical face was beautiful. It had brilliant spots and lines on its face. Although it looked fierce, I could also see its gentle side.

Math

Answer the item.

- Explain why 15 is a multiple of 5. You can multiply 5 by a number (3) to get 15.
- Is 99 a multiple of 11? Explain why or why not.
*** Yes. The number 11 can be multiplied by 9 to get 99.**

Reading

Read the paragraph. Then answer the item.

Cher just moved to the U.S. from Panama. She already made a new friend from class named Jaquan. They made plans to ride bikes. When Cher got to Jaquan's house, she asked if he was ready. He said, "I'll be ready in the drop of a hat." Cher was immediately confused. She told Jaquan that she didn't bring a hat. Jaquan then realized that since English wasn't Cher's first language, there might be some sayings that she wouldn't understand. So he explained its meaning, and they laughed.

- Explain how the idiom in the text might be confusing to some people.
*** The idiom might be confusing because someone might take it literally and wait for a hat to drop.**

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Name _____

Day 5 **Week 17**

Language

Read the dictionary selection. Then write a sentence using one of the definitions.

occasion (uh-KAY-zhun)
Noun 1. a special event or celebration
 2. a time marked by certain circumstances or occurrences

1. The wedding was a beautiful occasion for the family.
 * _____

Math

Write the definition of the given word.

2. **factor:** Factors are numbers that are multiplied to make a
 * product. A number is a factor any time it is multiplied.

3. **multiple:** A multiple is a product of a specific number and
 * another factor.

Reading

Read the paragraph. Then answer the item.

Vanna and her parents gazed at the large hill as they enjoyed their picnic. The beautiful hill stood out. It was a cheerful maiden twirling around in her dress on a bright, sunny day. Brown fencing at the foot of the hill made it seem like the hill had slender toes sticking up in the air. The rounded green hillside looked like an elaborate prom dress. Bright red and blue flowers high up on the hillside created a happy facial expression. The yellow flowers on top of the hill provided the perfect patch of hair.

4. Explain the metaphor in the text. Then write a sentence that includes a metaphor of your own.
 * a. The hill is compared to a cheerful maiden wearing a dress.
 * b. The skyscraper of a tree holds luxury condos for insects.

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Name _____

Day 1 **Week 18**

Language

Write three sentences that show the following verb tenses: *past, present, and future.*

1. My brother visited me
 * for a week.

2. I am going to the gym this
 * afternoon.

3. My friend will sleep in the
 * guest room.

Math

Answer the item.

4. Circle the prime number.
 4 9 6 **7** 0

5. Circle the prime number.
 16 21 **23** 15 27

6. Circle the composite number.
 5 **8** 1 3 2

7. Circle the composite number.
 13 31 17 **33** 29

Reading

Read the paragraph. Then answer the items.

Corbin, C.J., and Max were planning their weekend. Max wanted to go to the skate park, but C.J. wanted to go to Badger Hill to watch the tarantula migration. At this time of year, the tarantulas leave the hill and head into the fields. Corbin didn't want to admit it, but he was absolutely terrified of spiders. On the other hand, he was also intimidated by the skate park. He wasn't very good at riding a skateboard, and he didn't want the kids to laugh at him. Eventually, the weekend came around, and Corbin considered just staying home. But then he decided to try something new, even if it scared him a little.

8. Do you think you would have made the same decision that Corbin did? Explain why or why not.
 * I would not have made the same decision. I do what I enjoy.

9. Would you want to be friends with Corbin, C.J., and Max? Explain why or why not.
 * Yes. It seems like these boys have different interests, and they keep busy. It would be fun to do these activities.

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Name _____

Day 2 **Week 18**

Language

Read the paragraph. Underline the signal words. Then explain how verb tense can be used to tell about sequence of events.

1. Before Dani went to the pool, she went to the store to buy goggles. At the pool, she first rinsed off. Now she is swimming. Later she will shower.

2. Tense can be used with
 * signal words to tell what will happen, did happen, and is happening.

Math

Write whether the number is *prime* or *composite*.

3. 19 prime
 4. 36 composite
 5. 97 prime
 6. 19 prime
 7. 104 composite
 8. 46 composite
 9. 11 prime
 10. 144 composite

Reading

Read the paragraph. Then answer the items.

Sam and Jack were playing catch in their neighborhood. Jack missed a few catches. Sam tapped her foot and said, "C'mon!" as Jack looked for the ball. After Jack found it and tossed it back, Sam threw the ball again. Her throw was even wilder than before, and the ball came dangerously close to hitting a car window. "Be careful, Sam, a baseball can really do some damage," Jack said. Sam didn't appreciate it when Jack tried to tell her what to do. She rolled her eyes and said she was getting tired of the game. Jack really didn't understand her reaction. He was just trying to keep them out of trouble.

11. What do you think would have happened if Jack hadn't made a suggestion to Sam?
 * They would have kept playing and possibly broken a window.

12. Explain the difference in Sam's and Jack's personalities.
 * Sam has a bad attitude and seems careless. Jack is helpful and responsible.

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Name _____

Day 3 **Week 18**

Language

Read the sentence. Write *possession, emotion, or sensory detail* to tell what the bold verb conveys in the sentence.

1. The pizza **smells** fresh and delicious.
sensory detail

2. The red bike helmet **belongs** to Gerard.
possession

3. Stan **loves** the cute kitten.
emotion

Math

Answer the item.

4. Write all of the prime numbers from 11 to 61.
11, 13, 17, 19, 23, 29, 31,
37, 41, 43, 47, 53, 59, 61

5. Write all of the composite numbers from 2 to 29.
4, 6, 8, 9, 10, 12, 14, 15,
16, 18, 20, 21, 22, 24, 25,
26, 27, 28

Reading

Read the paragraph. Then answer the items.

It was always Maria's job to watch the children at family events. Maria had a huge family, and they got together every weekend at her grandma's house for a big dinner. Most weekends, Maria's uncles, brothers, and male cousins would play soccer while her aunts, mom, and older sisters helped to cook dinner. Sometimes, she wished that she could play soccer with the guys instead of having to watch the small children. But usually she didn't mind playing with the kids. Every time Maria walked through her grandma's front door, a bunch of kids would rush toward her screaming, "Yay! Maria's here!" Maria had to admit that she liked being greeted that way.

6. Are you able to relate to Maria's situation at the family events? Explain your answer.
 * No, I have never been asked to watch small children.

7. Based on the text, describe the personality traits that Maria has.
 * Maria must be caring and warm because the children love her. She is responsible and helpful to her family.

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Name _____

Day 4 Week 18

Language

Read the sentence. Complete it using the correct form of the verb from the word box.

ignore had ignored ignored

- If I ignore the rules, I suffer the consequences.
- If I ignored the rules, then I would apologize.
- If I had ignored the rules, I would have gotten into trouble.
- If I ignore the rules, I lose privileges.

Math

Classify the number as *prime* or *composite*. Then explain your answer.

5. 98 is composite.
It has factors other than 1 and itself, such as 2.

6. 71 is prime.
It only has 1 and itself as factors. No other numbers divide into it evenly.

Reading

Read the paragraph. Then answer the items.

The last school bell rang. Carly was staying after school to interview the principal, Ms. Edwards, for the school newspaper. She had already written her questions about the cafeteria and the new gym. Carly wasted no time in getting to the principal's office. She was seven minutes early. She sat down to wait. The scheduled meeting time came and went without any sign of Ms. Edwards. She wondered if she was mistaken about the time. But she checked her notes and she was correct. She knocked on the principal's door, but there was no answer.

- Write three words that describe Carly.
*** dedicated, punctual, organized**
- Explain how details in the text support the descriptive adjectives you wrote.
*** Carly is dedicated because she is staying after school. She is punctual because she arrived early. She is organized because she prepared her questions in advance.**

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Name _____

Day 5 Week 18

Language

Answer the item.

- Write a sentence using a verb to convey a sequence of events.
*** First you ate dessert, and now you're eating dinner.**
- Write a sentence using a verb to convey a trait that can be sensed, or a sensory detail.
*** Carrie rubbed the sticky lint roller on her clothing.**

Math

Answer the item.

- Benson says that all even numbers other than 0 and 2 are composite. Is Benson correct or incorrect? Explain your answer.
*** Correct; 2 is always a factor of even numbers.**
- Carlito says that all odd numbers are prime. Is Carlito correct or incorrect? Explain your answer.
*** Incorrect; odd numbers can have odd factors.**

Reading

Read the paragraph. Then answer the item.

Veronica's parents were throwing her a birthday party. But, as usual, she didn't seem grateful for the effort others were putting forth for her. "What's the point of having a party if I can't do what I want for the party?" Veronica complained. Veronica had wanted a pool party, but her parents didn't even have a pool. Her mom assured her that there would be lots of guests and gifts, even though it wasn't a pool party. As guests started arriving, Veronica was still in a sour mood. "I don't even think I'll like any of these gifts," she thought. As the party progressed, the scowl on her face did not fade away.

- Write a short story with Veronica as the main character with the same character traits. Write about a different scenario than what is described in the text.
*** Veronica stayed home from school because she was sick. When David, a classmate, brought her a signed "get well" card from the whole class, Veronica didn't even thank him! It was as if she expected a lot more than a simple card.**

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Name _____

Day 1 Week 19

Language

Read the paragraph. Underline the similes.

1. "Ouch!" said Garrison. The car seat belt felt as hot as a baking pan fresh out of the oven. It was a hot day, so Garrison and his dad were going to the beach. When they got there, they saw that it was like a crowded cluster of grapes. They got popsicles, but Garrison's popsicle melted as fast as butter on a pancake. When they got home, Garrison looked at himself in the mirror. It's a good thing he wore sunscreen. Otherwise, his cheeks would've looked like red tomatoes!

Math

Circle the pair of fractions if they are written with a common denominator.

2. $\frac{3}{7}, \frac{1}{2}$ 5. $\frac{11}{12}, \frac{11}{13}$ 8. $\frac{4}{5}, \frac{2}{5}$

3. $\frac{7}{8}, \frac{5}{9}$ 6. $\frac{2}{10}, \frac{9}{10}$ 9. $\frac{3}{15}, \frac{16}{15}$

4. $\frac{2}{3}, \frac{1}{2}$ 7. $\frac{3}{8}, \frac{1}{2}$ 10. $\frac{3}{8}, \frac{5}{7}$

Reading

Read the paragraph. Then answer the item.

Akela's island is a lively place. Fruit vendors line the streets, ladies sing and crack coconuts, full clotheslines bake in the sun, and children play soccer in the streets. Tourists visit all year long to soak up the sun's blazing heat. They enjoy the beautiful beaches, the authentic tropical food, and the friendly island people. Akela loves growing up on this island because it's a small community, like one big family.

- Would you want to live on Akela's island? Explain why or why not.
*** Yes. I would like to live in a busy neighborhood. I also like warm weather, beaches, and tropical fruit.**

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Name _____

Day 2 Week 19

Language

Read the paragraph. Underline the metaphors.

1. At the aquarium, Vera saw different kinds of fish. There was a rainbow of sea life just on the other side of the glass. She saw a sunfish, a small octopus, and a sea star. She even saw an airplane of a shark. It was so big that it seemed to take up most of the tank. Vera was mesmerized by the water, which was a blue cupcake with sprinkles of colorful sea horses, jellyfish, and lionfish. The sea anemones were bizarre wigs that lay across the ocean floor.

Math

Circle all the numbers that could be a common denominator for the pair of fractions.

2. $\frac{3}{16}, \frac{1}{4}$ 12 8 **16** 14 **32** 24

3. $\frac{4}{5}, \frac{4}{6}$ 56 20 10 4 11 **30**

4. $\frac{2}{3}, \frac{11}{14}$ **42** 28 6 **84** 17 30

5. $\frac{7}{12}, \frac{7}{8}$ 7 **24** 36 **72** **48** 60

Reading

Read the paragraph. Then answer the item.

August sat on her sofa, studying the menu on the computer screen. Finally, she looked at the webcam and said, "I'll have the digital fruit salad, please." The cafeteria worker on the other side of the screen said, "The virtual fruit program is flawed. Another person says it tastes like chicken." August insisted on the fruit salad anyway. She put on her virtual headset to electronically eat and thought, "I like chicken, too."

- Is the story set in the past, present, or future? Explain your answer.
*** It's set in the future. We can't use a headset to eat food. We don't have "virtual fruit programs."**

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Name _____

Day 3 **Week 19**

Language

Read the sentence. Then write the two things being compared with the metaphor or simile.

- My cousin is a chicken when he sees a bug. my cousin a chicken
- Her smile is like sunlight on a cloudy day. her smile sunlight
- A blanket of dust covered the bookshelf. a blanket dust
- This flu is like a bad song. this flu a bad song

Math

Skip count by each denominator to find a common denominator for the pair of fractions.

5. $\frac{3}{8}$, $\frac{1}{3}$

* The number 24 is a common denominator.

Explain your answer.

* Both denominators, 8 and 3, divide into 24 evenly.

Reading

Read the paragraph. Then answer the item.

Lucy lives in Russia, in one of the coldest cities on Earth. She has to bundle up and cover her face and body every single day. She never wears glasses outdoors because they could freeze to her face! Whenever she and her family drive to a store, they have to leave the car running the entire time they're in the store. Otherwise, the car could freeze. And Lucy is always on the lookout for polar bears, even at her school!

6. Lucy's setting affects her life. Explain how your own "setting" affects your life.

* I live in a mild climate. I have to watch for mountain lions when I'm on walks and beware of sharks when I'm in the ocean.

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Name _____

Day 4 **Week 19**

Language

Write two sentences that each contain a simile.

* 1. The school is like a castle with all of its hidden passageways.

* 2. The elephant moved like a semitruck at full speed.

Explain what a simile is.

* 3. A simile compares two things by using "like" or "as" statements.

Math

Write a common denominator for the pair of fractions.

* 4. $\frac{5}{7}$, $\frac{2}{9}$ 21 * 7. $\frac{3}{10}$, $\frac{5}{8}$ 10

* 5. $\frac{5}{9}$, $\frac{3}{12}$ 12 * 8. $\frac{6}{9}$, $\frac{1}{3}$ 9

* 6. $\frac{2}{7}$, $\frac{1}{4}$ 28 * 9. $\frac{7}{11}$, $\frac{1}{2}$ 22

Reading

Read the paragraph. Then answer the item.

Mrs. Wu gestured for the boys and girls to be silent. Carlos stood in front of everyone. He was presenting his model of Earth's solar system, which he'd made using balloons, popsicle sticks, and cardboard. "Please begin," Mrs. Wu said, smiling and nodding at Carlos. As he spoke about the planets, he pointed to the different parts of his model. Although nervous, he tried to look at the audience. Mrs. Wu said he did a great job.

10. What was the setting? Was the setting stated or implied in the story? Explain your answer.

* The setting is a classroom full of students and a teacher. The setting is implied because a class presentation is happening.

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Name _____

Day 5 **Week 19**

Language

Write two sentences that each contain a metaphor.

* 1. May lived in a field of hope, always being so positive.

* 2. Darnell began to enjoy his delicious bite of victory.

Explain what a metaphor is.

3. A metaphor compares two unrelated things by stating that they're the same or related in some way.

Math

Read the problem. Then answer the items.

Four groups of students investigated evaporation. They measured the water remaining in beakers after one month, as shown in the table. To compare the results, they will need to find equivalent fractions with a common denominator.

Group	Results
1	$\frac{3}{4}$ liter
2	$\frac{37}{50}$ liter
3	$\frac{17}{20}$ liter
4	$\frac{7}{10}$ liter

4. What is a denominator they could use? 100

5. How did you find your answer? I tried using 50, but 4 and 20 didn't go in evenly. So I doubled 50, and all the denominators worked.

Reading

Read the paragraph. Then answer the item.

On Friday night, Elle's parents went to a grown-ups-only party. Elle had to stay home alone with her older brother, Rex. The night grew dark, and the wind howled. Elle nestled on the couch, watching cartoons. She felt a little scared. She hadn't seen Rex all evening. "He's probably in his room playing video games," she thought. Suddenly, she heard a bang in the yard. "Should I go find Rex?" she wondered. She ran upstairs.

6. How did the setting of the story influence Elle's feelings and actions? Use details to explain.

* The setting was dark and eerie. The dark night and howling wind made Elle scared and want to find her brother.

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Name _____

Day 1 **Week 20**

Language

Read the sentence. Insert a comma to separate the introductory element from the main clause in the sentence.

- Defeated, Dad put the board game away and vowed to win the next day.
- Folding her clothes, Tina listened to music on the radio.
- To memorize the phone number, Natasha created a song.
- Interested in the movie, Dave asked his friend for more details.

Math

Write *equivalent* if the fractions in the pair are equivalent, or *no* if they are not.

5. $\frac{4}{8}$, $\frac{6}{10}$ no 9. $\frac{5}{6}$, $\frac{25}{30}$ equivalent

6. $\frac{1}{10}$, $\frac{2}{20}$ equivalent 10. $\frac{3}{8}$, $\frac{3}{11}$ no

7. $\frac{3}{4}$, $\frac{12}{16}$ equivalent 11. $\frac{1}{6}$, $\frac{2}{12}$ equivalent

8. $\frac{15}{30}$, $\frac{1}{3}$ no 12. $\frac{5}{8}$, $\frac{8}{16}$ no

Reading

Read the paragraph. Then answer the item.

I don't think our dog, Perry, likes me. He never runs to me. He doesn't do tricks when I tell him to, and he growls at me. My sister Mara thinks I'm ridiculous. Perry always runs to her. Perry takes treats from her, sniffs her, and sits on her lap. Last week, Mara became annoyed with me because I tried to send Perry outside while my friends and I watched a movie. She thinks I was unfair, but I think I was perfectly right.

13. Do you agree with the narrator or Mara? Use details to explain why.

* I agree with the narrator because the narrator's experience is different from Mara's. The narrator was right.

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Name _____

Day 1 Week 21

Language

Read the sentence. Write *correct* or *incorrect* to tell whether there is an inappropriate shift in verb tense in the sentence.

- I will film my own nature video and then showed it to my friends.
incorrect
- Araceli will write a letter, sealed it in an envelope, and mails it.
incorrect
- Keely completed her project and showed it to her teacher.
correct

Math

Answer the item.

- Explain what an improper fraction is.
*** It's a fraction in which the numerator is bigger than the denominator.**
- Explain what a mixed number is.
*** It's a whole number with a fraction.**

Reading

Read the paragraph. Then answer the items.

Nature is beautiful, but it also has a dark side. Predator-prey relationships are one example of nature's violence. Predators depend on prey for survival. When the population of animals that are prey decreases, predators suffer from starvation. Drought is another example of how nature can be cruel. Rivers and streams dry up, and animals lose their source of drinking water. Wildfires are yet another ugly side of nature. Naturally occurring fires spread, destroying trees and animals in their path. Nature is a beautiful, strong force that has a dark side at times.

- Write the most important idea from the text in your own words.
*** Even though nature is pleasant and good, it also causes some disturbing and sad things to happen.**
- How does the text support the most important idea? Use details to explain.
*** The text elaborates on the dark sides of nature, such as predators and prey, drought, and wildfires.**

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Name _____

Day 2 Week 21

Language

Read the paragraph. Underline the verbs. Then correct the tense of some verbs so the paragraph is in the present tense.

- Waldo and his dad ~~will~~ sit on the rocks at the beach. They ~~will~~ watch squirrels ~~run~~ in and out of their burrows. The cute little squirrels ~~came~~ very close to Waldo a few times. They ~~will~~ beg for food. Waldo and his dad ~~will~~ be eating sandwiches, and the squirrels ~~will~~ notice. Squirrels love bread and grains, after all.

Math

Convert the improper fraction to a mixed number.

- $\frac{19}{15}$ $1\frac{4}{15}$
- $\frac{45}{8}$ $5\frac{5}{8}$
- $\frac{32}{5}$ $6\frac{2}{5}$
- $\frac{33}{4}$ $8\frac{1}{4}$
- $\frac{17}{2}$ $8\frac{1}{2}$
- $\frac{21}{12}$ $1\frac{9}{12}$

Reading

Read the paragraph. Then answer the items.

Sloths have strange survival habits, so it's a mystery how they have survived for centuries. Sloths eat mostly leaves, which aren't a good source of nutrition or energy. So, why don't they eat a food that will give them more energy? Sloths have adapted to a way of using the little energy they receive. Because they move slowly, it lowers their body temperature so they burn less energy. Another odd survival habit is that sloths live most of their lives in treetops. They rarely come down from their trees. Staying up high helps them hide from predators.

- Paraphrase the first sentence of the text.
*** The habits that have helped sloths survive for centuries are uncommon.**
- Write a brief summary of the text.
*** Sloths have odd survival habits, such as moving slowly and eating low-energy food that keeps their body cooler, which burns less energy.**

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Name _____

Day 3 Week 21

Language

Read the sentence. Then explain why the sentence doesn't make sense.

- A chicken will hatch an egg and kept it warm.
*** The chicken hasn't hatched an egg yet but kept it warm.**

Explain how inappropriate shifts in verb tense can make a sentence or paragraph unclear.

- It makes the sequence of events unclear.

Math

Convert the mixed number to an improper fraction.

- $5\frac{9}{10}$ $\frac{59}{10}$
- $11\frac{5}{6}$ $\frac{71}{6}$
- $20\frac{1}{3}$ $\frac{61}{3}$
- $9\frac{2}{7}$ $\frac{65}{7}$
- $7\frac{4}{5}$ $\frac{39}{5}$
- $8\frac{5}{11}$ $\frac{93}{11}$

Reading

Read the paragraph. Then answer the items.

Artists often find uses for materials that other people consider to be junk. An artist in Europe created a giant globe made of discarded bottles and other forms of plastic waste. Another artist took photos of plastic bags. The images in the photos looked like beautiful landscapes. The crinkles looked like snowy landmasses or waves in an open ocean. Artists have also used scrap wood, scrap metal, and other items that are often considered to be garbage.

- Write a newspaper headline that conveys the most important idea from the text.
*** What Many People Consider to Be Garbage Is Now Art**
- Would you rather read a full article or a summary about this topic? Explain your opinion.
*** I'd rather read a summary. A summary would be shorter and require less time to read, and it would still have all the important information.**

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Name _____

Day 4 Week 21

Language

Read the paragraph. Then rewrite it so that it makes sense.

- Javier needs a haircut last September. The barber cut his hair. Then Javier's hair grows long again.
*** Javier needed a haircut last September. The barber cut his hair. Then Javier's hair grew long again.**

Math

Answer the item.

- Explain how to convert an improper fraction to a mixed number.
*** Divide the numerator by the denominator. Write the whole number part of the quotient. Then write the remainder as a numerator over the original denominator.**

Reading

Read the dialogue. Then answer the item.

"Dad, why can't we get a lawn mower that we can ride on instead of push?" asked Luke.
"We'd need a bigger yard to benefit from that kind of mower," responded Luke's dad.
"The riding mowers need a lot of space to make turns. In our yard, the mower could get stuck."
"I understand," said Luke, "but our yard is hilly and uneven. It's hard work to push this mower around. I wish there was an easier way. Plus, there are lots of obstacles in the yard."
"The obstacles are another reason why a riding mower would be a bad idea. The riding mower can't swerve around all of these small rocks and flower beds," explained Luke's dad.

- Summarize the characters' conversation.
*** Luke is asking his dad if they can get a riding lawn mower, but Luke's dad explains why it's not a good choice for their particular yard. The main reasons are that their yard isn't big enough and it has many obstacles in it.**

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Name _____

Day 5 Week 21

Language

Read the paragraph. Then answer the items.

Nick appreciates comic books. They have entertained him during some boring stretches of time. Last year, he read comic books in the car on a long road trip with his family. And he will read them next week in the waiting room at the dentist's office. Nick believes that comic books are artistic and informative.

- Circle the verbs that convey a state of being.
- Underline the verbs that convey action in time.

Math

Answer the item.

- Write a mixed number. Then convert it to an improper fraction.
* $8\frac{6}{13}$ $\frac{110}{13}$
- Write an improper fraction that is different from the one you wrote in item 3. Then convert it to a mixed number.
* $\frac{97}{3}$ $32\frac{1}{3}$

Reading

Read the paragraph. Then answer the item.

Cheese is one of the most popular foods in the world. Archaeologists believe that cheese may have originated over 8,000 years ago. Today, there are more than 2,000 different kinds of cheese. Having cheese as a snack is one way to get protein and calcium. Milk from different animals, including cows, buffalo, sheep, goats, horses, and camels, can be used to make cheese. Not all cheeses are the same, and they are all made differently. Some cheeses are soft and spreadable. Other cheeses are hard. Some taste more salty than others. One great thing about cheese is that it comes from milk. We use a lot of good milk to make cheese.

- Write a summary of the text in your own words.
* Cheese is popular all around the world. Cheese has been around for thousands of years. There are many different kinds. Milk from different animals is used to make cheese, so all of the cheeses taste different. Cheese is nutritious.

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Name _____

Day 1 Week 22

Language

Read the sentence. Rewrite it to correct the run-on.

- Giani threw the ball to Roman the referee spotted a foul.
* Giani threw the ball to Roman. The referee spotted a foul.
- Paris gave her friend Ashley a note it invited her to Paris's house for dinner on Friday night.
* Paris gave her friend Ashley a note. It invited her to Paris's house for dinner on Friday night.

Math

Compare the fractions. Write >, <, or = in the ○.

- $\frac{6}{11}$ < $\frac{70}{110}$
- $\frac{4}{5}$ > $\frac{50}{100}$
- $\frac{55}{55}$ = $\frac{5}{5}$
- $\frac{4}{10}$ > $\frac{43}{110}$
- $\frac{6}{10}$ = $\frac{18}{30}$
- $\frac{8}{8}$ > $\frac{8}{10}$

Reading

Read the paragraph. Then answer the item.

Peetry couldn't believe that he forgot his gym shoes again! Last week, Mrs. Root, the P.E. teacher, told him that he would not be able to participate in the activities if he forgot his shoes again. At recess, Peetry went to the office to use the phone. He called his dad to see if he could bring his shoes, but he was already at work. Peetry looked at the flip-flops on his feet. He knew he could not play today. What will Mrs. Root say?

- What are the character's main concerns? Use details to explain.
* Peetry is concerned that he forgot his gym shoes again and he cannot play. He is worried about what Mrs. Root will say.

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Name _____

Day 2 Week 22

Language

Read the sentence. Then explain why it is correct or is a run-on sentence.

- Tiffany persuaded Jeff to sing a solo he decided to sing a country song.
* It's a run-on. There are two independent clauses. A new complete idea begins with the word "he."
- Most of the dancers were already onstage, but Hasan wasn't ready.
* It's correct because it's a compound sentence.

Math

Compare the fractions. Write >, <, or = in the ○.

- $\frac{1}{3}$ = $\frac{200}{1,000}$
- $\frac{9}{20}$ < $\frac{11}{22}$
- $\frac{25}{50}$ > $\frac{24}{103}$
- $\frac{2}{5}$ > $\frac{50}{500}$
- $\frac{70}{75}$ = $\frac{14}{15}$
- $\frac{1}{4}$ < $\frac{7}{14}$

Reading

Read the paragraph. Then answer the items.

The recess bell rang, and Amy rushed outside. She wanted to get a kickball from the shed before anyone else. The school had only three kickballs, and they were always in demand. Once outside, she realized that all the balls were in use. She was mad at herself for not getting to one faster. She thought about asking to join one of the games.

- What is the conflict in the story? Use details to explain.
* Amy wants a kickball, but none are available.
- Does the conflict have a resolution? Use details to explain.
* No, Amy didn't get a ball or ask to join a game.

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Name _____

Day 3 Week 22

Language

Read the sentence. Rewrite it to correct the fragment.

- The hiking trail that leads to the waterfall.
* Ross took the hiking trail that leads to the waterfall.
- My neighbor's dog, Bellamy, barked at.
- My neighbor's dog, Bellamy, barked at the stray cat.

Math

Compare the fractions and write them in order from smallest to largest.

- $\frac{425}{500}$ $\frac{3}{21}$ $\frac{45}{90}$ $\frac{3}{8}$
 $\frac{3}{21}$ $\frac{3}{8}$ $\frac{45}{90}$ $\frac{425}{500}$

Reading

Read the paragraph. Then answer the item.

Thalia and her friend Jaz were in the mall food court while Thalia's mom shopped. Thalia really wanted a smoothie. She had five dollars, which was enough money for one small smoothie. She went to the smoothie bar, and Jaz went with her. Thalia ordered a green smoothie. Before she could pay, Jaz suddenly exclaimed that she wanted a smoothie, too. "Do you have money?" Thalia asked. Jaz didn't. Thalia felt frustrated.

- What are some reasons Thalia might have felt frustrated in this situation?
* She might have felt bad about getting a smoothie when Jaz couldn't get one. Maybe she was frustrated at the price.

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Name _____

Day 4 Week 22

Language

Read the sentence. Then explain why it is a complete sentence or a fragment.

- Eddy took a humongous sip of his chocolate milk.
* It's a complete thought with a subject, verb, and object.
- The beehive in the tall maple tree.
* It's a fragment. It's only a noun with a prepositional phrase describing it. There's no verb, which a sentence requires.

Math

Compare the fractions. Write $>$, $<$, or $=$ in the \bigcirc . Then explain your thinking.

3. $\frac{11}{33} \bigcirc \frac{6}{18}$

* The fractions are equal because the numerator in each fraction is $\frac{1}{3}$ of its denominator. Both fractions are equivalent to $\frac{1}{3}$, so they are equal to each other.

Reading

Read the paragraph. Then answer the item.

Tomorrow, Janie would have to take a math quiz. She had known about it for a whole week, but she hadn't taken the time to prepare. Tonight was her last chance to study. Just as she was about to crack open her math book, her neighbor Tommy called. "Janie, do you want to come eat at Tito's Restaurant tonight with my parents and me?" he asked. Janie was torn. Tito's Restaurant was her favorite place in town!

4. Is the main conflict in the story internal or external? Use details to explain.
* It's internal. Tommy didn't cause a conflict. Janie's conflict is in her head. She wants to go out to eat but must study.

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Name _____

Day 5 Week 22

Language

Read the paragraph. Then rewrite it, correcting the fragment and run-on.

1. Chelsea and Ramona were at the museum. The old building had. Chelsea stared at a portrait of a woman from the 16th century the woman looked mad.
* Chelsea and Ramona were at the museum. The old building had an odd smell. Chelsea stared at a portrait of a woman from the 16th century. The woman looked mad.

Math

Write a pair of fractions that go with the given comparison sign. Write each fraction with a different denominator.

*2. $\frac{16}{18} = \frac{8}{9}$ *3. $\frac{12}{13} > \frac{17}{34}$ *4. $\frac{4}{16} = \frac{50}{200}$
*5. $\frac{9}{20} < \frac{8}{9}$ *6. $\frac{8}{81} < \frac{8}{72}$ *7. $\frac{3}{8} > \frac{100}{800}$

Reading

Read the paragraph. Then answer the item.

Kris and three of her friends, Todd, Meri, and Roo, started a clubhouse. They met every Tuesday in Todd's basement. Even though they were friends, they had so many disagreements about the club. Todd wanted the club to focus on sports. Meri wanted it to be about video games. Roo didn't think the club should have a theme at all. At the third club meeting, Meri actually walked out early. The friends just couldn't agree.

8. Explain how the story's plot establishes a setting, characters, and conflict.
* The plot tells where and how often the club meets. It tells who's in the club and what they disagree about.

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Name _____

Day 1 Week 23

Language

Read the sentence. Write *formal* if the sentence uses formal language or *informal* if it uses informal language.

- Troy is undeniably the ultimate opponent to confront in any sport. formal
- Damien would've played better if he'd tried harder. informal

Write a sentence using formal language.
*3. Tad has a refined taste for interesting and exotic cuisine.

Math

Write the pair of fractions with a common denominator and then add. Show your work.

*4. $\frac{5}{12} + \frac{1}{3} = \frac{5}{12} + \frac{4}{12} = \frac{9}{12}$
*5. $\frac{6}{14} + \frac{2}{7} = \frac{6}{14} + \frac{4}{14} = \frac{10}{14}$ Accept equivalent fractions.
*6. $\frac{2}{8} + \frac{2}{8} = \frac{16}{40} + \frac{10}{40} = \frac{26}{40}$
*7. $\frac{9}{11} + \frac{2}{3} = \frac{27}{33} + \frac{22}{33} = \frac{49}{33}$

Reading

Read the paragraph. Then answer the item.

Students should be required to attend school for the entire calendar year rather than only certain months of the year. For one thing, students forget a lot of information during the long summer break. In addition, students may enjoy spending more months in school because they're able to socialize with their friends. And going to school the full year prepares students for becoming adults with year-round jobs.

8. Do you agree with the main idea of the text? Use details to explain why or why not.
* I disagree because kids need a break from school. I can do schoolwork and see my friends outside of school.

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Name _____

Day 2 Week 23

Language

Read the sentence. Use context to figure out the meaning of the underlined word. Then match the sentence to the correct meaning.

- Dina spends money constantly, but Dora is thrifty.
- Chuck must be confident because he never doubts himself.
- Shay evades his sister by hiding in the closet.
- Jade wished it was sunny instead of hazy.

Math

Write the pair of fractions with a common denominator and then subtract. Show your work.

*5. $\frac{17}{20} - \frac{4}{5} = \frac{17}{20} - \frac{16}{20} = \frac{1}{20}$
*6. $\frac{19}{21} - \frac{5}{6} = \frac{38}{42} - \frac{35}{42} = \frac{3}{42}$ Accept equivalent fractions.
*7. $\frac{24}{25} - \frac{1}{5} = \frac{24}{25} - \frac{5}{25} = \frac{19}{25}$
*8. $\frac{39}{40} - \frac{7}{8} = \frac{39}{40} - \frac{35}{40} = \frac{4}{40}$

Reading

Read the paragraph. Then answer the item.

Many women helped America become victorious during the American Revolution. For centuries before the Revolution, women's roles were limited. Men who fought for American independence were considered Patriots. After the war, British Loyalists were not warmly welcomed around the U.S.

9. Do the details support the bold main idea of the text? Use details to explain.
* The details don't support the main idea. The details relate to the Revolution but not to women helping with the victory.

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Name _____

Day 3 **Week 23**

Language

Read the sentence. Use context to figure out what the underlined word means. Write the meaning.

- Unlike Ari, who spoke to the children kindly, Eric taunted them and made them angry.
* to speak in an unkind manner; to offend or insult
- Ruby navigated her bike through the cones on the blacktop, quickly turning right and left.
* to move and direct a vehicle or oneself

Math

Add. Write the answer as a mixed number and as an improper fraction. Show your work.

- $5\frac{4}{7} + 2\frac{3}{7} = 7\frac{7}{7} = 8$
- $7 + 7\frac{5}{6} = 14\frac{5}{6} = \frac{89}{6}$
- $8\frac{4}{11} + 3\frac{5}{11} = 11\frac{9}{11} = \frac{130}{11}$
- $11\frac{1}{12} + 2\frac{5}{6} = 13\frac{11}{12} = \frac{167}{12}$

Reading

Read the paragraph. Then answer the items.

In the U.S. in the 1950s, a person could choose to be a switchboard operator. This person would write numbers and flip switches to connect long-distance callers. Being a milkman or a pinboy was another job option back then. It's not common to find a milkman or a pinboy today. But today's new job options include being a blogger or an app developer.

- Write a sentence that conveys a main idea for this text.
* Job choices change with time.
- Explain the information in the text in your own words.
* The text mentions jobs that used to exist and new jobs today.

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Name _____

Day 4 **Week 23**

Language

Read the sentence. Use context to figure out what the underlined word means. Then write a sentence of your own using the underlined word.

- I thought you were going to sell a wagon, but you purchased one instead.
* Janine purchased a basket of strawberries at the farm.
- To study, Ethan tried memorization, discussion, and one other strategy.
* A strategy I use that helps me stay healthy is taking vitamins.

Math

Subtract. Write the answer as a mixed number and as an improper fraction. Show your work.

- $48\frac{13}{15} - 10\frac{6}{15} = 38\frac{7}{15} = \frac{577}{15}$
- $19\frac{80}{100} - 8\frac{2}{100} = 11\frac{70}{100} = \frac{1170}{100}$
- $101\frac{8}{18} - 20\frac{3}{18} = 81\frac{13}{18} = \frac{1471}{18}$
- $21 - 7\frac{7}{10} = 13\frac{3}{10} = \frac{133}{10}$

Reading

Read the paragraph. Then answer the item.

Beneath Earth's surface, the mantle is the thick layer between the crust and the outer core. It extends almost 1,800 miles below Earth's surface. The mantle is made mostly of very hard rock. Some of this solid rock layer is heated rock. The heated part of the mantle is weaker than the cooler part. The mantle accounts for about 85% of Earth's weight.

- Suppose this text is part of a longer essay. Write a sentence that tells the main idea of the essay from which this text came.
* The main idea could be: Earth has multiple layers underneath its surface.

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Name _____

Day 5 **Week 23**

Language

Read the sentence. Write the meaning of the underlined word.

- Vince feels calm and relaxed now, but earlier he felt anxious.
* uneasy, disturbed, distressed
- I thought there would be lots of chocolate chips in this cookie, but they are sparse.
* the opposite of "lots"; very little or few

Math

Read the problem. Then answer the items.

The Spanish Club showed Spanish movies one weekend. The club bought 126 ounces of tortilla chips for the audience. On Saturday, $72\frac{3}{8}$ ounces of chips were eaten. On Sunday, $30\frac{1}{4}$ ounces were eaten.

- How many ounces of chips were eaten in all during the weekend? $102\frac{5}{8}$ ounces
- How many ounces of chips were left over? $23\frac{3}{8}$ ounces

Reading

Read the paragraph. Then answer the item.

Everything in the universe is made of matter. All living things are made of matter, including invisible things such as air. Matter can exist in three states: solid, liquid, or gas. Clumps of matter are called *particles*. These particles are constantly moving around and shifting from one place to another. When we use the word *mass*, we are referring to the amount of matter in one object or in one place.

- Summarize the main idea and details of the text in your own words.
* All things are made of matter. Matter can be a gas, liquid, or solid. An object's mass is how much matter it has.

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Name _____

Day 1 **Week 24**

Language

Read the pair of sentences. Combine them to avoid repetition.

- LaShonda met your brother. LaShonda told your brother a joke.
* LaShonda met your brother and told him a joke.
- Bart brought a water bottle to the park. Bart brought a snack to the park.
* Bart brought a water bottle and a snack to the park.

Math

Multiply.

- $\frac{5}{6} \times 4 = \frac{20}{6}$
- $\frac{3}{11} \times 21 = \frac{63}{11}$
- $8 \times \frac{10}{17} = \frac{80}{17}$
- $\frac{2}{9} \times \frac{4}{5} = \frac{8}{45}$
- $\frac{1}{2} \times \frac{13}{18} = \frac{13}{36}$
- $\frac{14}{15} \times \frac{41}{15} = \frac{574}{225}$

Accept equivalent answers.

Reading

Read the paragraph. Then answer the items.

Liz couldn't concentrate in class. She was too distracted by Nick's markers. "His are a lot newer than mine," she thought. "They'll be more vibrant." Then she noticed the eraser he was using. "Oh gosh," she thought, "he has one of those erasers that smells just like grapes." Liz wished she had one of those. Before she realized it, the bell rang, and it was time for recess. She was supposed to finish her math worksheet before recess!

- One possible theme of this text is _____.
 - Ⓐ love
 - Ⓑ envy
 - Ⓒ freedom
 - Ⓓ bravery
- Which statement from the text supports the theme?
 - Ⓐ Liz couldn't concentrate in class.
 - Ⓑ Then she noticed the eraser he was using.
 - Ⓒ Liz wished she had one of those.
 - Ⓓ The bell rang, and it was time for recess.
- Explain how the theme was demonstrated in the text. Use details to explain.
* Liz envied Nick's new markers and his eraser. She wished she had a grape-smelling eraser.

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Name _____

Day 2 Week 24

Language

Read the sentence. Expand it by adding adjectives, adverbs, prepositional phrases, and any other kinds of words or phrases.

- The sheriff gave a speech.
* The respectable sheriff gave a remarkable speech about his staff.
- Nina smiled at me.
* Nina timidly smiled at me at the restaurant.

Math

Divide.

- $\frac{2}{7} \div 3 = \frac{2}{21}$
- $\frac{3}{4} \div 8 = \frac{3}{32}$
- $20 \div \frac{3}{5} = \frac{100}{3}$
- $7 \div \frac{1}{8} = 42$
- $\frac{5}{9} \div \frac{3}{4} = \frac{20}{27}$
- $\frac{12}{18} \div \frac{6}{7} = \frac{84}{78}$

Accept equivalent answers.

Reading

Read the paragraph. Then answer the items.

Joe's mom took him shopping to buy a new backpack. Joe knew exactly which one he wanted. He took it from the store shelf immediately upon seeing it. "You really want a clear backpack?" his mom asked in a doubtful tone. Joe nodded. As they walked through other aisles of the store, Joe's mom brought up the backpack topic again. "I think that's a strange backpack," she said. "Everybody will see what you're carrying." Joe was sure that this was the backpack he wanted. Before they reached the register, he opened up to his mom. He explained that the backpack was a reflection of his personality. She smiled, hugged him, and paid for it.

- Explain how the theme of acceptance is explored in the story.
* Joe's mom didn't like the backpack Joe chose, but she accepted his choice. She accepted his personality.
- Do you think it matters to Joe whether his mom accepts his choice?
* It matters because he took the time to open up to her about it.

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Name _____

Day 3 Week 24

Language

Read the sentence. Rewrite it to make it shorter while keeping the same meaning.

- Max took a bike route that was a route that was bumpy.
* Max took a bumpy bike route.
- Moe saw a lady, and the lady was wearing a hat, and the hat had a purple flower.
* Moe saw a lady wearing a hat with a purple flower.

Math

Multiply or divide. Write the answer as a mixed number.

- $2\frac{1}{4} \times 5 = 11\frac{1}{4}$
- $10 \times 16\frac{1}{8} = 161\frac{2}{8}$
- $7\frac{3}{10} \times 3\frac{2}{3} = 28\frac{29}{30}$
- $8\frac{5}{8} \div 4 = 2\frac{5}{24}$
- $18 \div 1\frac{2}{5} = 10\frac{4}{5}$
- $24\frac{3}{4} \div 9\frac{3}{4} = 2\frac{7}{13}$

Accept equivalent answers.

Reading

Read the paragraph. Then answer the items.

Meg's brother, Franco, is 21 years old. He loves horror films, and he's always trying to persuade Meg to watch one with him. She always says no. At night, she can sometimes hear Franco's television. Screams, growls, and creepy music fill the air, and she gets scared without even seeing the movie. One night, Meg was all alone upstairs. The rest of the family was downstairs. Meg realized that Franco had borrowed her favorite pen, and it was in his room. She had to get it back. As she neared his door, she heard the television. A scary movie was playing! She knocked, but Franco wasn't inside. Gulp. She'd have to go in herself. She slowly turned the doorknob and stepped in. She turned on the light and looked for her pen.

- List some words that could describe the overall theme of the story.
* bravery, courage, fear
- Why was it a big deal that Meg went into Franco's room by herself? Use details to explain.
* It was a big deal because she had to overcome her fear of scary movies to go in.

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Name _____

Day 4 Week 24

Language

Read the sentence. Then rewrite it, either reducing or expanding it.

- I think there is a barn on the farm, and I think the barn is empty.
* I think there is an empty barn on the farm.
- Fred drank the milkshake.
* Fred eagerly drank the frosty milkshake.

Math

Read the problem. Then answer the items.

Soledad has a recipe for fruit cobbler that makes 16 servings, but she wants to make only 4 servings. She will divide the amount of each ingredient by 4. The recipe calls for $2\frac{2}{3}$ cups of oatmeal.

- Write an expression that shows how to find the amount of oatmeal she needs.
 $2\frac{2}{3} \div 4$
- How much oatmeal should she use?
 $\frac{2}{3}$ cup

Accept equivalent answers.

Reading

Read the paragraph. Then answer the items.

Last week, my brother, Ed, was getting ready for his friends to arrive for a sleepover. He was excited to show them his new pajamas. He prepared his sleeping bag, made popcorn, and picked out a movie before anyone arrived. Then he asked me if his pajamas looked okay. I told him they looked fine. He said, "You didn't really look!" So, I looked closer, and that's when I noticed a big hole. I thought about telling Ed but I didn't want to disappoint him. Later, I heard his friends laughing at him. I think they noticed the hole, too.

- Write one theme that you think is explored in this story. Explain how you know.
* Honesty is explored. The narrator lied to avoid hurting Ed, but Ed might have been hurt later anyway by the truth.
- How do you think the narrator's actions affected Ed? Use details to explain.
* I think the narrator's actions hurt Ed. Ed could have changed into different pajamas if he had been told the truth.

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Name _____

Day 5 Week 24

Language

Read the pair of sentences. Then combine them by creating the given kind of sentence.

Lila tried to speak to Jay. He left for school.

- complex sentence**
* Lila tried to speak to Jay before he left for school.
- compound sentence**
* Lila tried to speak to Jay, but he left for school.

Math

Read the problem. Then answer the items. Show your work.

Becks jogs $21\frac{1}{2}$ miles every week. Charla jogs $36\frac{3}{4}$ miles every week.

- How many miles does Becks jog in 4 weeks?
 $87\frac{1}{8}$ miles
- How many miles does Charla jog in 3 weeks?
 $109\frac{1}{5}$ miles

Accept equivalent fractions.

Reading

Read the paragraph. Then answer the items.

Jaden's room was so messy! There were so many clothes on the floor that Jaden's sister, Ana, couldn't see the carpet. Papers cluttered the top of his dresser, and toys were in every corner. "After you clean your room, we'll order pizza and watch a movie!" Jaden's mom offered brightly. Every 10 minutes, Ana walked by Jaden's room and begged him to clean faster. She was eager to order a pizza. Jaden wasn't trying to move slowly. He just kept getting distracted by things in his room. Finally, Ana decided to help Jaden herself. The room was clean in no time!

- Write one theme that you think is explored in this story. Explain how you know.
* Cooperation is explored. Ana realized that she and Jaden would both benefit if they worked together.
- Did Ana and Jaden benefit equally from Ana's decision? Use details to explain.
* They both benefited, but Jaden benefited more. Jaden got help with his room, and he also got pizza.

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Name _____

Day 1 Week 25


Language

Draw a line to match the figurative language type to its function.

Figurative Language	Function
1. personification	a phrase that has a specific nonliteral meaning
2. idiom	obvious or intentional exaggeration
3. hyperbole	describing inanimate objects as having human traits

Math

Answer the items about the figure.



4. How many parts is the figure divided into? 6

5. Shade 2 parts of the figure. Then write a fraction with the numerator representing the shaded parts and the denominator representing the total parts. $\frac{2}{6}$

Reading

Read the paragraph. Then answer the item.

The hot sun beat down on Bianca as she raked leaves in the backyard. She imagined that she was looking for buried treasure. Out of the corner of her eye, she noticed a curved wooden object sticking out of the ground. She got a shovel and ran into the house to ask her dad to help her dig out the object. When they went outside, Bianca couldn't find it anywhere. "You and your wild imagination," her dad smiled.

6. Do you think Bianca doubted herself after she couldn't find the object? Explain why or why not.
*** Bianca may have doubted herself because she had been using her imagination before she spotted the object.**

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Name _____

Day 2 Week 25

Language

Underline the idiom in the sentence. Then use context to figure out and write the idiom's meaning.

1. I showed Kim how to make a sandwich, so the ball is in her court if she is hungry.
*** It's up to Kim to make a sandwich when she is hungry.**

2. Toya was upset about losing a dollar, but Carl told her not to cry over spilt milk.
*** Carl told Toya not to be upset because it already happened.**

Math

Write the fraction as a division expression.

3. $\frac{17}{31}$ $17 \div 31$


4. $\frac{9}{12}$ $9 \div 12$

5. $\frac{15}{45}$ $15 \div 45$

6. $\frac{82}{2}$ $82 \div 2$

Reading

Look at the photo. Then answer the items.



7. What do you think is happening in the photo?
*** The man just became a champion and he's happy about it.**

8. Does the photo relate to sports? Explain.
*** Probably not; The man isn't wearing a sports uniform.**

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Name _____

Day 3 Week 25

Language

Read the sentence. Underline the figurative language. Then answer the item.

The restaurant menu has a burger that's as big as a bus.

1. What kind of figurative language is this? hyperbole/simile

2. Explain its literal and figurative meaning.
*** It literally means the burger is as big as a bus. It figuratively means the burger's big, but not the size of a bus.**

Math

Write the division expression as a fraction.

3. $12 \div 19$ $\frac{12}{19}$

4. $20 \div 40$ $\frac{20}{40}$

5. $32 \div 8$ $\frac{32}{8}$

6. $21 \div 45$ $\frac{21}{45}$

Reading

Read the paragraph. Then answer the item.

Ms. Jackson is getting ready to go out. She's walking to a diner to have lunch with her granddaughter today. She puts on her favorite sweater. She'd normally put on her loafers, but decides to wear rain boots instead. Rather than wearing her wool coat, she decides to tie on her plastic cloak. "My hair!" she utters, thinking of her curls becoming ruined. She puts on a shower cap, laughing at how silly she must look.

7. Why do you think Ms. Jackson chose to dress as she did? Use details to explain.
*** She probably has to walk in the rain or thinks it might rain. That's why she wore rain boots and a cloak and protected her hair.**

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Name _____

Day 4 Week 25

Language

Read the sentence. Underline the figurative language. Then answer the item.

Patricia never stops talking.

1. Write the kind of figurative language you underlined. hyperbole
 Explain its literal and figurative meaning.
*** It literally means Patricia talks forever without stopping. It figuratively means she talks for a long time but not forever.**

Math

Read the problem. Then answer the items.

Malcolm has a collection of 56 baseball cards. He is dividing his collection into 8 equal groups.

2. Write a division expression to show how to find the number of cards in one group. $56 \div 8$

3. Write the expression as a fraction. $\frac{56}{8}$

4. How many cards are in one group? 7

Reading

Read the paragraph. Then answer the item.

For Take Your Child to Work Day, Jordan went to the local cereal factory with his dad. He was excited to see how the cereal was made from start to finish. Before he could enter the area where the process began, he had to put on a face mask, gloves, shoe covers, and protective goggles. Later, he got to see a humongous pot of boiling-hot oats get stirred by a machine. He also saw a super hot oven bake quinoa flakes. He had fun.

5. Why did Jordan probably have to wear certain items inside the factory? Use details to explain.
*** There were some dangerous parts of the factory, such as a giant hot pot and oven. The gear was for cleanliness and protection.**

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Name _____

Day 5 Week 25

Language

Read the sentence. Underline the figurative language. Then answer the item.

The fragrant, beautiful orchard spoke to me.

1. Write the kind of figurative language you underlined. personification
Explain its literal and figurative meaning.
*** It literally means the orchard spoke with a voice. It figuratively means the orchard appealed to the speaker of the sentence.**

Math

Answer the item.

2. Which number is divided when converting a fraction to a division expression?
the numerator

3. How are division expressions different for improper fractions and proper fractions?
*** In improper fractions, a larger number is divided by a smaller one. In proper fractions, the opposite is true.**

Reading

Read the paragraph. Then answer the item.

"Quick, Mac, hand me the water balloon!" shouted Javier. Mac and Javier made some water balloons to throw at their brother Dom. They'd been planning this for days. But when Javier threw the balloon, it missed Dom by an inch. The balloon went *splat* all over the driveway. "Oh sick," exclaimed Dom, "that's not water, it's ketchup!" Javier, with raised eyebrows, looked at Mac. "I didn't!" yelled Mac defensively.

4. Who do you think filled the water balloon with ketchup? Use details to explain your thinking.
*** Mac did it. Javier was surprised, because he raised his eyebrows and looked at Mac, who was defensive.**

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Name _____

Day 1 Week 26

Language


Read the sentence. Write its verb tense. Then write a new sentence in the same tense.


1. Marvin and Yoshi are rehearsing a scene from a play. present progressive
*** I am steering the boat.**

2. Gavin and Vanessa will choose a restaurant. future
*** Eddie will illustrate a scene from the book.**

Math

Write *symmetrical* if the figure is symmetrical or *no* if it is asymmetrical.

3.  no

4.  symmetrical

Reading

Read the paragraph. Then answer the item.

A traveler on the continent of Africa will find a wide variety of foods. In many villages, porridge, a hot cereal, is a regular meal. The porridge can be made of millet, a cereal grain or seed, or it may be made of corn, chickpeas, or oats. In some parts of Africa, spices are heavily used to flavor foods. Peanuts are another ingredient used often to boost the flavor of foods. Vegetables are eaten regularly with meals.

5. Is the author's purpose to teach, inform, persuade, or entertain? Explain your thinking.
*** The purpose is to inform. The text is full of facts about African food.**

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Name _____

Day 2 Week 26

Language

Write three sentences that use a verb in the present perfect tense, and then circle the complete verb.

*** 1. For years, Paulette has preferred vanilla instead of chocolate.**



*** 2. The crow has stolen the squirrel's slice of bread.**

*** 3. Uncle Bruce has written an autobiography.**

Math

Draw two figures that are symmetrical. Draw a line of symmetry on each figure.

*** 4. Examples are shown. * 5.**

Reading

Read the paragraph. Then answer the item.

People around the world need to realize that this is a good time to explore our world. One option that we should pursue is deep-sea exploration. We have the resources to do it, and it can offer many benefits to humans for the future. With the human population growing, exploration could offer new food sources, living areas, jobs, and resources. Plus, many people would love to explore the deep sea just for fun.

6. What is the author's purpose for this text? Use text details to explain your thinking.
*** The purpose is to persuade. The author's opinion is stated strongly. The text lists reasons for why we should agree.**

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Name _____

Day 3 Week 26

Language

Write three sentences that use a verb in the past perfect tense, and then circle the complete verb.



*** 1. Denny had thrown his hat into the trunk of the car.**

*** 2. Bella had torn the hem of her pants.**

*** 3. Fiona and I had called each other on Monday.**

Math

Draw a pair of lines that matches the description.

4. parallel  5. perpendicular 

Reading

Read the paragraph. Then answer the item.

Have you ever tried a delicious cheese and pickle sandwich? It's a classic British snack. There are different ways to make it, but this is one way that definitely works. First, toast two slices of any kind of bread. As the bread's toasting, slice thick pieces of cheddar cheese. Next, butter the toasted bread slices. Put the cheese slices on the toast. Smother the cheese with spicy pickle slices. Finally, put the sandwich together.

6. What is the author's purpose for this text? Use text details to explain your thinking.
*** The purpose is to teach. The author gives step-by-step instructions on how to make a British snack.**

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Name _____

Day 3 **Week 27**




Language

Read the pair of sentences. Rewrite the sentences by combining them.

- Abby had a headache. She laid her head on a pillow.
* Abby had a headache, so she laid her head on a pillow.
- Dad flipped pancakes. Vera waited to eat.
* While Vera waited to eat, Dad flipped pancakes.

Math

Write the name of the quadrilateral shown.

-  kite
-  square
-  trapezoid

Reading

Read the paragraph. Then answer the items.

Obed's dad was planning to travel to Asia to climb Mount Everest. He was preparing for the climb in many ways, including by reading food guides. Many people who had climbed the cloud-piercing peak before had posted food tips on websites. The sites advised climbers to bring hearty foods loaded with fat and sugar. The sites also advised against bringing light, low-calorie foods. Foods that are thick and warming give the human body extra fuel, which it needs when climbing a steep mountain in cold temperatures.

- Write three synonyms for the word *hearty*.
* heavy, thick, loaded, warming, strengthening, nourishing
- Write three antonyms of the word *hearty*.
* light, weak, thin
- Write a sentence using the word *hearty*.
* After a day of river rafting, I craved a hearty meal.

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Name _____

Day 4 **Week 27**




Language

Read the sentence. Rewrite it to make it shorter. Make sure that it has the same meaning.

- Ike forgot to feed the bird, Genie, which is a bird that is Ike's pet.
* Ike forgot to feed his pet bird, Genie.
- Ernie solved the math problem, and he used a calculator to solve the math problem.
* Ernie used a calculator to solve the math problem.

Math

Write the name of the quadrilateral shown.

-  rhombus
-  rectangle
-  parallelogram

Reading

Read the paragraph. Then answer the items.

Mary, Ming, Jax, and Juan were assigned to work together on a social studies project. They had to write a report and create a video and a poster. The teacher asked each group to select a leader, and Mary volunteered for the job. But after a few weeks, the whole group was unhappy. Mary was trying to do every part of the project herself, and she frequently turned down her partners' ideas. Ming, Jax, and Juan decided that Jax should be the new leader. They wanted Jax to overthrow Mary's leadership rather than remain unhappy a few more weeks.

- Write a synonym for *overthrow*. * defeat
- Write an antonym of *overthrow*. * accept
- Explain what the word *overthrow* means as it is used in the text.
* It means "to take over" or "to put an end to something."
- Write a sentence using the word *overthrow* as it is used in the text.
* In most stories, the hero overthrows the villain.

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Name _____

Day 5 **Week 27**

Language

Read the sentence. Rewrite it using adjectives, adverbs, or other words to expand it.

- Clare folded laundry.
* Clare neatly folded clean laundry into tidy stacks.
- Dane jumped on the bed.
* Being naughty, Dane jumped roughly on his parent's new bed.

Math

Answer the item.

- How can you tell if a figure is a quadrilateral?
* It has four sides.
- Do all quadrilaterals have at least two parallel sides? Explain your answer.
* No, there are some that don't have any parallel sides, such as a kite.

Reading

Read the paragraph. Then answer the items.

Binya and his dad were hiking on a sunny California day. They were enjoying the sights, smells, and sounds of nature. Suddenly, Binya's dad motioned for his son to stop and to be silent. Up ahead, about 10 feet, the trail became very narrow. Just beside the narrow part were two rattlesnakes. Binya's dad cautiously stepped a little closer, moving slowly and keeping his eyes on the snakes. Both snakes started rattling. So, in order to be as cautious as possible, Binya and his dad agreed to turn around and hike a different trail. They backed away from the area slowly and walked in the direction they came from.

- Based on the text, what do you think the word *cautiously* means?
* It means "carefully, to avoid danger or harm."
- What activity do you do *cautiously*? Explain why you use caution during that activity.
* I ride my bike cautiously. I live on a busy street. I wear a helmet and elbow pads to avoid an injury.

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Name _____

Day 1 **Week 28**

Language

Read the sentence. Use context to figure out the meaning of the underlined word. Then match the sentence to the correct meaning.


- Fuyui is nice, but Angel is mean.
- The icy air and strong winds are unpleasant.
- Ken is uncooperative, so his teamwork skills are bad.
- The wicked main character plots to destroy a city.

not good or lacking
 unkind or offensive
 evil or immoral
 not agreeable or not enjoyable

Math

Circle the figure that would result from following the given directions.

- Draw a square that is 2 cm x 2 cm. Cut off the top two corners. Cut out $\frac{1}{2}$ cm x $\frac{1}{2}$ cm squares from the bottom two corners. Draw a star in the inside on the right side.



Reading

Read the paragraph. Then answer the item.

Elephants are fascinating creatures! Mother elephants keep their babies close and out of danger. The mothers bathe and teach the babies. Elephants seem to have deep feelings. If some danger befalls an elephant in a family group, the others will mourn for days. Elephants also appear to comfort others by caressing them and staying nearby. Elephants have sharp memories, and they hold grudges. Elephants are also known for being quite playful. They splash each other with water and call out to each other over long distances.

- Do elephants have behaviors that are similar to humans? Use details to explain.
* Elephants do behave similarly to humans. They teach, mourn, and play. They remember well, as humans do.

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Name _____

Day 2 Week 28

Language


Read the sentence. Use context to figure out what the underlined word means. Then write a new sentence using the underlined word.

- I doubted Lee when he said he was 11 years old, but his mom assured me that it's true.
* Terrence assured his mom that he'd eat his vegetables.
- Swasti often forgets to do her chores, unlike Lydia, who is always reliable.
* When I need help, I can count on Tim because he's reliable.

Math

Follow the directions to draw the figure described.

- Draw a right isosceles triangle.
Draw a line from the right angle to divide the triangle in half.
Draw a line dividing each of the smaller triangles in half.
In each of the two triangles that form a square, draw a heart.



Reading

Read the paragraph. Then answer the item.

At the flea market, Yuki and her mom saw all kinds of things. There were rugs, jewelry, hats, and furniture. Yuki saw a beautiful shirt, but she hesitated to ask her mom to buy it for her. Her mom always haggled, or bargained to make deals with sellers for a lower price. Yuki found this embarrassing. She asked her mom why she couldn't simply pay the price on the tag. "Haggling is part of shopping at the flea market," her mom explained.

- Would Yuki's opinion about haggling be similar to her mom's opinion if Yuki were spending her own money? Explain your thinking.
* I think Yuki's opinion might stay the same. She finds haggling embarrassing.

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Name _____

Day 3 Week 28

Language

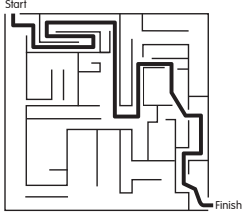
Read the sentence. Use context to figure out what the underlined homograph means. Then write its meaning.

- Darik took apart, rebuilt, and wound the old clock his dad gave him.
* to move or set an instrument in a particular direction
- Erica saw a picture of a soldier's wound in a history book.
* an injury or spot on the body that has been hurt

Math

Complete the maze from start to finish.

-



Reading

Read the paragraph. Then answer the item.

Do you like to stay in a cabin or in a tent to be near nature? In a tent, you feel as though you are a part of nature. Once you find a good camping spot and set up your tent, you're ready to enjoy the outdoors. You can have a campfire and roast marshmallows before bed. However, a tent provides only limited protection from weather and animals. Staying in a cabin may also help you feel close to nature. Many cabins have an outdoor space to relax and enjoy the views. Cabins offer protection from weather and animals, and some have many conveniences.

- Would you rather stay in a tent or a cabin? Use text and background details in your opinion.
* I'd rather stay in a cabin. I like being protected from insects and animals. I also like that it's less work than staying in a tent.

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Name _____

Day 4 Week 28

Language

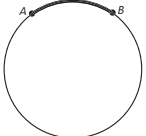
Answer the item.

- List six homographs.
* draw, light, rebel, rose, suspect, nail
- How does context help you figure out a homograph's correct meaning in a sentence? Explain.
* Context shows which part of speech the homograph functions as, and other words in the sentence give you clues.

Math

Use spatial reasoning to solve the problem.

- The distance from point A to point B is 4 cm. Estimate the distance all the way around the circle.
20 cm
(Accept from 18 to 22 cm.)



Reading

Read the paragraph. Then answer the item.

I like all of the fifth-grade teachers at my school, but I'm not sure whose class I want to be in. Both Mrs. Watson and Mr. Oyama have pets in their class. However, Mr. Oyama does not allow you to bring the pets home for the weekend. Mr. Evans has a large science library in his classroom, and he does a lot of experiments. Ms. Russo also has a large library, but she has mostly social studies and world cultures books. I think I'd like Mrs. Watson's class best because I like animals. On the other hand, I like science a lot, too.

- Did the text compare and contrast the teachers? Give examples to support your answer.
* Yes, the text compared the teachers and pointed out their differences. For example, Mr. Evans's and Ms. Russo's libraries had different types of books.

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Name _____

Day 5 Week 28

Language

Read the sentence. Then answer the item.

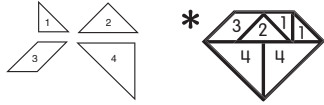
Eli wanted to accept the invitation to the event, but he had to decline because he was sick.

- Write the meaning of the underlined word.
* to deny, say no, or turn down something
- Explain how context in the given sentence helped you figure out the word's meaning.
* The word "but" gave me a clue that "decline" was the opposite of "accept." The detail that he was sick was another clue.

Math

Use spatial reasoning to solve the problem.

- Use these pieces to fill the figure. You can use pieces as many times as you want. Draw where each piece goes and label it with its number.



Reading

Read the paragraph. Then answer the item.

Curt and Randy's mom suggested a fun activity. "You boys should have a cooking contest, and I'll be the judge," she said. They loved the idea. Curt decided to make a salad and a sandwich. Randy would make a smoothie and cold cucumber soup. Curt cut bread, and then he made a salad dressing. Next, he got out sandwich meat. He worked on the sandwich, then on the salad, and then on the sandwich again. Randy focused on the soup. He got it done before working on the smoothie. Both meals turned out great.

- What is being compared in the story? Provide details.
* The boys' process for making the food is being compared. Curt does many things at one time. Randy does one thing at a time.

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Name _____

Day 1 **Week 29**

Language

Read the sentence. Then rewrite it using correct punctuation.

- Erik wears a uniform to school but he wears jeans at home.
Erik wears a uniform to school, but he wears jeans at home.
- Percy scored five goals yet his team lost.
Percy scored five goals, yet his team lost.

Math

Read the problem. Then answer the item.

The bike store has 15 bikes with different maximum speeds. The number of bikes with each maximum speed is shown below in miles per hour (mph).

x	x	x	
x	x	x	x
x	x	x	x
x	x	x	x
x	x	x	x

Speed: 15 mph 20 mph 30 mph 35 mph

3. How many bikes have a maximum speed over 25 mph?
7 bikes

Reading

Read the paragraph. Then answer the item.

The fifth-grade class is on a field trip at a department store. The class is learning how to run a business. The store manager gives the students a tour. They observe the process of opening the store and operating the cash registers. They see customers making purchases. They watch the clerks in Customer Services dealing with returned items. They learn how to reorder merchandise and calculate the daily profits.

4. Do you think the class field trip will help students understand how to run a business? Use details to explain.
* Yes. I think that learning procedures for opening a store, helping the customers, and calculating the profits is helpful.

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Name _____

Day 2 **Week 29**

Language

Read the sentence. Then rewrite it using correct punctuation.

- Before Cassie left home she ate breakfast.
Before Cassie left home, she ate breakfast.
- Unless Steve has enough money he can't buy a new CD.
Unless Steve has enough money, he can't buy a new CD.

Math

Read the problem. Then answer the items.

The animal shelter has cats of different ages available for adoption. The number of cats of each age is shown below in years.

x	x		
x	x	x	
x	x	x	x
			x

Age: 2 5 7 9

- How many cats are at the shelter? 9
- How many cats are 7 years old or younger? 8

Reading

Read the paragraph. Then answer the item.

Don made a sandwich and walked to the park. It was a beautiful day. As he started to unwrap his sandwich, he noticed a goose nearby. He wasn't bothered, so he unwrapped a little more of his food. Then he noticed a duck approaching him. He tried to ignore it and bit into his sandwich. In the blink of an eye, the bench he was sitting on was surrounded by ducks, geese, pigeons, and seagulls. Then a flying bird swooped right past his head.

5. Why did the birds behave increasingly strange as the story progressed? Use details to explain.
* The number of birds increased as Don exposed his sandwich more and started eating it. The birds wanted it.

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Name _____

Day 3 **Week 29**

Language

Read the sentence. Then rewrite it using correct punctuation.

- Chelsea invited Ray Ella Yari and Todd to her pool party.
Chelsea invited Ray, Ella, Yari, and Todd to her pool party.
- In 2016, I traveled to Albany, New York Geneva, Illinois and Reno, Nevada.
In 2016, I traveled to Albany, New York; Geneva, Illinois; and Reno, Nevada.

Math

Read the problem. Then answer the item.

Taryn wants to buy 30 pounds of birdseed. The pet store sells birdseed in bags of different sizes. The number of bags of each size is shown in pounds.

	x	x	
	x	x	x
	x	x	x
	x	x	x
	x	x	x

Pounds: 5 6 10 15

3. Write two combinations of bags Taryn can buy to have exactly the amount she needs.
* Any two of these: three 10-pound bags; a 15-, 10-, and 5-pound bag; one 15-pound bag and three 5-pound bags; two 10-pound bags and two 5-pound bags

Reading

Read the paragraph. Then answer the item.

Trini and her family love trying new foods. That's why they like to go to the buffet restaurant every Saturday. Even though Trini had a bad experience at the buffet last year, she'd just filled her plate with food and sat down. The first thing she tried was one of the oysters. Within a minute, her face became swollen and her throat got itchy. Trini had to go to the hospital, and the doctor told her that she had a shellfish allergy.

4. How would Trini's experience affect her trips to the buffet in the future? Explain.
* Trini will probably still try new foods, but she will make sure she avoids foods with shellfish.

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Name _____

Day 4 **Week 29**

Language

Read the sentence. Then rewrite it using correct punctuation.

- To submit her report Jan sent an e-mail with an attachment.
To submit her report, Jan sent an e-mail with an attachment.
- Combing his hair Tyrell noticed a crack in the mirror.
Combing his hair, Tyrell noticed a crack in the mirror.

Math

Create a line plot with the information given.

3. Mr. Barko has 10 trees in his backyard. He has 4 trees that are 9 feet tall, 2 trees that are 25 feet tall, 1 tree that is 6 feet tall, and 3 trees that are 12 feet tall. Complete the line plot to show this information.

	x		
	x	x	
	x	x	x
x	x	x	x

6 9 12 25

Reading

Read the text and look at the diagram. Then answer the item.

A snake is at the top of this food chain. Grass is eaten by a grasshopper, who is eaten by a mouse, who in turn is eaten by a snake.

```

  grass → grasshopper → mouse → snake
  
```

4. How would a grassland ecosystem be different if snakes were suddenly removed from it?
* The mouse population would increase. The grasshoppers would then decline, and then disappear.

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Name _____

Day 5 **Week 29**

Language

Write the given kind of sentence. Use correct punctuation.

- complex**
* Whenever Penny eats sushi, she uses extra soy sauce.
- compound**
* Grampa wanted to visit us, but he couldn't find the time.

Math

Use the bar graph to answer the item.

Jefferson School Clubs

Club	Number of Students
space	15
ecosystem	8
chess	12

- Which club is most popular at Jefferson School? How many students are members?
Space Club is most popular. It has 15 students in it.

Reading

Read the paragraph. Then answer the item.

"When we get out there, we have to work together to get that win!" shouted Coach. It was the final basketball game. At practice the previous day, Coach reminded all the players to get plenty of sleep and eat a nutritious breakfast and lunch on the day of the game. Once the game started, he required all players to drink water and stretch during the breaks. At halftime, he gave the players a nutritious snack. He really wanted to win.

- The coach is helping his players make healthy choices. What effect is the coach hoping for?
* He is hoping that by eating right, getting enough sleep, and staying hydrated, his players will perform well and win.

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Name _____

Day 1 **Week 30**

Language

Read the paragraph. Underline any prepositional phrases.

- Khloe is at the mall. She is with her mom. They go into a store called "Sparkle Greeting." It sells greeting cards. Last week, Khloe received a gift from a friend. So Khloe is buying a thank-you card for her friend. Khloe and her mom walk through the food court. They get a snack before walking to the car.

Math

Look at the point in the coordinate plane. Then answer the items.

- How many units to the right is the point on the x-axis?
3
- How many units up is the point on the y-axis?
2

Reading

Read the paragraph. Then answer the items.

Mrs. Warner likes to involve her fifth-grade students in the process of making classroom rules. At the start of each school year, she has a class discussion. She asks students to participate by raising their hands and stating what rules they'd like to see followed during the year. Mrs. Warner believes that students are more likely to follow rules if they help create them.

- Write a newspaper headline that conveys the most important idea from the text.
* Teacher Allows Students to Decide on Class Rules
- Do you agree with Mrs. Warner that students are more likely to follow rules if they create them?
* Yes. Students like to be involved in decisions that affect them.
- Is this story's main idea interesting to you? Explain why or why not.
* Yes. I like Mrs. Warner's idea of giving students more input.

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Name _____

Day 2 **Week 30**

Language

Read the sentence. Circle the complete subject and underline the predicate.

- The mascot in the costume cheers for the home team.
- Chocolate, strawberry, and vanilla are the only flavors at this shop.
- Fredo swims to the other side of the lake.
- Bobo, the clown at the party, performed his most popular magic tricks.
- The toddler clapped her hands excitedly.
- Tea and coffee contain caffeine.

Math

Match the point in the coordinate plane to its correct ordered pair. Write the letter of the point next to the ordered pair.

- (1, 5) B
- (6, 6) A
- (4, 2) C

Reading

Read the paragraph. Then answer the items.

In 2016, a small flight crew accepted a dangerous mission to fly to the South Pole in winter to rescue a sick worker. The crew included a pilot, copilot, medical worker, and flight engineer. The sick worker was one of 48 people who lived and worked at a U.S. research base at the South Pole. The winter climate there is freezing and harsh, with the temperature as low as -73° Fahrenheit. During winter, it is usually impossible to reach this area. However, it was determined crucial that the sick patient get outside medical help.

- Explain the main idea of the story.
* A person living and working at a base at the South Pole needed to be rescued by a brave flight crew.
- Would you rather read a full article or a summary about this topic? Explain your opinion.
* I'd rather read a full article. I think there are a lot more facts that go along with this interesting story.

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Name _____

Day 3 **Week 30**

Language

Read the sentence. Underline the dependent clause and circle the independent clause.

- Dale planned a surprise for his mom after she had a bad day.
- Because he enjoys math, Drew decided to go to math camp this summer.

Math

Read the ordered pairs. Plot them in the coordinate plane.

- (1, 1)
- (2, 6)
- (3, 3)
- (4, 3)
- (5, 4)
- (6, 5)

Reading

Read the paragraph. Then answer the item.

The annual White House Science Fair is an event that began during President Barack Obama's presidency. It gives students from different parts of the U.S. the opportunity to compete in science, technology, engineering, and math. The goal behind the fair is to celebrate invention, activism, and teamwork. Students can show their inventions. They can also show their prototypes, or models, for inventions and projects. Some of the displays at the fair have included robots, programs to make recycling more effective, and projects related to climate change. The White House Science Fair is a place where students can draw attention to issues they care about and share their ideas for how to address these issues.

- Write a summary of the text in your own words.
* The White House Science Fair was started under President Obama and allows students the chance to show their unique inventions and projects to make the world better.

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Name _____

Day 4 **Week 30**

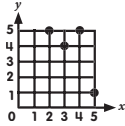
Language

Write the given kind of sentence. Use correct punctuation.

- a sentence with an introductory element
* Jogging, Cara found an old quarter on the sidewalk.
- a sentence with a series
* Norton collects stamps, rocks, and hats.

Math

Follow the steps to create a coordinate plane, and then plot the given points.



- Draw a coordinate plane. Label the x-axis and y-axis.
- Label the origin, where the x-axis and y-axis meet.
- Number each axis to 5.
- Plot the following points in the plane: (3, 4) (5, 1) (2, 5) (4, 5)

Reading

Read the paragraph. Then answer the item.

The Hubble Space Telescope is the world's first large telescope based in outer space. It's named after Dr. Edwin P. Hubble, an American astronomer who lived from 1889 until 1953. The telescope was launched into Earth's orbit in 1990. Since then, it has captured breathtaking images of outer space. In fact, the deepest-space images we have are from the Hubble Space Telescope. The telescope allows us to see objects that are billions of light years away. We have gotten images of faraway galaxies that hadn't been seen before. This remarkable telescope has opened up space to us and allowed us to see farther than we ever imagined.

- Write a summary of the text in your own words.
* The Hubble Space Telescope is based in Earth's orbit. It has allowed us to see images of galaxies that have never been seen before.

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Name _____

Day 5 **Week 30**

Language

Write a paragraph about vacations. Use correct punctuation.

- The best vacation I ever went on was to Mexico. Vacations give you the chance to try new foods. Sometimes, I miss home when I'm on a vacation.

Math

Answer the item.

- What does each number represent in the following coordinates? (5, 3)
* The number 5 is how far you go to the right on the x-axis. The number 3 is how far you go up on the y-axis.

Reading

Look at the chart. Then answer the item.

South Pole Temperatures													
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Average high C° (F°)	-25.9 (-14.6)	-38.1 (-36.6)	-50.3 (-58.5)	-54.2 (-65.6)	-53.9 (-65)	-54.4 (-65.9)	-55.9 (-68.6)	-55.6 (-68.1)	-55.1 (-67.2)	-48.4 (-55.1)	-36.9 (-34.4)	-26.5 (-15.7)	-46.3 (-51.3)
Average low C° (F°)	-29.4 (-20.9)	-42.7 (-44.9)	-57.0 (-70.6)	-61.2 (-78.2)	-61.7 (-79.1)	-61.2 (-78.2)	-62.8 (-81)	-62.5 (-80.5)	-62.4 (-80.3)	-53.8 (-64.8)	-40.4 (-40.7)	-29.3 (-20.7)	-52.0 (-61.6)

- Write a paragraph summarizing the information in the chart.
* The South Pole's temperatures vary during different months of the year. The temperatures are below zero, which are freezing temperatures, all year long. The coldest month is July.

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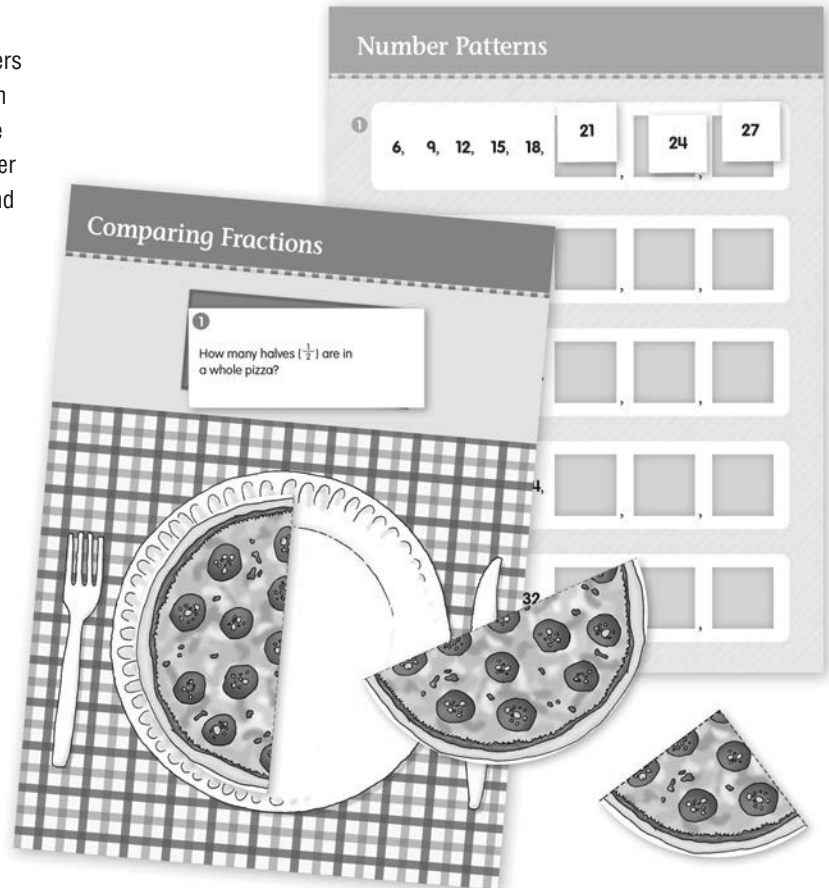
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Daily Word Problems

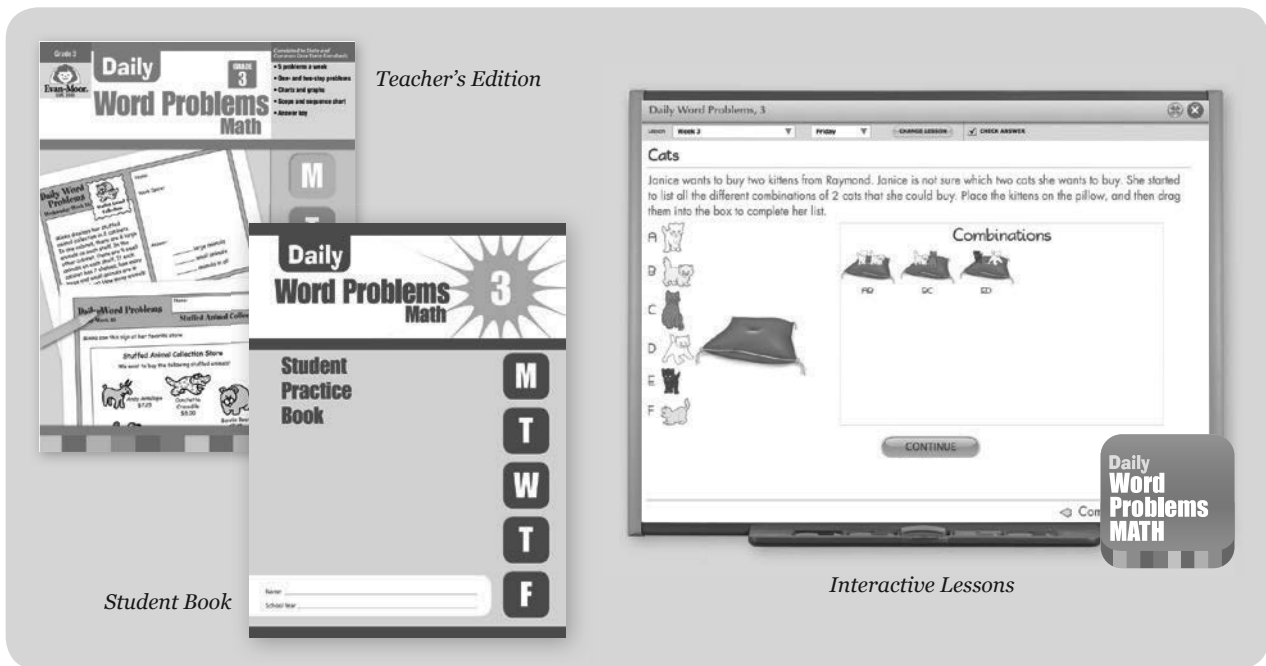
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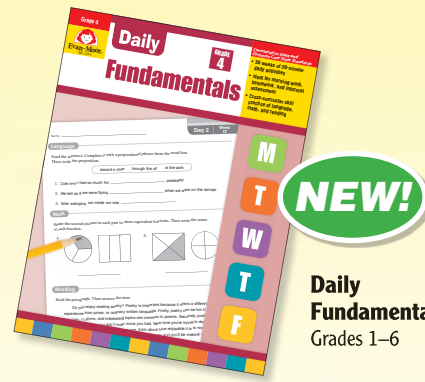
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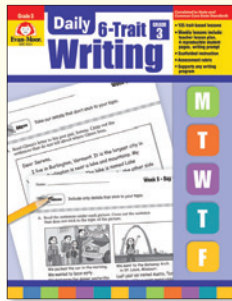
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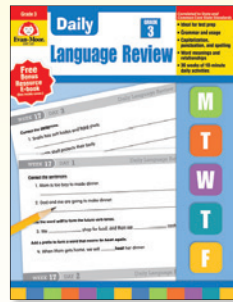


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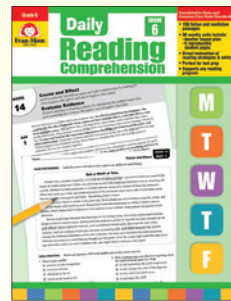
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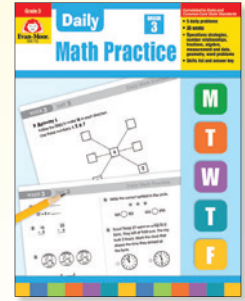
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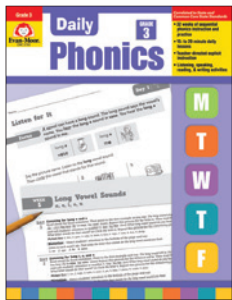
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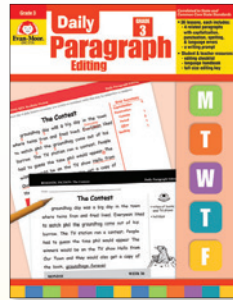
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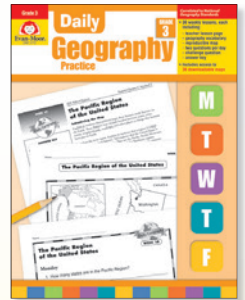
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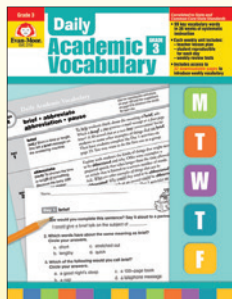
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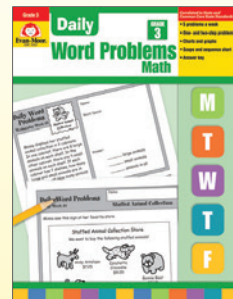
Daily Science
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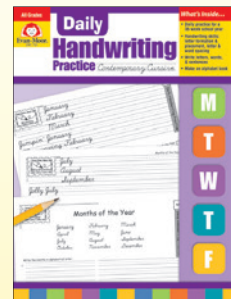
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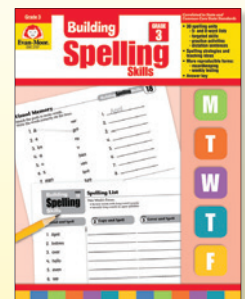
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